## MEETING AGENDA

January 11, 2022
6:00PM
Monroe Elementary School Cafeteria

01 Call to Order

02 Welcome from Board of Education

03 Presentation / Discussion | Draft Capacity Study
04 Presentation / Discussion | Grade Configuration Scenarios
05 Presentation / Discussion | Spaces that Enhance Teaching and Learning

06 Tour Monroe Elementary School
07 Adjourn

NEXT MEETING

SCAN HERE TO SIGN IN!

architects

Updated Schedule

## FMPC Meeting Schedule \& Dates

## Date Time Preliminary Meeting Topics

| Meeting \#1A <br> Tuesday, November 30, 2021 <br> Meeting \#1B <br> Tuesday, December 14, 2021 <br> Truman Elementary School Cafeteria | 6:00-8:00 PM | - Meeting Norms <br> - Committee Members, District Reps, \& Bray Architects Introductions <br> - Review Charge, Expectations and Schedule <br> - Review History of Past Studies <br> - Review Enrollment History <br> - Presentation \| Current School Buildings + Sites <br> - Tour Truman Elementary School |
| :---: | :---: | :---: |
| Meeting \#2 <br> Tuesday, January 11, 2022 <br> Monroe Elementary School <br> Cafeteria | 6:00-8:00 PM | - Welcome from Board of Education <br> - Presentation/Discussion - Capacity Study <br> - Presentation/Discussion - Grade Configuration Scenarios <br> - Presentation/Discussion \| Spaces that Enhance Teaching \& Learning <br> - Tour Monroe Elementary School |
| Meeting \#3 <br> Tuesday, February 1, 2022 <br> Walcott Junior High School | 6:00-8:00 PM | - Presentation/Discussion - Enrollment Analysis/ Projections <br> - Presentation/Discussion - Master Plan/Pathway Parameters <br> - Presentation/Discussion - Master Plan/Pathway Scenarios Round \#1 <br> - Tour Walcott Junior High School |
| Meeting \#4 <br> Tuesday, February 22, 2022 <br> Sudlow Junior High School | 6:00-8:00 PM | - Presentation/Discussion - Master Plan/Pathway Scenarios Round \#2 <br> - Narrow Master Plan/Pathway Scenarios <br> - Tour Sudlow Junior High School |
| Meeting \#5 <br> Tuesday, March 8, 2022 <br> Central High School | 6:00-8:00 PM | - Review/Discussion Narrowed Master Plan/Pathway Scenarios <br> - Narrow Further (ideally to 2 or 3 ) <br> - Tour Central High School |
| Meeting \#6 <br> Tuesday, March 29, 2022 <br> North High School | 6:00-8:00 PM | - Review/Discussion Final Master Plan/Pathway Scenarios <br> - Discuss Initial Recommendation(s) to School Board <br> - Tour North High School |
| Meeting \#7 <br> Tuesday, April 12, 2022 <br> Children's Village West | 6:00-8:00 PM | - Finalize Recommendation(s) to School Board <br> - Develop Draft Presentation to School board <br> - Tour Children's Village West |
| Meeting \#8 <br> Date TBD <br> Jim Hester Board Room | To be determined | - FMPC Presentation of Recommendation to School Board |

Presentation / Discussion | Draft Capacity Study


## DAVENPORT Community Schools <br> GROWING EXCELLENE

## Facilities Master Planning Committee

Tuesday, January 11, 2022
6:00 PM
Monroe Elementary School Cafeteria

## EXISTING BUILDING CAPACITY

## Introduction

- Existing Building Capacity assesses current capacity of existing buildings within the District.
- These calculations can assist in determining the ideal number of buildings required to achieve efficiency within the development of an overall District-wide Master Plan.

