Intro to Photography

Instructor: Ms. O'Brien
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Office Hours: 7:30am - 8:10am 1:35-3:15pm MTRF
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Purpose and Objectives of the Course
The purpose of photography is to learn and understand the rules of composition, the difference between a snapshot and a photograph and hot to take a good photograph, so that we are more aware of the beauty in our surroundings and use these tools to communicate through a photographic medium.
Content Essential Concepts (adapted from the Iowa Core Curriculum)
21st Century Skills - Technological Literacy Grades 9-12

Course Expectations
This course focuses on photography skills and technique. It is required that students take photos during the term that they are in class. It is a rare exception and generally only used for exhibition or competition that a photo taken outside of the term is used. It is NEVER acceptable for a student to take photos from another source (google, another student) and use them as their own. This is considered visual plagiarism. Using others work be it google sourced or students will result in a 0 for the project and no opportunity for make-up. A second violation can result in failure of the course.

Google Classroom - Projects are submitted through Google Classroom. It is encouraged that students download the Google Drive app to their phone. Google Classroom can be accessed from any computer. Google Classroom will have project instructions, project rubric and and examples or pertinent links. Students will use this as a reference point.

Textbook and Materials
There is no textbook for this course. We utilize the internet, library books and previous student work as examples, research and inspiration. It is preferred that students have a digital SLR camera for use during the term. High quality (large pixel count) cell phone cameras can be used. We have 4 Canon Digital SLR cameras for classroom use as well as 10 Fuji Finepix point and shoot cameras. These **will not** be checked out to students for home use.

Assessment
Students will be graded on the following:

Daily Work - 35% (Work-points) Students will be expected to be participating in daily practice and working on researching tutorials, practicing tutorials and editing photos. Sleeping, playing games on the computer or phone or other distractions will result in loss of points and perhaps loss of computer usage.

Major Projects - 55% Major projects show the students grasp of the information presented in class. It is a demonstration that they understand the concept and are able to execute it either by taking photographs in during class or at home. They also will demonstrate that they are able to read and follow directions both verbally and in written form.

Final Project- 10%(Presentation) - The cumulative presentation is wonderful way for students to present their body of work to others and articulate the concepts and ideas that they have acquired over the term. This will be in Google Slides and individually presented in class the last few days of the term.

EXTRA CREDIT - Rare - Do what is expected, turn it in on time, ask for help when needed and you won't need extra credit.

LATE WORK - It is the student's responsibility to inform the instructor if late work is submitted. Once a project is graded and returned in Google Classroom the instructor does not go back and check for late submissions. The student needs to inform the instructor that they have submitted late work (graded at a reduced point value). At a certain point in the term, late work point value will be reduced to 0. Excused absences are allowed 2 days from return to class to submit and notify instructor.

CLASSROOM POLICIES AND EXPECTATIONS
- The policies in the North High School Student handbook (which you signed at the beginning of the school) are followed in this classroom
- Be respectful of yourself, your environment, your peers your parents/guardians and your teachers
- This is a classroom, you are here to learn the material, it takes work to learn. Apply yourself while you are here.
- Computer privileges will be revoked for inappropriate computer use.
- Hold yourself to a high standard. Behavior, Class Work, Attendance.