Davenport Community School District
District-wide Capacity Study

## CAPACITY STUDY

## Room Use Identification

- Room Identification Diagrams identify existing room use for classrooms included in the capacity assessment.
- Rooms included select teaching spaces as identified by Bray Architects and the District:
- Elementary Grade Levels include core grade level classrooms only, as these core classrooms will not be utilized when students are in art, special education, music, physical education or other similar programs.
- Junior High + High School Grade Levels include classrooms as core teaching spaces.
- Other spaces such as Special Education Classrooms, computer labs, conference rooms, and other specialty support spaces were not included in the assessment.

Davenport Community School District • Facility Master Planning Committee (FMPC)

## Methodology

- The Methodology evaluates the number of classrooms and learning spaces at each school and then applies a class size target to each classroom and learning space.
- Targeted class sizes were established by the District and determined across all grade levels and identified specialty classrooms/subjects.
- Application of a utilization rate occurs after capacity is calculated for the junior high and high school calculations.
- This relies on two key assumptions/variables targeted class size and utilization rate. If either of those are changed, even by only a few students or by proposing one less class period per day, the capacity can change significantly.


Davenport Community School District • Facility Master Planning Committee (FMPC)

## CASE STUDY: Truman Elementary

## Truman Elementary | Room Use

truman elementary education capacity analysis | first floor


## Truman Elementary | Methodology

| ROOM <br> NUMBER | GRADE LEVEL / SUBJECT | TARGETED <br> CLASS SIZE |
| :---: | :--- | :---: |
| S1 | 5-Year-Old Kindergarten | 22 |
| S2 | 5-Year-Old Kindergarten | 22 |
| S3 | 5-Year-Old Kindergarten | 22 |
| S7 | 1st Grade | 22 |
| S8 | 1st Grade | 22 |
| E4 | 2nd Grade | 22 |
| E5 | 2nd Grade | 22 |
| E8 | 3rd Grade | 22 |
| E9 | 3rd Grade | 22 |
| N7 | 4th Grade | 22 |
| N8 | 4th Grade | 22 |
| N1 | 5th Grade | 22 |
| N2 | 5th Grade | 22 |
| N3 | 6th Grade | 22 |
| N4 | 6th Grade | 22 |
| S5 | Flex Classroom | 22 |
| N5 | Flex Classroom | 22 |
| E3 | Flex Classroom | 22 |
| E6 | Flex Classroom | 22 |
|  | Total Building Capacity | $\mathbf{4 1 8}$ |

## CASE STUDY: Sudlow Junior High School

## Sudlow Junior High School | Room Use

sudlow junior high school education capacity analysis | first floor

Color Key


- scasas unuese - orra
- wast



## Sudlow Junior High School | Methodology

\(\left.$$
\begin{array}{clccc}\begin{array}{c}\text { ROOM } \\
\text { NUMBER }\end{array} & \text { GRADE LEVEL / SUBJECT }\end{array}
$$ $$
\begin{array}{c}\text { TARGETED } \\
\text { CLASS SIZE }\end{array}
$$ \begin{array}{c}UTILIZATION <br>

RATE\end{array}\right)\)| ACTUAL |
| :---: |
| CAPACITY |

## CASE STUDY: North High School

## North High School | Room Use



## North High School | Methodology

| $\begin{aligned} & \text { ROOM } \\ & \text { NUMBER } \end{aligned}$ | GRADE LEVEL / SUBJECT | TARGETED <br> CLASS SIZE | UTILIZATION rate | ACTUAL CAPACITY | Room NUMBER | GRADE LEVEL / SUBJECT | TARGETED CLASS SIZE | UTILIZATION RATE | ACTUAL CAPACITY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 226 | Language Arts | 27 | 87.5\% | 23 | 230 | Art | 27 | 66.7\% | 18 |
| 330 | Language Arts | 27 | 87.5\% | 23 | 232 | Art | 27 | 66.7\% | 18 |
| 408 | Language Arts | 27 | 87.5\% | 23 | 234 | Art | 27 | 66.7\% | 18 |
| 423 | Language Arts | 27 | 87.5\% | 23 | 607 | Metal Shop | 27 | 66.7\% | 18 |
| 424 | Language Arts | 27 | 87.5\% | 23 | 608 | Wood Shop | 27 | 66.7\% | 18 |
| 426 | Language Arts | 27 | 87.5\% | 23 | 622 | Auto Shop | 27 | 66.7\% | 18 |
| 440 | Language Arts | 27 | 87.5\% | 23 | 520 | Choir | 27 | 66.7\% | 18 |
| 452 | Language Arts | 27 | 87.5\% | 23 | 530 | Orchestra | 27 | 66.7\% | 18 |
| 320 | Social Studies | 27 | 87.5\% | 23 | 800 | Band Room | 27 | 66.7\% | 18 |
| 322 | Social Studies | 27 | 87.5\% | 23 | 544 | Gymnasium | 27 | 66.7\% | 18 |
| 324 | Social Studies | 27 | 87.5\% | 23 | 570 | Gymnasium | 27 | 66.7\% | 18 |
| 326 | Social Studies | 27 | 87.5\% | 23 | 580 | Weight Room | 27 | 66.7\% | 18 |
| 334 | Social Studies | 27 | 87.5\% | 23 |  |  | Total Building Capacity |  | 1111 |
| 336 | Social Studies | 27 | 87.5\% | 23 |  |  |  |  |  |
| 204 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 222 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 224 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 228 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 402 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 420 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 412 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 414 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 434 | Math | 27 | 87.5\% | 23 |  |  |  |  |  |
| 122 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 124 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 126 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 128 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 130 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 134 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 136 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 138 | Science | 27 | 87.5\% | 23 |  |  |  |  |  |
| 428 | Foreign Language | 27 | 87.5\% | 23 |  |  |  |  |  |
| 430 | Foreign Language | 27 | 87.5\% | 23 |  |  |  |  |  |
| 432 | Foreign Language | 27 | 87.5\% | 23 |  |  |  |  |  |
| 436 | Foreign Language | 27 | 87.5\% | 23 |  |  |  |  |  |
| 200 | Business Education | 27 | 66.7\% | 18 |  |  |  |  |  |
| 218 | Business Education | 27 | 66.7\% | 18 |  |  |  |  |  |
| 340 | Health | 27 | 66.7\% | 18 |  |  |  |  |  |
| 244 | FCS | 27 | 66.7\% | 18 |  |  |  |  |  |
| 246 | FCS | 27 | 66.7\% | 18 |  |  |  |  |  |

## District-wide Capacity

|  |  | CAPACITY |
| :---: | :---: | :---: |
|  | Adams Elementary | 550 |
|  | Blue Grass Elementary | 418 |
|  | Buchanan Elementary | 396 |
|  | Buffalo Elementary | 330 |
|  | Eisenhower Elementary | 462 |
|  | Fillmore Elementary | 462 |
|  | Garfield Elementary | 440 |
|  | Harrison Elementary | 462 |
|  | Hayes Elementary | 374 |
|  | Jackson Elementary | 440 |
| $\cdots$ | Jefferson Elementary | 462 |
| $\bigcirc$ | Madison Elementary | 440 |
| $\subset$ | McKinley Elementary | 462 |
| 0 | Monroe Elementary | 418 |
| O | Truman Elementary | 418 |
| - | Washington Elementary | 330 |
| $\bigcirc$ | Wilson Elementary | 528 |
|  | Walcott K-8 | 630 |
|  | Smart Junior High School | 690 |
|  | Sudlow Junior High School | 745 |
|  | Williams Junior High School | 633 |
|  | Wood Junior High School | 686 |
|  | Central High School | 1,462 |
|  | North High School | 1,111 |
|  | West High School | 1,480 |
|  | Total | 14,829 |

Presentation / Discussion | Grade Configuration Scenarios

## NOTES / COMMENTS

- Capacities based on Bray Architects 2021-2022 study
- Specialty programs, such as intervention, special education, FCS, Tech. Ed. / STEM, etc. are not part of the capacity calculations, as those spaces will be specifically planned for and designed into the final solutions
- Original year built per Operations Department records
- 4-year-old Pre-school housed at six locations:
- Children's Village West and Children's Village Hoover are stand-alone sites serving 3-4 year olds. Truman, Buffalo, Hayes, and Monroe each host one classroom of 4-year-old Pre-school
46 additional students enrolled in Home School Assistance Program


Adams Elementary 2021-2022 Enrollment: 530 Capacity: ?
Current Tracks: ?
Original Year Built: 1950
Major Additions /
Renovations: 1957, 1968, 2001
Building Area: 82,282 sq.ft. Site Acreage: 13.15 acres

Buffalo Elementary 2021-2022 Enrollment: 282 Capacity: ?
Current Tracks: ?
Original Year Built: 2002 Major Additions / Renovations: none Building Area: 53,980 sq.ft. Site Acreage: 9.73 acres

Garfield Elementary 2021-2022 Enrollment: 448 Capacity: ?
Current Tracks: ?
Original Year Built: 1923 Major Additions /
Renovations: 1939, 1951, 1994, 2001
Site Ac Area: 68,558 sq.ft.

Jackson Elementary 2021-2022 Enrollment: 362 Capacity: ?
Current Tracks: ?
Original Year Built: 1971 Major Additions /
Renovations: 1974, 2001 Building Area: 53,632 sq.ft Site Acreage: 15.00 acres

McKinley Elementary 2021-2022 Enrollment: 411 Capacity: ?
Current Tracks: ?
Original Year Built: 1939
Major Additions /
Renovations: 1952, 1960 Building Area: 61,603 sq.ft. Site Acreage: 4.30 acres

Nashington Elementary 2021-2022 Enrollment: 274 Capacity: ?
Current Tracks: ?
Original Year Built: 1939
Major Additions
Renovations: 1952, 1994, 2005
Building Area: 48,388 sq.ft. Site Acreage: 6.00 acres
 Current Tra
Original Year Built: 1957 Major Additions / Renovations: 1963, 1978 Building Area: 66,884 sq.ft.
Site Acreage: 12.30 acres


Eisenhower Elementary 2021-2022 Enrollment: 488 Capacity: ?
Current Tracks:?
Original Year Built: 1969 Major Additions / Renovations: 1996, 2001 Building Area: 57,811 sq.ft. Site Acreage: 15.00 acres


Blue Grass Elementary 2021-2022 Enrollment: 326 Capacity: ?


Harrison Elementary 2021-2022 Enrollment: 532 Capacity: ?
Current Tracks: ? Original Year Built: 1953 Major Additions / Renovations: 1956, 1960, 968, 1983, 2004
Building Area: 63,926 sq.ft. Site Acreage: 10.00 acres

Jefferson Elementary 2021-2022 Enrollment: 459 Capacity: ?
Current Tracks: ?
Original Year Built: 1939 Major Additions / Renovations: 1955, 1994 Building Area: 64,514 sq.ft. Site Acreage: 15.21 acres


Monroe Elementary 2021-2022 Enrollment: 380 Capacity: ?
Current Tracks: ?
Original Year Built: 1938 Major Additions / Renovations: 1955, 2003 Building Area: 68,835 sq.ft. Site Acreage: 4.10 acres


Wilson Elementary 2021-2022 Enrollment: 470 Capacity: ?
Current Tracks: ?
Original Year Built: 1955
Major Additions /
Renovations: 1958, 1962,
1967, 2001
Building Area: 73,501 sq.ft.
Site Acreage: 12.00 acres

Buchanan Elementary 2021-2022 Enrollment: 352 Capacity: ? Current Tracks: ?
Original Year Built: 1971 Major Additions / Renovations: 2001 Building Area: $56,103 \mathrm{sq} . \mathrm{ft}$. Site Acreage: 14.00 acres

Fillmore Elementary 2021-2022 Enrollment: 408 Capacity: ?
Current Tracks: ?
Original Year Built: 1955 Major Additions / Renovations: 1957, 1960, 1983, 2002, 2014 Building Area: 65,211 sq.ft. Site Acreage: 9.40 acres

Hayes Elementary 2021-2022 Enrollment: 345 Capacity: ?
Current Tracks: ?
Original Year Built: 1923 Major Additions / Renovations: 1938, 1951, 1999, 2001
Building Area: 64,918 sq.ft. Site Acreage: 8.00 acres

Madison Elementary 2021-2022 Enrollment: 437 Capacity: ?
Current Tracks: ?
Original Year Built: 1939 Major Additions / Renovations: 1952, 1953 Building Area: 64,614 sq.ft. Site Acreage: 6.00 acres

Truman Elementary 2021-2022 Enrollment: 359 Capacity: ?
Current Tracks: ?
Original Year Built: 1950 Major Additions / Renovations: 2014 Building Area: 65,439 sq.ft. Site Acreage: 17.00 acres

## NOTES / COMMENTS

- 2021-2022 enrollments based on the September 20, 2021 count
- Capacities based on Bray Architects 2021-2022 study
- Specialty programs, such as intervention, special education, FCS, Tech. Ed. / STEM, etc. are not part of the capacity calculations, as those spaces will be specifically planned for and designed into the final solutions
- Original year built per Operations Department records
- 4-year-old Pre-school housed at six locations:
- Children's Village West and Children's Village Hoover are stand-alone sites serving 3-4 year olds. Truman, Buffalo, Hayes, and Monroe each host one classroom of 4-year-old Pre-school
- 46 additional students enrolled in Home School Assistance Program


## GRADE CONFIGURATION EXISTING CONDITIONS



Total Junior High School Enrollment: 1,850| Total Junior High School Capacity: ???

## 4

High Schools
9th-12th Grade

## Central High

2021-2022 Enrollment: 1,590 Capacity: ?
Original Year Built: 1904 Major Additions /
Renovations: 1929, 1959, 1984, 2008, 2016
Building Area: 394,344 sq.ft. Site Acreage: 13.63 acres

West High
2021-2022 Enrollment: 1,492
Capacity: ?
Original Year Built: 1960.
Major Additions /
Renovations: 1968, 1970,
1977, 1999, 2001, 2003
Building Area: 323,402 sq.ft.
Site Acreage: 22.00 acres

## North High

2021-2022 Enrollment: 1,342 Capacity: ?
Original Year Built: 1972
Major Additions /
Renovations: 1984, 1996, 2001, 2008, 2013 Building Area: 242,151 sq.ft. Site Acreage: 65.01 acres

## Mid City High

2021-2022 Enrollment: 131 Capacity: ?
Original Year Built: unknown Major Additions /
Renovations: 2014
Building Area: 53,940 sq.ft.
Site Acreage: 11.48 acres

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-8th
- Maintains 22 schools supporting Kindergarten-8th grades
- Evenly distributes students across buildings at each grade configuration


## pathway \#1a

Elementary Schools

## 3

Junior High Schools 7th-8th Grade


Junior High School
836 Students


Junior High School 836 Students


Junior High School 836 Students

- Does not include current enrollment of students in Pre-School or the Home School Assistance Program

Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-8th
- 18 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#1b

Elementary Schools


Junior High School 836 Students

Junior High School
836 Students


- 836 Stur


Junior High School 836 Students

## 3

Junior High Schools 7th-8th Grade

- Does not include current enrollment of students in Pre-School or the Home School Assistance Program

Elementary School Building Capacity = Number of Grade Levels x Number of Tracks $\times 22$ students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-5th / 6th-8th
- 24 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#2a

Elementary Schools

## 5

Intermediate Schools
6th-8th Grade


Intermediate
753 Students


Intermediate 753 Students


Intermediate 753 Students


Intermediate 753 Students

- Preliminary Solutions Assumptions:
- Does not include current enrollment of students in Pre-School or the Home School Assistance Program


# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-5th / 6th-8th
- 20 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#2b

Elementary Schools
Kindergarten-5th Grade


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students


4 Track Elementary 528 Students

## 5

Intermediate Schools
6th-8th Grade


Intermediate
753 Students


Intermediate 753 Students


Intermediate 753 Students


Intermediate 753 Students

## - Preliminary Solutions Assumptions:

- Does not include current enrollment of students in Pre-School or the Home School Assistance Program

Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-4th / 5th-8th
- 18 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#3a

Elementary Schools


- Does not include current enrollment of students in Pre-School or the Home School Assistance Program

Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-4th / 5th-6th / 7th-8th
- 20 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#3b

Elementary Schools
Kindergarten-4th Grade
50


12 Track Intermediate 528 Students


12 Track Intermediate 528 Students


12 Track Intermediate 528 Students

5
Intermediate Schools 5th-6th Grade


12 Track Intermediate 528 Students


12 Track Intermediate 528 Students

## 3

Junior High Schools
7th-8th Grade


Junior High School 836 Students


Junior High School 836 Students


Junior High School 836 Students

[^0]Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-2nd / 3rd-5th / 6th-8th
- 21 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#4a



Target Elementary School Capacity: 4,224

## 5

Intermediate Schools
6th-8th Grade
 753 Students


Intermediate 753 Students


Intermediate 753 Students


Intermediate 753 Students


Intermediate 753 Students

[^1]- Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students


# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-3rd / 4th-6th / 7th-8th
- 19 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#5a

Klementary Schools

Target Intermediate School Capacity: 3,960

## 3

Junior High Schools
7th-8th Grade


Junior High School 836 Students


Junior High School 836 Students


Junior High School 836 Students

[^2]Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

MAJOR COMPONENTS

- Kindergarten-8th
- 19 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#6a

19
K-8 Schools
Kindergarten-8th Grade


3 Track K-8 Schoo 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 Schoo 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 Schoo 594 Students


3 Track K-8 School 594 Students


3 Track K-8 School 594 Students


3 Track K-8 Schoo 594 Students

# Davenport Community School District 

MAJOR COMPONENTS
Kindergarten-8th

- 15 schools supporting Kindergarten-8th grades instead of 22 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#6b

15
K-8 Schools
Kindergarten-8th Grade


4 Track K-8 Schoo 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 Schoo 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students


4 Track K-8 School 792 Students

- Does not include current enrollment of students in Pre-School or the Home School Assistance Program


# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-12th, with 9th-1 2th Specialized High School
- 23 schools supporting Kindergarten-12th grades instead of 26 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#7a

Elementary Schools

3
Junior High /
High Schools
7th-12th Grade


Junior High / High School 2,425 Students

[^3]Elementary School Building Capacity = Number of Grade Levels x

Number of Tracks x 22 students

[^4]
# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-12th, with 9th-1 2th Specialized High School
- 24 schools supporting Kindergarten-12th grades instead of 26 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#7b



4
Junior High /
High Schools
7th-12th Grade

| 4 <br> Junior High / High Schools <br> 7th-12th Grade | Junior High / High School 1,819 Students <br> Junior High / High School 1,819 Students | Junior High / High School 1,819 Students <br> Junior High / High School 1,819 Students | 1 <br> Specialized High <br> School <br> 9th-12th <br> Grade | Specialized High School 250 Students |
| :---: | :---: | :---: | :---: | :---: |
|  | Target Junior High / High School Capacity: 7,276 |  |  | Target Specialized High School Capacity: 250 |
| - Preliminary Solutions Assumptions: <br> - Does not include current enrollment of students in Pre-School or the Home School Assistance Program |  |  | ons based on 1,254 ment of 16,302 stu <br> ry School Building Tracks x 22 stude | nts per grade level, for a targeted or 13,857 students at $85 \%$ utilization <br> ity $=$ Number of Grade Levels x |

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-12th, with 9th-1 2th Specialized High School
- 19 schools supporting Kindergarten-12th grades instead of 26 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#7c

Elementary Schools

3
Junior High /
High Schools 7th-12th Grade


Junior High / High School 2,425 Students

[^5]- Does not include current enrollment of students in Pre-School or the Home School Assistance Program

Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-12th, with 9th-1 2th Specialized High School
- 20 schools supporting Kindergarten-12th grades instead of 26 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#7d



4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students


4 Track Elementary 616 Students

4
Junior High /
High Schools
7th-12th Grade


Junior High / High School 1,819 Students


Junior High / High School 1,819 Students 1,819 Students


Junior High / High School 1,819 Students

[^6]- Does not include current enrollment of students in Pre-School or the Home School Assistance Program

Elementary School Building Capacity = Number of Grade Levels x Number of Tracks x 22 students

# Davenport Community School District 

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-9th / 10th-12th, with 9th-12th Specialized High School
- Maintains 26 schools supporting Kindergarten-12th grades

Evenly distributes students across buildings at each grade configuration

## pathway \#8a



# Davenport Community School District 

## MAJOR COMPONENTS

Kindergarten-6th / 7th-9th / 10th-12th, with 9th-12th Specialized High School

- 22 schools supporting Kindergarten-12th grades instead of 26 currently operating

Evenly distributes students across buildings at each grade configuration

## pathway \#8b



## Davenport Community School District

## pathway \#8c

## MAJOR COMPONENTS

- Kindergarten-6th / 7th-9th / 10th-12th, with 9th-12th Specialized High School
- 24 schools supporting Kindergarten-12th grades instead of 26 currently operating
- Evenly distributes students across buildings at each grade configuration



## Davenport Community School District

## MAJOR COMPONENTS

- Evenly distributes students across buildings at each grade configuration
- Identifies 250 students at a specialized High School


## high school options



Presentation / Discussion | Spaces that Enhance Teaching and Learning


## DAVENPORT Community Schools <br> GROWING EXCELLENE

## Facilities Master Planning Committee

Spaces that Enhance Teaching and Learning
Meeting No. 2
January 11, 2022

## Spaces that Enhance Teaching \& Learning

## ARCHITECTURE DOESN'T SHAPE CURRICULUM <br> CURRICULUM SHAPES ARCHITECTURE

## ARCHITECTURE DOESN'T CREATE CHANGE PROPER IMPLEMENTATION IS CRITICAL

## Spaces that Enhance Teaching \& Learning

| In 2020 | In 2015 |  |
| :--- | :--- | :--- |
| 1. Complex Problem Solving | 1. Complex Problem Solving |  |
| 2. Critical Thinking | 2. Coordinating with Others |  |
| 3. Creativity (increased priority) | 3. People Management |  |
| 4. People Management | 4. Critical Thinking |  |
| 5. Coordinating with Others | 5. Negotiation |  |
| 6. Emotional Intelligence (new) | 6. Quality Control |  |
| 7. Judgment and Decision Making | 7. Service Orientation |  |
| 8. Service Orientation | 8. Judgment and Decision Making |  |
| 9. Negotiation | 9. Active Listening |  |
| 10 Cognitive Flexibility (new) |  | 10. Creativity |

Source: Future of Jobs Report, World Economic Forum

## Spaces that Enhance Teaching \& Learning


















Tour Monroe Elementary School

NEXT MEETING $\begin{aligned} & \text { Tuesday, February 1, } 2022 \\ & \text { at Walcott Junior High School }\end{aligned}$

SCAN HERE TO SIGN IN!



[^0]:    - Preliminary Solutions Assumptions:
    - Does not include current enrollment of students in Pre-School or the Home School Assistance Program

[^1]:    - Preliminary Solutions Assumptions:
    - Does not include current enrollment of students in Pre-School or the Home School Assistance Program
    - Considers 22 students per class enrolled full-day for K-6th grades

[^2]:    - Preliminary Solutions Assumptions:
    - Does not include current enrollment of students in Pre-School or the Home School Assistance Program
    - Considers 22 students per class enrolled full-day for K-6th grades

[^3]:    - Preliminary Solutions Assumptions:

[^4]:    - Does not include current enrollment of students in Pre-School or the Home School Assistance Program

[^5]:    - Preliminary Solutions Assumptions:

[^6]:    - Preliminary Solutions Assumptions:

