

Davenport

Central High School

STUDENT HANDBOOK

2021-2022

Central High School

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Davenport, IA 52803

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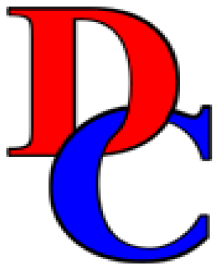
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Central High School

District Vision

Education that challenges conventional thinking, prepares all students to compete in a global society and inspires our students, parents, staff and community to answer the question, “what if?”

Central’s Mission

The mission of Davenport Central High School is to challenge and encourage all students to reach their highest potential.

CHS GRIT MOTTO

Give Effort

Respect All

Involve Yourself and Be

Timely

Central’s Beliefs

- We believe all students will graduate
 - We believe in academic excellence
- We believe students and staff should enjoy coming to school
- We believe that involvement in extracurricular activities leads to increased student success
 - We believe all instructional decisions should be based on reliable data
 - We believe that positive relationships impact student achievement
 - We believe parents and community members should take an active role in educational process
- We believe all students will demonstrate the ability to work effectively with others
 - We believe all students will understand how their actions impact the world
 - We believe all students have the capacity to demonstrate empathy and compassion for others

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What is PBIS at Central High School?

Positive Behavior Interventions and Supports

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful, feel safe, and receive a high-quality education in school. PBIS contains three tiers of supports of differing intensity for students based on need. Tier I contains universal support for ALL students while Tier II and Tier III contain targeted and intensive support for students for whom Tier I supports were not enough.

Tier I Universal Supports

- Positively Stated Behavioral Expectations--**Central High School has developed universal expectations for all students to follow based on Give Effort, Respect all, Involve yourself, and be Timely (GRIT). These GRIT expectations are created for various locations around the school, and are taught and reinforced to students throughout the year.**



- Behavior Expectations Lessons--**All students at Central High School are taught behavioral expectations through lessons in advisories, assemblies, and in the classroom.**
- Acknowledgement of Appropriate Behaviors--**Student efforts are rewarded daily, weekly, monthly and quarterly through a variety of methods that take place from within the classroom to school wide.**
- Strategies to Respond to Inappropriate Behavior--**Staff responses to problem behaviors are consistent throughout the building. Consequences are clearly defined, appropriate to the severity or duration of the behavior, and consistently applied to all students.**
 - **Bystander Expectations**
 - *Understand how altercations are disrespectful to all members of the Central community*
 - *Seek out adults to handle altercations*
 - *in other instances, students are encouraged to use the P3 reporting app to report inappropriate or dangerous behavior*
 - *Remove self from the area and encourage those around to move as well*
 - *May include taking alternate routes to class*
 - *No recording and/or posting or sharing via social media of the event*
 - *Dispel rumors about the event to maintain the dignity of all involved*
- **Other Universal supports**-- Staff are involved in ongoing training on use of Culturally and Linguistically Responsive, Bullying Prevention, Trauma Informed Care, and Social Emotional Learning.

VISITORS

We ask that all visitors to Central High School enter through the 12th Street Entrance and sign in in our attendance office. For your convenience, please call for an appointment. We do ask that visitors arrive at the end of the school day. It is necessary, however, that all guests stop in the Attendance Office upon arrival. No visitors are permitted in the building unless granted permission and have passed a routine background check. There is an understanding between Quad City principals that a student enrolled in any school shall not visit any other school. (The approval of students outside the Quad Cities visiting requires 24-hour notice and written approval of the host's teachers.). Forms are available in the Main Office. Parents are always welcome to visit school; for safety and confidentiality reasons, prior notification of a parental visit is necessary and can be organized through CHS personnel.

CITIZENSHIP

The Central High School staff expects each student to exhibit a high level of good citizenship. It is expected that all CHS citizens treat each other with dignity and respect. Students at Central High School take pride in their good manners, respect for each other and for the authorities in and out of school. Students are responsible for their actions. A good citizen accepts the responsibility for the following:

- To respect the rights of other students and faculty.
- To comply with all rules and regulations of Central High School.
- To honor all reasonable requests of school employees. (e.g. to provide name, identification, and accompany the school employee to the Attendance or Main Office, etc.)
- To see that language is appropriate.
- To see that actions support others and education.
- To accept consequences of positive and negative behaviors.
- To care for the CHS building and grounds.
- To communicate with dignity and respect in the hallways of CHS and on its property.

INFINITE CAMPUS PARENT PORTAL

<http://www.davenportschools.org/central/>

The school website has links and sign-in information

<https://campus.davenport.k12.ia.us/campus/portal/davenport.jsp>

The Davenport Community School District (DCSD) has a Parent Portal to further promote educational excellence and to enhance communication with parents. Parent Portal allows parents and students to view the student's unofficial school records anywhere, anytime an Internet connection is available.

Parents will have access to the following unofficial data about their child:

- Attendance – Absences and Tardies by date and by class
- Grades
- Current Progress/Assignments – Current points earned and assignments
- Demographic Information & Student Schedules - Including the ability to submit address & phone changes to school personnel
- Emergency Contacts - Including the ability to submit contact changes to school personnel
- Fees - Fees due and fees paid (Online payments not available at this time)

Parents receive a login username and password and an instruction guide after they have submitted a signed Parent Portal Form Acceptable Use Policy/User Guidelines. The Parent Assist Coordinator 723-5400, will assist parents to navigate the Parent Portal.

ATTENDANCE INFORMATION

BUILDING ACCESS

Success in school is synonymous with regular attendance. Students with good attendance records are more likely to achieve higher grades, enjoy school life and have more opportunities to succeed after graduation. School begins at 8:35 am each day. The building opens at 8:10 am for breakfast and 8:20 am for the rest of the building. Unsupervised students must exit the building 15 minutes after dismissal.

ATTENDANCE POLICY

The Attendance Office has a 24-hour answering machine at 563-723-5400. Parents are expected to call in an absence within 24 hours of the event. An absence not verified will be considered truant. The principal or designee has the discretion to determine whether or not truancy can be excused.

EXCUSED ABSENCE

Students will receive an **EXCUSED** absence from school when:

- Illness verified by parent/guardian and verified by a physician if for absences of five consecutive days or more.

- Bereavement, emergency, or family trips involving administrator approval
- Professional appointments - doctors, lawyers, court appearances with proper documentation, or court-affiliated appointments
- Religious holidays

If students are absent, student and parent support:

- It is the responsibility of the student to meet with each teacher to obtain make-up assignments.
- Check On-line Parent portal for grade status.

NOTE: For college visitations, a maximum of three days per year will be allowed. In the case of absences, the parent/guardian of the student must call the Attendance Office on or before the day of the absence.

ABSENCES DUE TO APPOINTMENTS

All students will report to the Attendance Office to be excused. The student needs to:

1. Have a phone call from a parent/guardian indicating the date and time of the appointment.
2. Pick up an appointment pass from the attendance office prior to leaving the building for the appointment.
3. Check in with the attendance office upon returning to the building.

EXCUSED/UNEXCUSED ABSENCE

The teacher will allow students the opportunity to make up work within reasonable academic practices. The student is responsible for approaching the teacher at an appropriate time to receive missing work.

An absence is considered **UNEXCUSED** if:

- The student's parent or guardian does not call the Attendance Office on or before the day of the student's absence.
- The student arrives unexcused after 20 minutes into the class.
- The student never arrives at the class.

The student parent calls their child out from the student's phone but doesn't communicate with the Attendance Office or Administration.

TARDY POLICY

Teachers will take attendance within the first 5 minutes of class.

- Students who arrive after up to 5 minutes late without a pass will be counted tardy and the teachers must change the attendance from absent to tardy. Students late up to 5 minutes will receive a consequence.
- After 5 minutes students will not be allowed into the room without a pass and must report to the attendance room. One of three outcomes will occur:
 - Sent to class with a pass,
 - remain in the attendance room,
 - directed to the grade-level administrator
- Students more than 5 minutes late without a pass are considered truant. If detentions are assigned as a consequence, students can serve detentions either at lunch or with a teacher only with teacher permission. Detentions must be served to participate in extracurricular activities. Multiple unserved detentions may result in progressive discipline. Students who received a tardy need to serve that detention within that week unless otherwise discussed with an administrator.

STUDENT LOCK OUT POLICY

Students will be locked out at the beginning of each block if they have skipped a block. If they were unexcused from school the day before a member of the attendance team will retrieve students from class and escort them to the attendance room.

1-3 occurrence in a term--locked out for one block (attendance room), phone call home, CSSC alerted

- Twenty minutes after the start of each block, the attendance office will call parent/guardian of all students who are absent using the High School Attendance Tracker "daily absences".
- Any student not resolved via the above bullet will be pulled from class by an attendance team member and escorted to the attendance room.

4th occurrence in a term--½ day in-school suspension (Room 425), phone call home, meeting with counselor

- Student starts on a CICO plan

5th occurrence in a term--1 day in-school suspension (Room 425), meeting with administrator and parent/guardian

- Develop an individual plan to improve attendance

6th occurrence and up--possibility of out-of-school suspension, consideration for Redirection Program, and/or pursuit of truancy through district pathway

TRUANCY POLICY

Iowa law and the Davenport Community School District's policy require parents and guardians to send their children to school every day, all day. Davenport requires 180 days of attendance during the school year. Please be advised it is your legal responsibility to see that your child attends school every day possible.

A student is considered **TRUANT** if:

- She/he leaves the CHS closed campus without prior permission during the school day. **Parents/Guardians will be contacted and students may be sent home.**
- She/he has excessive absences.

Truancy will be identified and appropriate consequences will be issued by administration.

EXCESSIVE UNEXCUSED ABSENCES FROM CLASS

The teacher will contact the student's parents, counselor, and administration regarding excessive absences. Absences that are unexcused may result in one or more of the following:

- Meeting with counselor and grade-level administrator
- In-school suspension
- Individual plan to improve attendance, in collaboration with SIT
- Out-of-school suspension
- Redirection Program
- Truancy through district pathway

COLLEGE/TECHNICAL SCHOOL OFFICIAL VISITS

Seniors are encouraged to visit college campuses or technical schools they are considering. This is an important aspect of making a final decision. A maximum of three days of approved absences is allowed for college visits. Students are required to notify their teachers in advance of such a visit by completing a Request for Special Absence Form acquired from the guidance office. It is the responsibility of each student to make up for missed work.

HALLWAY POLICY

During each block students will not be permitted to leave the first 10 minutes and the last 10 minutes of the block. All students at CHS in the hallways during class time are required to have a signed pass with: Name, Date, Destination, Time, Teacher/Staff. Students in hallways without a pass may be subject to disciplinary action. **Students in the hallway, after the bell to start class, without a pass may be sent home.**

NO LOITERING POLICY-HALLWAYS AND OTHER

Before 8:10 am and 15 minutes after dismissal students are not allowed in the building without specific permission to meet with teachers or activities. **Students who have early dismissal must leave the school grounds immediately after their final block.** This policy applies to all school property. No student is to loiter or block hallways during passing time. He/she is to go directly to his/her next block class. **After school all students are expected to leave the building within 15 minutes unless they are with a teacher or staff member.**

CLOSED CAMPUS

Central High School is a closed campus. Once students arrive at school, they must remain in the school building and on school grounds, unless permission is granted by an administrator or the school nurse to leave. **If you leave the building and attempt to return, your parents will be contacted and you may be sent home.** Failure to comply may result in Disciplinary consequences.

STUDENT WITHDRAWAL/TRANSFER

Student Withdrawal/Transfer Procedures – Student fills out Gold Withdraw Card from counseling secretary:

Students take gold cards for signatures to: counselor, teachers, LMC, nurse, Activities Office.

- ✓ Students return books and materials to the Activities Office, gym lock to PE teacher.
- ✓ Students take their gold cards to LMC and return any books.
- ✓ Student gets a copy of the Immunization record from the Nurse' office.
- ✓ Student takes gold card back to Counseling and Student Services Center to get copy Gold Card and unofficial transcript

DISCIPLINE INFORMATION

DISCIPLINE

Davenport Community School Districts' discipline policy is an attempt to change inappropriate behavior. In general, it has been found that the parents/guardians of Davenport Community School District have been supportive in the discipline measures taken to modify their child's behavior. The different climates and curriculum presented in each class offer diverse learning opportunities to meet the needs of each student. **When guest teachers are in the building, exemplary conduct is expected of students. Any student sent to the office as the result of a behavioral referral from a guest teacher will be disciplined.**

All teachers of the Davenport Community Schools have a uniform policy to handle discipline in their classrooms. There are, however, general guidelines that will be used for classroom management: 1) All classroom teachers will conduct instruction in a positive

environment. Each student is expected to behave in a respectful manner within that environment. 2) Each student is expected to act responsibly toward academic expectations and to strive to achieve his/her personal best. If the need arises, the administration will intervene as warranted.

School Board Policy 504.01 STUDENTS

One of the purposes of education is to develop each student's maximum potential in a democratic society. In order to accomplish this objective, public schools must provide and maintain a school atmosphere that encourages learning and helps students develop responsibility in accordance with what is appropriate, decent, just, respectful, and fair to others.

Good discipline begins in the home, and it is a parent/guardian's obligation and responsibility to set an example to encourage students to develop the proper attitude toward school. Home and school must work together so that each student will develop into the best possible citizen.

The development of this policy is the result of the combined efforts of persons representing instructional and non-instructional staff, parents/guardians, pupils, and the Board.

I. The Need for School Discipline

A. School discipline may be imposed when necessary to guide the conduct of pupils in a way that permits the orderly and efficient operation of the school; i.e., the maintenance of a scholarly, disciplined atmosphere to allow for educational benefit for all pupils

II. General Statements Relating to Maintenance of School Discipline

A. Carrying out school procedures necessary for maintaining a scholarly, disciplined atmosphere is the joint responsibility of the Board, its staff, the pupils, and their parents/guardians.

B. The District strives to create a climate of mutual respect and understanding between students, parents/guardians, staff, and community.

C. Students will conduct themselves in a manner fitting their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management, or welfare of the school district.

D. Consequences for misconduct will be fair and developmentally appropriate in light of the circumstances.

E. District staff has the authority to carry out school procedures, including the use of discipline and/or reasonable physical force to prevent and stop an act of interference with the scholarly, disciplined atmosphere of the school.

F. Lockers and other school property are loaned to pupils for their use and are subject to periodic inspection by an administrator(s). Lockers may also be searched in accordance with Board Policy 504.03 for the safety and welfare of pupils and the school.

G. To the extent a student, parent/guardian, staff member, or other individual has a concern regarding a student's discipline, the concern should be addressed as follows: to teacher, then counselor, principal, Associate Superintendent, Superintendent, and then to the Board.

H. Discipline of special education students, including suspensions and expulsions, will comply with the provisions of applicable federal and state laws.

III. Breach of Discipline

Inappropriate student conduct includes but is not limited to conduct that disrupts or interferes with the education program or school environment; conduct that disrupts the orderly and efficient operation of the school district or school activity; conduct that disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; conduct that presents a threat to the health and safety of students, employees, and/or visitors on school premises; or conduct that interrupts the maintenance of a disciplined atmosphere.

Students who fail to abide by this policy, and any administrative regulations related to it, may be disciplined. The following conduct is prohibited and may result in disciplinary action:

A. Criminal Acts

Criminal acts including but not limited to assault, battery, larceny, robbery, vandalism, malicious threats, and malicious use of communication technology (including cell phones) will result in disciplinary action by the District. In the event they are not present at the principals should be notified of the criminal act as soon as possible. The principal or acting building administrator will report criminal acts committed by students to the police department.

B. Tobacco, Nicotine Delivery Systems (including Electronic Cigarettes or Similar Devices), Liquor, and Controlled Substances. The use, possession, manufacture, or distribution of:

- Tobacco,
- Nicotine delivery systems,
- Electronic cigarettes or similar devices,
- Personalized vaporizers,
- Products for smoking cessation,
- Alcoholic liquor or beer,
- Any controlled substance that is considered an illegal drug,
- Any controlled substance not prescribed to the particular student found in possession of the controlled substance,
- Any drug paraphernalia, and/or
- Any look-alike drugs (as defined in the Uniform Controlled Substances Act) by any student on school property or on property within the jurisdiction of the school district, while on school-owned or school-operated chartered vehicles, or while attending or engaged in a school function (either on or away from school property) is prohibited. The unauthorized use, possession, or distribution of

prescription drugs are likewise prohibited.

C. Assaults and Threats to School Personnel

A student who commits an assault against a school employee on school district property or on property within the jurisdiction of the school district; while on school-owned or school-operated chartered vehicles; or while attending or engaged in school district activities will be suspended for a time to be determined by the principal. The principal may also refer the student to the Discipline Hearing Officer. Notice of the suspension will be sent to the Superintendent. The Superintendent will review the suspension and decide whether to impose further sanctions against the student, which may include recommending expulsion. In making his or her decision, the Superintendent shall consider the best interests of the school district, which shall include what is best to protect and ensure the safety of the school employees and students from the student committing the assault. Assault for purposes of this section of this policy is defined as, when, without justification, a student does any of the following: An act which is intended to cause pain or injury to, or which is intended to result in physical contact which will be insulting or offensive to another, coupled with the apparent ability to execute the act; or

- An act which is intended to place another in fear of immediate physical contact that will be painful, injurious, insulting, or offensive, coupled with the apparent ability to execute the act; or
- Intentionally pointing a firearm towards another or displaying in a threatening manner any dangerous weapon towards another.

The act is not an assault when the person doing any of the above and the other person are voluntary participants in a sport, social, or other activity, not in itself criminal, when the act is a reasonably foreseeable incident of such sport or activity, and does not create an unreasonable risk of serious injury or breach of the peace.

D. Gang Activities

The presence of gangs and gang activities has caused and continues to cause a substantial disruption of or material interference with school and school activities. A “gang” as defined in this policy, which reflects Iowa Code 723A, means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of gang activity. A “pattern of gang activity” means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of, or belong to, the same criminal street gang.

By this policy, the Board prohibit the existence of gangs and gang activities as follows:

No student on or about school property or at any school activity:

1. Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other thing that is evidence
2. Shall commit any act or omission or use any speech, either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in a gang.
3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to:
 - a. Soliciting others for membership in any gangs;
 - b. Requesting any person to pay for “protection” or otherwise intimidating or threatening any person;
 - c. Committing any illegal act or violation of school district policies; or
 - d. Inciting another student to act with physical violence upon any other person.

E. Harassment

The District’s prohibition against harassment and a definition thereof is located at Policy 504.10 (Anti-Bullying/Anti-Harassment Policy: Students).

F. Other Breaches of Discipline. Other breaches of discipline include but are not limited to the following:

1. Intimidating or threatening behavior;
2. Open defiance involving refusal to conform to rules and regulations; profane or obscene language; loud and boisterous conduct that disturbs the orderly, efficient, and disciplined atmosphere and operation of the school; refusal to comply with the requests or direction of teachers, administrators, or other school personnel or similar actions;
3. Willful disobedience;
4. Breaking of rules of the school;
5. Physical attack and/or threats of physical attack, or physical violence to teachers, to the pupils, or to any other personnel;
6. Personal misbehavior such as extortion, intimidation, or possession of dangerous objects;

- 7. Display of overt bigotry or intolerance; or
- 8. Libel or slander.

IV. School Authority

Disciplinary control of pupils may be exercised as follows:

- A. While on school property or on property within the jurisdiction of the school district;
- B. In certain circumstances, when traveling directly to or from school (see subsections E and F below);
- C. While on school buses or chartered buses for school related activities;
- D. While attending or engaged in school activities; and
- E. While away from school grounds if in the judgment of the Superintendent or the administration, an incident of student behavior occurs that grew out of a school-sponsored activity.
- F. Incidents of student behavior that occur off school property, and do not grow out of school sponsored-activities, ordinarily are not the responsibility of the school or its authorities, but may affect a student's eligibility to participate in extracurricular activities, including athletic teams, academic competitions, and clubs. In some circumstances, conduct that occurs while away from school grounds may be disciplined if the misconduct will directly affect the good order, efficient management, or welfare of the school district.

Parent(s)/guardian(s) of pupils are responsible for the actions and conduct of their children on and off school premises at all times. Other agencies, such as the police department, juvenile department, and the courts, as well as other community agencies, have responsibilities, either defined by law or by purpose of the agency, to assist juveniles whenever possible.

V. Actions in Disciplinary Cases

The following actions can be taken in cases of breach of school regulations and/or breach of discipline. The District does not require progressive discipline and any of the following can be imposed for discipline, without working from least punitive to most.

- A. Removal from the classroom – A student may be sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.
- B. Detention – A student subject to detention is required to attend school during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal disciplining the student.
- C. Denial of privileges – A student will be excluded from class or an activity(ies) for a period as determined by the licensed employee or the building principal disciplining the student.
- D. Suspension – A student may have to serve an in-school or out-of-school suspension, may be restricted from activities, or may lose eligibility to participate in activities. An in-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. A restriction from school activities means a student will attend school and classes and practice but will not participate in or be allowed to attend school activities. A loss of eligibility means a student is no longer able to participate in a particular activity for that season or school year.
The principal or superintendent has the discretionary authority to suspend a pupil from school and/or activities. The pupil and the pupil's parent/guardian will be notified by phone or in writing of the suspension and the reasons for it. (The Board also has the authority to suspend a student, Policy 504.05.)
- E. Discipline Meeting/Discipline Hearing Officer – An administrator may refer a student to the Discipline Hearing Officer if the nature of the student's conduct or the frequency of such conduct leads the administrator to believe it may be inappropriate to allow the student to return to the student's current school building. Generally, this referral is done in connection with a student suspension. The Hearing Officer will review any documentation regarding the event and may meet with the student, student's parent/guardian, and/or student advocate to ask questions and allow for any such parties to present information regarding the conduct in question.
The Hearing Officer may determine where the student will be allowed to attend school (for example another high school or Keystone Academy), the period of time the student will attend such school, and the conditions for allowing the student to return to his/her original school.
- F. Expulsion – Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board. The Board also has the authority to suspend a pupil. The procedure for an expulsion hearing (which may result in expulsion or a long term suspension) is included at Policy 504.05.

VI. Corporal Punishment Barred

An employee of the District shall not inflict, or cause to be inflicted, corporal punishment upon a student. For purposes of this section, "corporal punishment" means the intentional physical punishment of a student. An employee's physical contact with the body of a student is justified if it is reasonable and necessary under the circumstances, and is not designed or intended to cause pain, or if the employee uses reasonable force, as defined below, for the protection of the employee, the student, or other students; to obtain the possession of a weapon or other dangerous object within a student's control; or for the protection of property.

Annual Notice to Parents About Chapter 103

Recent amendments to the Department's administrative rules on corporal punishment, physical restraint, and physical confinement and detention require annual notice to parents of the terms of those administrative rules, as well as any other policies or procedures on corporal punishment, restraint, or physical confinement and detention adopted by an AEA, a public school district, or an accredited nonpublic school. The following text is considered by the Department to contain the information required to be provided to parents in an annual notice.

Notice: Corporal Punishment, Restraint, and Physical Confinement and Detention

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use "reasonable and necessary force, not designed or intended to cause pain" to do certain things, such as prevent harm to persons or property.

State law also limits school employees' abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child's parent.

[If school or AEA has additional policies or procedures, briefly describe them here].

If you have any questions about this state law, please contact your school. The complete text of the law and additional information is available on the Iowa Department of Education's website: www.iowa.gov/educate.

VII. Reasonable Force

No employee is prohibited from:

- Using reasonable and necessary force, not designed or intended to cause pain, in order to accomplish any of the following:
 - To quell a disturbance or prevent an act that threatens physical harm to any person.
 - To obtain possession of a weapon or other dangerous object within a pupil's control.
 - For the purposes of self-defense or defense of others as provided for in Iowa Code section 704.3.
 - For the protection of property as provided for in Iowa Code section 704.4 or 704.5.
 - To remove a disruptive pupil from class or any area of school premises or from school-sponsored activities off school premises.
 - To protect a student from the self-infliction of harm.
 - To protect the safety of others.
 - Using incidental, minor, or reasonable physical contact to maintain order and control.
 - Using restraint, which is considered the act of controlling the actions of a pupil when such pupil's action may inflict harm to said pupil or to others or to property, is not considered corporal punishment. Teachers, staff, and administrators must feel free to use whatever reasonable means are appropriate at the moment if it is necessary to prevent a pupil from harming self or others.

Reasonable physical force should be commensurate with the circumstances of the situation. The following factors should be considered in using reasonable physical force for the reasons stated in this policy:

- The size and physical, mental, and psychological condition of the student;
- The nature of the student's behavior or misconduct provoking the use of physical force;
- The instrumentality used in applying the physical force;
- The extent and nature of resulting injury to the student, if any; and/or
- The motivation of the school employee using physical force.

Upon request, a student's parent/guardian will be given an explanation of the reasons for physical force.

VIII. Weapons

Iowa law prohibits firearms on school property. A person who goes armed with, carries, or transports a firearm of any kind on the grounds of a school commits a class "D" felony under Iowa law. This applies even if the person has a permit to carry. (An exception under the law is made for a peace officer, member of the armed forces or National Guard, or correctional officer carrying the weapon in connection with his or her duties or if the District specifically authorizes the person to bring the weapon onto school grounds.)

The Board believes weapons, other dangerous objects, and look-alikes on school property cause material and substantial disruption to the school environment and/or present a threat to the health and safety of students, employees, and visitors on school property. For purposes of this policy, the term "weapons and other dangerous objects" shall include any instrument designed or intended to be used in either offensive or defensive combat and "look-alikes" includes any object that looks like a weapon or dangerous object.

District facilities are not an appropriate place for weapons, dangerous objects, or look-alikes. Weapons and other dangerous objects and look-alikes will be taken from students and others who bring them onto the District property or onto property within the jurisdiction of the District or from students who are within the control of the District.

The parent/guardian of a student found to possess a weapon, dangerous object, or look-alike on school property will be notified of the incident. Possession or confiscation of a weapon, dangerous object, or look-alike will be reported to law enforcement officials, and the student will be subject to disciplinary action.

A student bringing a firearm to school or knowingly possessing a firearm at school will be expelled for not less than twelve months. The superintendent has the authority to recommend this expulsion requirement be modified for a student on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary, or poison gas, or otherwise as defined by applicable law.

Weapons under the control of law enforcement officials or other individuals specifically authorized by the Board are exempt from this policy.

The Superintendent, in conjunction with other administrators, may develop administrative regulations regarding this policy

SEARCHES--School Board Policy 504.03

STUDENTS

Search and Seizure

District property is held in public trust by the Board. District authorities may, without a search warrant, search students, student lockers, personal effects including cell phones and/or other electronic communications on District provided equipment, desks, work areas, or student vehicles based on a reasonable and articulable suspicion that a District policy, rule, regulation, or law has been violated. The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees, and visitors to the District facilities.

School authorities may seize any illegal, unauthorized, or contraband materials discovered in the search. Items of contraband may include, but are not limited to

- non prescription controlled substances,
- marijuana,
- cocaine,
- amphetamines,
- barbiturates,
- apparatus used for controlled substances,
- alcoholic beverages,
- tobacco,
- nicotine delivery systems
- personalized vaporizers
- non-FDA approved products for smoking cessation
- weapons,
- explosives,
- poisons,
- stolen property Such items are not to be possessed by a student while they are on District property or on property within the jurisdiction of the District; while on school owned and/or operated school or chartered buses; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management, and welfare of the District. Possession of such items will be grounds for disciplinary action as specified in Policy 504.01 Discipline Policy. The Board believes that illegal, unauthorized, or contraband materials may cause material

and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors on the District premises or property within the jurisdiction of the District.

Periodically a drug sniffing dog will be used to check lockers and parking lots as a regular part of the substance abuse prevention program. It shall be the responsibility of the Superintendent, or superintendent's designee, in conjunction with the principals, to develop administrative regulations regarding this policy.

- Cross Reference: Board Policy 504.01 Discipline Policy; Board Policy 504.08 Good Conduct; 401.36 Safety Policy, Administrative Regulation 504.03A, Administrative Regulation 504.03B
- Legal References: U.S. Const. amend. IV; New Jersey v. T.L.O., 469 U.S. 325 (1985). Cason v. Cook, 810 F.2d 188 (8th Cir. 1987), cert. den., 482; U.S. 930 (1987). Iowa Code ch. 808A (1995). Iowa Code ch. 808A (Supp. 1995). 281 I.A.C. 12.3 (8).
- By action of the Board 10/13/96; Completely Revised 12/9/96; Revised 7/12/99; Revised 8/23/04; Revised 6/14/10
- Edited 8/04; 6/10; Revised 10/27/14; Revised 2/13/17; Revised 5/22/17

Central High School Discipline Procedures

DISMISSAL FROM CLASS

If a student is given a behavior referral from class because of improper conduct, he/she will be escorted to the designated location. Dismissal from class may require a parent, counselor, teacher, administrator conference.

DETENTIONS

Students can serve detentions at lunch, before and after school (at teacher discretion). Detentions must be served to participate in extracurricular activities. Multiple unserved detentions may result in a suspension or other consequences.

SUSPENSION FROM SCHOOL

The following are some examples of violations of school rules, which could result in a suspension:

1. Fighting.
2. Smoking or possession of tobacco products and nicotine delivery systems i.e. Juuls, vaporizers, e-cigarettes, or other devices specifically for this use on school grounds. **This applies to all students regardless of age**
3. Profane and/or abusive language on school grounds.
4. Destruction and/or theft of school property.
5. Students who fail to follow proper procedures in the cafeteria.
6. Leaving the CHS campus during the school day without permission.
7. Loitering in periphery areas during or after school hours.
8. Use and/or possession of alcohol and/or drugs and related paraphernalia.
9. Disrespect, insubordination, violation of policies/procedures, and/or harassment of other students and staff.
10. Failure to identify one's self upon request, failure to comply with reasonable staff request, or failure to report to the principal's office when directed by school personnel.
11. Forging corridor passes, admission slips, and absence notes and/or providing any false information on school forms.
12. Gambling on school grounds.
13. Failure to serve Saturday School.
14. When a cell phone is heard or seen and the student refuses to turn it into the adult requesting it.
15. Other violations of school rules at the administration's discretion.

*For egregious breaches of the Davenport Schools Discipline policy, chronic disruption or accumulation of more than three suspensions, the Central High Administrative Team may determine that the student should be taken to the appropriate district personnel for a hearing. The superintendent's designee will decide whether expulsion or removal from Central High School is appropriate.

SCHOOL VIOLENCE AND FIGHTING POLICY

Students actively involved in fighting on school property and/or students who are identified as instigating:

1. May receive Out-of-School Suspension.
2. May receive a citation from the Davenport Police Department.
3. May be referred to district personnel for a hearing where it will be decided whether expulsion or removal from Central High School is appropriate.
4. May be referred to various agencies for mediation.

PUBLIC DISPLAY OF AFFECTION

Inappropriate public displays of affection are not allowed on school property. Recurring public displays of affection may result in

disciplinary action.

BEHAVIOR SUPPORT ROOM (BSR OR ROOM 425)

Students who have been sent out of class for a referral will first report to the administration office. If the referral warrants a consequence of in-school suspension students will be sent to the BSR/Room 425.

Behavior support Room (Room 425)

Room 425 is a student support center staffed by school personnel to provide the following:

- Time away from class as necessary
- Suspension follow up which will include assisting the students in developing a plan to complete any coursework missed during a suspension.
- A learning environment for students as determined necessary by the administration
- To improve the safety and climate within Central High School.

Room 425 Rules:

- No talking to other students
- No Cell Phones. Cell phones will be placed in the safe box upon their arrival.
- Must be working on something school related. Students should be logging onto their Google Classrooms to complete assignments. Chromebooks will be used for educational purposes only.
- No food unless you have permission.
- Students will be asked to write their name down on the sign in sheet when they enter Room 425

Plagiarism

Secondary Language Arts Department Procedures, Davenport Community Schools

Plagiarism is the theft and “use of the ideas or writing of another as one’s own,” or the appropriation of “passages from another and use of them as one’s own” (*American Heritage Dictionary* 1001). Plagiarism also applies to students who allow others to copy their work. Students are assigned writing assignments as a learning experience or as a method for them to demonstrate their understanding of their learning. Student written work is to be original. Plagiarism is not acceptable, and all participants are subject to serious consequences. Careful documentation is required on all ideas or writing that students glean from their research. This involves the use of all printed text, including the Internet.

Consequences of Plagiarism:

The paper(s) may receive a zero—you cannot receive credit for work that is not your own. This zero will affect your quarter/term/semester grade. If the paper is worth 100 points, you will not receive 100 points. You will be given the option to write a different paper; you must provide proof of your own work at every stage of the writing process. Presenting another’s work as one’s own is a serious ethical violation; it is wrong. There are consequences. If you are in doubt about the proper use of another’s words or ideas in your writing, consult your teacher before submitting the paper.

TECHNOLOGY

School Board Policy 504.09 --**STUDENTS**

Cell Phones and Electronic Devices

The use of Cell Phones and other Electronic Devices during the curricular day is a privilege, not a right. The Board wants to ensure that cell phones or other electronic devices do not interfere with classroom instruction or cause problems for students or staff while on District property. The following stipulations are established by the Board to preserve the integrity of the learning environment:

- During classroom instruction, teachers may allow students to use electronic devices for instructional purposes;
- High School students are allowed to use cell phones or electronic devices during their designated lunch period;
- High School students are allowed to use cell phones or electronic devices during passing time;
- Any other use of cell phones or electronic devices is prohibited during the curricular day; curricular day being defined as morning bell to dismissal bell;
- Under no circumstances are electronic devices to be used to take photos or audio/video recordings of students in locker rooms, restrooms, or other private situations at school or at District sponsored activities.

Under special circumstances, students may need access to their cell phones. Should this occur, the student may request written permission of the principal or principal’s designee to have access to their cell phone.

Administrative Regulation 504.09A--STUDENTS

Enforcement

All staff are expected to enforce the Board Policy and Administrative Rules and Regulations on the cell phone and electronic devices. A student who refuses to turn over a cell phone or electronic device when in violation of the policy or regulation will be considered insubordinate with consequences appropriate to insubordination, and their personal discipline record.

Procedure

When a cell phone or electronic device has been turned over to the administration, the parents will be notified and they will be required to pick up the device after school.

Parents can allow administration to return cell phones to students with their permission at the end of the school day.

Rules

All students are expected to follow Board Policy 504.09 on cell phones and electronic devices. Students are not allowed to use cell phones or electronic devices when they are on a hallway pass from class time.

Electronic devices must be set to silent when in class. Noises of any kind (included vibrations) are not allowed at any time and will result in immediate confiscation of the phone.

- The use of cell phones for cheating, plagiarism or other inappropriate purposes will result in suspension from school and/or loss of academic credit.
- Students are not allowed to video or take photos of a student who is violating school rules.
- Students may not use electronic devices to organize fights, promote disruptive or illegal activity, harass or bully another person or violate another person's privacy.

The school assumes no responsibility if these items are lost, stolen.

****The building principal has the discretion in the enforcement of this policy in all extenuating circumstances.**

CLASSROOM PROCEDURES FOR CELL PHONES

When the Red "Not Allowed" signs are visible, Students must put their cell phone and other electronic devices away in their book bags, purses, back pocket or inside the desk. Students may not leave cell phones on the desks. The phone must be out of sight and turned off. This is done immediately at the beginning of class.

When the Green "Allowed" signs are visible, students may use their cell phones for educational purposes. Classroom teachers may give consent to use electronic devices for instructional purposes.

CHROMEBOOKS

All students will be issued Chromebooks (laptop computers). These are required just as textbooks are for classes. Like textbooks, the student is responsible for the safety and care of the Chromebook. Like a textbook, damage to a Chromebook is the responsibility of the student and parent. Students are to take the Chromebooks to every class unless directed otherwise by the teacher. Students may take their Chromebooks home for use on school work. It is the student's responsibility to maintain the charge of the battery. The Chromebook is for educational purposes only.

ACCESSING GOOGLE DOCS

All students will be provided a district account to access Google Docs. This allows students and teachers to share documents across platforms on any remote computer. The login is: username@students.davenport.k12.ia.us. A password will be provided.

INTERNET ACCEPTABLE USE AGREEMENT

Davenport Community School District Computer Systems – Terms and Conditions

Technology is a vital part of the school district curriculum and appropriate and equitable use of computer systems and the Internet shall allow employees and students to access resources unavailable through traditional means. Internet access is coordinated through the Davenport Community Schools wide area network and the Mississippi Bend AEA 9 access to the Internet. To ensure the smooth operation of the network, end users must adhere to established guidelines regarding proper conduct and efficient, acceptable, ethical and legal usage. Employees and students shall be instructed on the appropriate use of the Internet prior to being allowed access through school facilities. Employees and students shall sign a form annually acknowledging they have read and understand the Internet Acceptable Use Agreement.

Acceptable Use: The use of district computer systems and the Internet – including the use of email, chat, or instant messaging – must be in support of education and research and consistent with the DCSD Strategic Plan, educational objectives, and the terms and conditions of this agreement. Use of other organizations' networks or computing resources must comply with the rules appropriate for those networks. Transmissions that violate any district, state, or U.S. regulations are prohibited. These transmissions include but are not limited to copyrighted material, threatening or obscene material or material protected by trade secret. Use for commercial activities or political lobbying is prohibited.

Privilege: The use of district computer systems and the Internet is a privilege, not a right, and inappropriate use may result in cancellation of that privilege and possible additional actions.

Netiquette: (Network Etiquette) – You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

Language - Do not be abusive in your messages to others. Use appropriate language. Do not swear, use vulgarities or any inappropriate language.

Privacy - Note: Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support of illegal activities may be reported to the authorities. Illegal activities are forbidden. This includes, but is not limited to, threats, harassment, stalking and fraud.

Disruption - Use of the network in such a way that you would disrupt or limit the use of the network by other users is prohibited. This includes distribution of jokes; lists, chain mail and other unauthorized uses of the system. Remain on the system long enough to get needed information, then exit the system.

Private Property: Assume that all communications and information accessible via the network are private property. Credit all sources and respect all copyright laws.

No Warranties. The Davenport Community School District makes no warranties of any kind, whether expressed or implied, for the information or services provided through the network. The District will not be responsible for any damages. This could include loss of data or service interruptions. While the District maintains an Internet Filter to restrict access to inappropriate sites – including those with visual depictions that include obscenity, pornography, or are harmful to minors – no filter system is perfect. Ultimately, it is the users' responsibility to comply with the terms and conditions of this agreement.

Security. Security on any computer system is a high priority, especially when the system involves many users. Do not use another individual's account without written permission from that individual. Attempts to access the network as anyone other than your assigned User id may result in cancellation of user privileges. Any user identified as a security risk may be denied access to the district's computer resources.

Vandalism. Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, software, or data of another user, or any of the above listed agencies or other networks. This includes, but is not limited to, the uploading or creation of computer viruses or breaching security measures.

Safety. Do not reveal your personal (home) address or phone number or those of other students or colleagues.

References. Children's Internet Protection Act, 47 U.S.C. §254(h). Iowa Code § 279.8(1995). Board Policy 605.06 Internet: Appropriate Use (Revised 5/28/02; Board Policies 101.01 Board-Community Relations; 101.02 Information Dissemination; 103.02 Use of District Communications Systems; 504.6 Parent and Student Rights and Responsibilities; 501.13 Attendance Records; 604.11 Professional and Curriculum Library; 605.13 Technology and Instructional Materials.

SCHOOL DRESS

It is expected that students will wear clean and appropriate clothing. Inappropriate dress will result in a student being asked to change. Shoes must be worn in the building. In keeping with accepted etiquette, students are not allowed to wear hats, caps or sunglasses indoors. Chains and laser pointers are not allowed. Gang and satanic symbols are not to be displayed at any time. Clothing that reveals the navel or allows undergarments to show (i.e. muscle shirts, midriff, halter tops, spaghetti straps, and pajamas) will not be allowed. Coats and jackets (i.e. outerwear or anything that you would wear over your clothing) are to be stored in the student's locker and not worn to class. Extremes in appearance that are determined to cause a distraction to the learning environment for middle level students are not acceptable. While the primary responsibility for appearance rests with students and their parents/guardians, the administration reserves the right to judge what is appropriate and what is not.

The Board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees and visitors. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When in the judgment of a principal a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

Students are expected to adhere to standards of cleanliness and dress that are compatible with the requirements of a good learning environment. The Board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place, and occasion.

The following items are prohibited in school buildings:

- Any item of clothing that disrupts the learning process
- Clothing that promotes illegal products or acts (including those illegal to minors)
- Clothing that contains explicit violent or suggestive sexual content
- Clothing that is deemed obscene or profane

It is the responsibility of the Superintendent or superintendent's designee, in conjunction with the principals, to develop administrative regulations regarding this policy so the standards will be consistent across the District.

Dress Code Regulations

School Board Policy 504.02A:

The following guidelines are meant to assist students and parents/guardians in determining appropriate attire for school during the instructional day. School administration reserves the right to ban any item or clothing article which may cause a disruption to the learning environment or personal safety or promotes illegal products or acts, contains explicit violent or suggestive sexual content or is deemed obscene, profane or offensive.

1. Students may not wear halter-tops or tops that do not cover their back or tops that show cleavage.
2. Students' tops must meet the waistband of the bottom clothing they are wearing in a standing position and have shoulder straps (no spaghetti straps).
3. Undergarments should be covered at all times.
4. Pants may not "sag".
5. Pajamas and slippers are not allowed.
6. Footwear must be worn at all times. **Elementary Only:** For safety purposes, flip-flops are not allowed.
7. Shoes with rollers on the bottom are not allowed.

8. Hats, bandanas, sunglasses, spiked jewelry, and chains hanging from clothing or accessories or other items that pose a potential safety hazard may not be worn.
9. Coats cannot be worn in the classrooms and must be kept in lockers.

Enforcement:

Dress that is found to be in violation of board policy or rules and regulations requires students to do one or more of the following:

- Turn shirts inside out
- Wear clothes provided by the school
- Wear P.E. clothes
- Tie up saggy pants
- Parents may bring in appropriate clothing
- Remove headgear

Single provisions of the rules and regulations may be waived by the school administration for a specific approved school activity.

If a student refuses to comply, parents are notified and the student may be assigned disciplinary action for insubordination. Multiple offenses will be addressed by progressive discipline.

Non-Discrimination Statement

The Davenport Community School District (DCSD) provides equal educational and employment opportunities and will not illegally discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, age, ancestry, or actual or potential parental, familial, or marital status. DCSD will take affirmative action in recruitment, appointment, assignment, and advancement of women and men, members of diverse racial/ethnic groups, and persons with disabilities for job categories in which any of these groups of people are underrepresented.

Inquiries related to this policy may be directed to Jabari Woods, DCSD Equity Coordinator, 1702 N. Main St., Davenport, IA 52803 or by phone at 563-445-5000. Inquiries may also be directed to the Iowa Civil Rights Commission, the Region VII Office of the United States Equal Employment Opportunities Commission, or the Region VII Office of Civil Rights, United States Department of Education.

Complaints Against School Personnel

Whenever a parent/guardian is displeased at the action of any employee, s/he may give information to the employee's immediate supervisor. When you have a concern or complaint with a school district employee, it is always best to first discuss your concern with the employee involved. If this is either impossible or unsatisfactory, you may contact the employee's supervisor. You may call Jabari Woods, DCSD Equity Coordinator at 563-445-5000 to find out who the supervisor is if you do not know. If the supervisor determines that your complaint requires further review, you will be asked to complete a *Complaint Form* designed to obtain the necessary information for reviewing complaints.

Harassment – Sexual, Racial, and Other

The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice. For the 504.07 Harassment Policy see [//www.davenportschools.org/schoolboard/bpolicy/504.asp](http://www.davenportschools.org/schoolboard/bpolicy/504.asp)

Students who believe they have been the subject of harassment or have witnessed harassment are encouraged to discuss the matter with the Building Principal; Assistant Building Principal; or Jabari Woods, DCSD Equity Coordinator, 1702 North Main Street, Davenport, IA 52803 or by phone at 563-445-5000 for appropriate action. Complaints will be kept confidential to the extent possible given the need to investigate. An investigation of the complaint will be undertaken promptly.

PRIVILEGES

An exception to our closed campus rule is our Wednesday open campus lunch privilege. Senior students or fourth term junior students whose Iowa Assessment scores meet the standards for improvement set by building administration and who have a GPA of 2.25 or higher for the previous quarter with no "F's", may have a parent sign an authorization form allowing an open campus privilege for one hour each Wednesday. Qualifying students without parental authorization are allowed into our commons area for one half hour of socialization, and non-qualifying students report to half hour guided study sessions. Students receiving Privileges must have an ID badge. Temporary IDs will not be allowed.

PARKING

Student parking is limited. Students are required to have a Central parking permit to park in the (1) lot south of campus (2) the northern half of the lot north of 12th Street (3) the lots west of Harrison St. Criteria for application is an enrollment in a minimum of 2 classes per term and must have a valid driver's license...not a permit. The cost of the permit is \$35. Seniors will have the first opportunity for a permit and can pick them up at registration; non-seniors can apply and purchase a parking permit during the first week of school if available. Cars parked in the student lot must have a current parking permit properly displayed; failure to do so will result in a \$20 ticket, towing (\$150 charge), or revocation of the student permit. During school hours, faculty, staff, and adult guests exclusively use

the north parking lots south of the long yellow line. All lots may be used for evening or weekend events. For the convenience of students, bicycles may be parked in special areas provided. Students must provide their own bicycle locks.

DELIVERIES TO STUDENTS

All deliveries to students such as balloons, flowers, etc. delivered to Central High School will be held in the office until dismissal time.

Food deliveries are not allowed.

LOST AND FOUND

Students losing any articles should inquire at the Activities Office. Frequently, articles are not found immediately and brought to the office, so students should inquire several times. Students finding lost articles should bring them promptly to the Activities Office.

SCHOOL DANCES

HOMECOMING: Homecoming is a week-long event, which includes assemblies, crowning of the King and Queen, and other activities. Homecoming festivities are concluded with the Homecoming dance, which is a dress-up affair. Students with disciplinary issues may not be allowed to attend. Appropriate dancing and student contact is the expectation. Only face to face, vertical dancing will be allowed.

PROM: Sponsored by the Senior Class, this is a formal dance and the final social event of the year. This event is for Juniors and Seniors, if they choose to invite a Freshman or Sophomore they may attend. A FREE After-Prom party sponsored by parents for all juniors and seniors and their dates is held at Northpark Mall. All Juniors and Seniors may attend after prom. Students with disciplinary issues may not be allowed to attend. Appropriate dancing and student contact is the expectation. Only face to face, vertical dancing will be allowed.

Suspensions may result in dance privileges being revoked

COUNSELING AND STUDENT SERVICES

- Parents are welcome to visit their child's counselor. Advance appointments are always appreciated.
- Information in the Counseling office and on the website: course selections, transcripts (registrar), registration, study skills, AP and concurrent enrollment courses, college and career planning, college testing (ACT/SAT, Compass Tests), National Merit Scholarship Testing (PSAT/NMSQT), college financial aid (FAFSA), scholarships, internships & job opportunities, armed services information concerning all branches of the armed services, foreign exchange students.

STUDENT SCHEDULES

Freshman, sophomores, and juniors are required to take 4 blocks of classes each term. Failure to complete any class will result in a grade of "F" on the transcript. Students may repeat a class for a better grade, which takes out the grade point/credit for the original class; however, the original letter grade remains on the transcript. Student schedules are based on course selections made by students, counselors, teachers and parents during the course selection process. Course selections may be viewed on the Parent Portal. Central high school staffing decisions and staffing assignments are based on student course selections; therefore changing schedules, dropping a course, altering blocks or teachers, is not an option. Revisions or corrections to schedules will not be made with the following exceptions:

- Input error of course requests
- Computer Error or Academic Misplacement
- Prerequisite Not Met (prerequisite not taken or failed)
- Health or Medical Reasons

GRADUATION REQUIREMENTS

Central Students are required to meet the following requirements for graduation. All courses are 0.5 credits per term unless the course description states differently. Additional courses are required in some areas for college entrance.

26.0 units of credit (52 classes) are required to graduate from CHS, including specific classes in these areas:

<u>Requirements</u>		
Language Arts:	4.0 units	(8 terms)
Mathematics:	3.0 units	(6 terms)
Science:	3.0 units	(6 terms)
Social Studies:	3.0 units	(6 terms)
Health:	.5 units	(1 term)
Physical Education:	2.0 units	(4 terms)
Financial Literacy::	.5 units	(1 term)
Elective Credit:	10 units	(20 terms)

Check the Course Guide for the specific course requirements or Check the Central Website at: www.davenportschools.org/central - Go to Course Selection Information and Grade Level Materials.

TRANSFER STUDENTS

Students transferring to CHS must meet the graduation requirements as defined by the Board of Education of the Davenport Community School District. Transferring students must provide proof of residency, health & dental records, IEP's or 504 Accommodation Plan (if applicable). The enrollment, placement, and graduation status of transfer students is tentative pending the receipt and evaluation of the official transcript(s).

PARENT/TEACHER CONFERENCES

In an attempt to improve parent-teacher communications and student performance, Central will hold conferences as dictated by the Davenport Community Schools District Office. If an additional conference with a teacher is requested, please call the teacher at school to schedule a time.

GRADING SCALE

District Approved:

A = 93-100+%	C- = 70-72%
A- = 90-92%	D+ = 67-69%
B+ = 87-89%	D = 63-66%
B = 83-86%	D- = 60-62%
B- = 80-82%	F = 0-59%
C+ = 77-79%	I = Student has 10 days after grading period to complete work
C = 73-76%	NG = No grade given
	S/U = Satisfactory or Unsatisfactory

AP Courses:
A = 85% - 100%
B = 75% - 84%
C = 65% - 74%
D = 55% - 64%
F = 0% - 54%

Yearly High School Academic Credit Chart

	Freshman	Sophomore	Junior	Senior
Credits needed to stay on track to graduate on time	6.5	13	19.5	26
Total credits that may be accumulated each year with a typical schedule	8	16	24	26-32

COLLEGE PLANNING

✓ Check your Google Classroom for updated announcements on College and Careers

Utilize the Xello career platform to develop college and career plans

Parent/Guardian meetings presented by Central's Counseling and Student Services Center

(5:00 p.m. Virtual Meetings: links will be sent out two weeks prior to the conferences)

September 22, 2021	During Conferences	FAFSA completion...timing is critical
December 1, 2021	During Conferences	Selecting courses for next year
February 23, 2022	During Conferences	Open date
May 4, 2022	During Conferences	Junior Parent Meeting: Preparing your student for the next level

COLLEGE TESTING PROGRAMS

- Many 4-year colleges have gone test optional. This impacts admissions criteria and scholarship eligibility. Students and parents are advised to investigate the impact of standardized testing with their chosen colleges and universities. The ACT

and/or the SAT standardized assessments are still relative. Students may register online to ACT or SAT approximately 6 weeks prior to the test date at: ACT www.MyACT.org & SAT www.collegeboard.com. The Davenport Central High School code is 161-110 and the test center code is 175-410. Most students take ACT/SAT in the spring of junior year.

- Most 2-year colleges have their own placement tests but may accept the ACT or SAT results

ACT TEST: Create an account and register at www.MyACT.org SAT TEST register at www.collegeboard.com

ACT Test Dates @CHS	Registration Deadlines
Sep. 11, 2021	Aug. 6, 2021
Oct. 23, 2021	Sep. 17, 2021
Dec. 11, 2021	Nov. 5, 2021
Feb. 12, 2022	Jan. 7, 2022
Apr. 2, 2022	Feb. 25, 2022

PSAT/National Merit Qualifying Test October 13, 2021

PSAT/National Merit Qualifying Test will be given at Central on Wednesday, October 13, 2021. Registration and payments are due in the Activities Office by September 24th. The cost is \$25 and checks are payable to Central High School. A limited number of fee waivers for Juniors ONLY are available on a first-come-first-served basis. This is the only exam available for juniors to qualify for the National Merit Scholarship Program. Sophomores and Freshmen may take the exam for practice.

ACT For ALL Students during the school day

12 th grade	Oct 6 (initial test) Oct 20 (makeup)	Registration by August 14	paper and pencil
11 th grade	March 2(initial) March 16(makeup)	Registration by Jan 15,2021	on-line

Pre-Act

9 th /10 th grade	March 2(initial) March 16(makeup)	Registration by Jan 15,2021	paper and pencil
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Scholarships and Financial Aid

Many scholarship opportunities are available for graduating seniors planning to pursue post-secondary education. A list of scholarships and due dates are available and detailed in the seniors Google classroom.

- All scholarships are listed by application due dates.
- Many scholarship applications are available on-line and a link is provided in the scholarship information.
- If not available on-line, scholarship applications may be picked up in the Counseling and Student Service Center.
- Scholarship information is also posted in the Counseling and Student Service Center for students to view.

Scholarship applications often require letters of recommendation from teachers or counselors. Seniors should complete the “Senior Letter of Recommendation Worksheet” and give it to their counselor early in their senior year. This will allow counselors to write a more comprehensive and detailed letter of the student’s accomplishments and plans for the future

FINANCIAL ASSISTANCE FOR COLLEGES/TRADE SCHOOLS

FAFSA (Free Application for Federal Student Aid) is the universal online application for: scholarships, grants, loans, and work study for colleges/ trade schools. For FAFSA resources, appointments, help or other financial aid assistance, students and parents and guardians may check with:

Scott Community College: (563) 441-4040 or <http://www.eicc.edu/future-students/financial-aid/>

St. Ambrose University: (563) 333-6314 or www.sau.edu/Financial_Aid_Office/Resources/How_to_Apply_for_Financial_Aid.html

Iowa College Access Network (ICAN): (877) 272-4692 or www.iowacgs.org or <http://www.icansucceed.org/>

FAFSA website at www.fafsa.gov

Bring this information to the FAFSA help session -- required information for both the student and the family:

- Social security numbers and birth dates
- Previous year’s tax returns
- W2 forms and /or other income
- Current bank and investment records
- Untaxed income (social security, child support)
- Business or farm records

SENIOR ANNOUNCEMENTS/CAPS AND GOWNS

Seniors have the opportunity to purchase graduation garments and stationary through the Herff Jones Company in the fall. Contact information: www.ringsandgowns.com or call (563)888-1694. Caps and gowns are ordered in the fall; payment is due the first week of

May. These are distributed after the graduation rehearsal the last week of school.

HONORS & GRADES

Grade Point Averages (GPA) are computed by each term for the **term GPA** and by the complete high school transcript of grades for the **cumulative GPA**. GPAs are based on the grades earned in all full-credit classes. Points are given to the grades received: A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points. The point total is divided by the number of full-credit classes taken. The quotient is the GPA.

The **term GPA** is computed each term for honors awards while the **cumulative GPA** is computed for class rank, college admissions, and scholarships. Student's Rank is based on their cumulative grade point average. Partial credit courses are not included in the grade point. A partial credit course is anything less than .5 units of credit per term. This GPA and rank is always included on official transcripts. Report Cards and updated transcripts are available on the student and parent portals at the end of each nine-week term. Mid-term reports are also available on the student and parent portals.

GRADUATION HONORS

Students who have a cumulative GPA of 3.5 or above are honored at Commencement. Qualifications for Graduation Honors are:

- | | | |
|-----------------------|--------------|-------------|
| • Academic Excellence | 4.00 | Gold Cord |
| • First Honors | 3.75 - 3.999 | Silver Cord |
| • Second Honors | 3.5 - 3.749 | Red Cord |

CLASS RINGS

Class rings are an important tradition at Central. A representative from Herff Jones will be available during lunches in the fall term to take orders. Listen for announcements of these dates and times. The rings will be available during the spring term.

COLLEGE REPRESENTATIVE VISITS AT CENTRAL

College representatives visit Central on scheduled dates for conferences with interested students. Check the website and guidance office for specific dates and times. Students may request passes from class to meet with college representatives from the Counseling and Student Services Center.

CENTRAL HIGH SCHOOL HONORS and STUDENT AWARDS PROGRAM

- **12th grade** students who excel scholastically are recognized at the Senior Awards Program in the spring. The GPA (Grade Point Average) is determined by the grades earned for each of terms A, B, C. Only Central High School classes are included and students **must be enrolled in at least two classes each term.**
- **9th, 10th, and 11th** grade honor students are recognized at the Honors Awards Program. The GPA (Grade Point Average) is determined by the grades earned for A, B, C, and D terms the preceding year. Only Central High School classes are included and students **must be enrolled in at least two classes each term.**

Qualifying Grade Point Averages for the Central High School Honors Programs are as follows:

- | | |
|-----------------------|--------------|
| • Academic Excellence | 4.00 |
| • First Honors | 3.75 – 3.999 |
| • Second Honors | 3.5 – 3.749 |
| • Scholastic Honors | 3.25 – 3.499 |

RECORDS & TRANSCRIPTS

The Davenport Community School District maintains records on each student. These records contain information about the student and his/her education and may include but are not limited to the following types of records: Identification data, attendance data, record of achievement, family background, aptitude and achievement test results, educational and vocational plans, honors and activities, discipline reports, objective counselor or teacher observations, and external agency reports.

Student records are periodically reviewed and inappropriate material is removed. Parents of handicapped students, or handicapped students over age 18, will be informed when personally identifiable information in the records is no longer needed to provide educational services, and before the information is destroyed. The records of each student are generally located in the school, which the student is attending.

Parents of students under age 18 and students over age 18 (eligible students) may exercise the opportunity to review educational records of the student. Copies of student records will be made available to parents and eligible students at a reasonable cost. The fee shall be waived if it would keep the parent or student from viewing the records. Requests from parents or eligible students to view student records will be honored without unnecessary delay and in no instance more than 45 days after the request is made.

- Records and transcripts of students who graduate, transfer out of the district, or drop-out are available at Central for five years. After five years, these records and transcripts are sent to Pupil Services at the district Administration Service Center (ASC) and may be requested from that office.
- Official Transcripts are sent by the Central Registrar. If the transcript is for college admission, it must be an official copy with the official signature and school seal which must be sent directly from Central to the college. Official transcripts may be requested to be sent to prospective colleges by completing a transcript form available through their counselor.
- Unofficial transcripts for checking high school credits, job interviews, insurance etc. may be requested in the Counseling and Student Services Center. Unofficial Transcripts are available on the student and parent portals.

Social Work Services

Central High School employs a full-time social worker to serve as an additional resource for all students and families. The CHS social worker oversees our school-based mental health therapy program, CENTRAL station (on-site food pantry), manages an on-site clothing closet, coordinates counseling groups run by outside agencies and provides daily social-emotional support to students. In general, our social worker connects students and families with services they may benefit from. For more information on any of the above services, please contact the school social worker, located within the Counseling and Student Support Services office.

FOREIGN EXCHANGE PROGRAM

Central High School has been affiliated with the American Field Service (AFS), AISE and other programs since the 1950s. Approval of the CHS administration is required for participation. The number of exchange students entering CHS is limited to 4. International exchange students usually have senior status and spend a year living with a family in the Central attendance area. The host family absorbs the daily living expenses of the student but some assistance is available for special school expenses. Potential Host Families should call the Guidance Secretary to be listed as potential hosts. Central students interested in becoming a foreign exchange student need to check with their counselor.

PHYSICAL EDUCATION PARTICIPATION & NON-DRESS POLICY

State law requires that every student enrolled in public schools must also be enrolled in physical education each school year. Success in physical education is directly related to class participation. It is important for a student to attend class on a regular basis. Proper gym attire is required. If a student does not dress for PE or does not participate in PE, he or she does not meet this requirement. All Physical Education courses will be assigned .5 units for students who earn a passing grade. Students may earn 2 PE credits toward the graduation requirements,

HEALTH/NURSE'S OFFICE

The Nurse's Office is located on the fourth floor. This office is staffed daily with a registered nurse and a health para. A student who is seriously ill and should go home, **must secure permission from the nurse or health para prior to leaving the building.** By law, students with asthma or other airway constriction diseases may self-administer their medication upon written consent from the parents and the prescribing physician. The written consent must be kept on file in the nurse's office and needs to be updated or renewed every school year by both the parent and prescribing physician.

IMMUNIZATION REQUIREMENTS

The State of Iowa requires that each student be immunized against specific diseases before school attendance can be permitted. Verification of such immunization for each student must be on file in the school nurse's office. It is the Parent/Guardian's responsibility to provide the information to the school. **Current state guidelines require that all 12th graders have a Meningococcal Conjugate vaccination that has been administered after 16 years of age.**

DENTAL REQUIREMENT

Every 9th grader student needs to have a dental screening form on file in the health/nurse's office. This needs to be dated no sooner than one year from the start of their 9th grade year. It is preferred to turn this in prior to the start of the school year and no later than 3 months after the school year begins. Most dental providers have this form on file in their office. This can also be provided to you from the school health office or school website.

EMERGENCY TREATMENT/TRANSPORTATION:

If an ambulance is needed for transportation to a hospital, it will be summoned through the 911 procedure. Students will be transported to a Davenport hospital unless a specific need or request exists for transportation to a different location. If ambulance transportation is needed the school assumes no financial responsibility.

WheelChair Access

Central High School is wheelchair accessible through the 12th St. Entrance. The elevators are located in the northwest halls of the main building.

For emergencies, wheelchairs are located in the following locations throughout the building: 1st floor -room 107 Gensing Gym,

2nd floor -west end of cafeteria closet,3rd floor- room 307, 4th floor-Nurse's office, 5th floor- room 516, 6th floor-room 613.

Automated External Defibrillator (AED)

AEDs are located in the following places throughout Central High School:

4th floor outside of the nurse's office, Gym lobby, outside of the Weight Room, Performing Arts Center, Northeast wall in the pool area.

MEDICATION GUIDELINES

The District understands that some students may need prescription and nonprescription medication to participate in their educational program. Nonprescription medication requested by a parent or guardian may be administered when the registered nurse determines that the use of over-the-counter medication is the appropriate care for the student.

For non prescription medication use the student's parent/guardian provides:

- A completed Medication Over-The-Counter Administration Consent, signed and dated by the parent/guardian requesting medication administration and the **medication is in the original, labeled container, either as dispensed or in the manufacturer's container.**

For prescription medication to be administered if the student's parent/guardian provides:

- A signed and dated Medication Administration Consent along from the parent and prescribing provider of the medication. ie, physician, nurse practitioner, and/or physician assistant. **The medication must be in the original, labeled container dispensed by the student's pharmacy.**

*These consents can be found on the school website and can also be found in the health/nurse's office and are available upon request.

*When administration of the medication requires ongoing professional assessment and monitoring due to the serious nature of the illness or medication side effects, an Individual Health Care Plan may need to be developed by licensed health personnel with the student and the student's parent. By law, students with asthma or other airway constriction diseases may self-administer their medication upon written consent of the parents and the prescribing physician regardless of competency. If you and your physician feel your student needs to carry their own asthma inhaler or epi-pen with them during school hours, **the physician must sign this order sheet to do so.** The written statement by the parent and prescribing physician requesting student self-administration or to carry shall be kept on file in the nurse's office. **STUDENTS ARE NOT ALLOWED TO CARRY MEDICATION WITH THEM AT ANY TIME** with the exception of physician and parent /guardian-approved constricted airway relieving medication and epi-pens.

Illness- please keep your student home for the following:

- Fever: Any temperature at or above 100 degrees. Your child must be fever-free without the help of fever reducing products for 24 hours before returning to school.
- Vomiting and/or persistent Diarrhea: Your child must not return to school until 24 hours after the last episode. This means if your child gets ill in the middle of the night, please keep him/her home until the next school day.
- Persistent Cough- if cough interrupts the normal day or is so disruptive that other students cannot focus; he/she should stay home or will be sent home.
- Head Lice/Bed Bugs/Fleas: Head lice, bed bugs, or fleas are not a health concern but it is a public nuisance and is a parent's responsibility. We ask that you regularly check your child's head. **The school nurse will check if a teacher or parent requests and if it is disrupting the student's learning for the day they may be sent home.** Students will be screened on a case by case basis. If you find lice or bugs and need assistance with treatment, instructions for treatment or resources, please contact the school nurse.

*Please remember Each day your child is ill and remains home from school you must call the school or your child will be reported as Truant (absent without reason). When calling the school the staff will ask you for two symptoms. The school nurse then reports the various symptoms to the Scott County Health Department to help track various outbreaks within our county and state such as flu or food borne illnesses. Your child's name is never reported, only a list of symptoms.

Injuries- if your student needs accommodations at school see below.

- If for some reason your child cannot participate in P.E., a note from a physician, physical therapist, or chiropractor, stating the reason and length of time that she/he cannot participate is required.
- If your student cannot do stairs and needs to use the elevator at school due to an injury or health condition then you will need to get a note from your healthcare provider stating that and for how long those accommodations are needed.

ACTIVITIES OFFICE

The Activities Office is located in the southwest corner of the fourth floor. Students may purchase formal dance tickets, athletic activity passes, and pay any fees in this office. The activities office window will be open before school, between class periods and after school; the Activity Office is not open to students during class time. www.davenportschools.org/central/activities

THE CENTRAL E-Blast

The Central E-Blast is a weekly email notification of events and announcements pertaining to CHS. Please email:

petersenk@davenportschools.org to sign up.

Process for posting information

We strongly encourage that all information be disseminated electronically. The process for electronic dissemination of information is as follows:

1. Teacher/Director/Supervisor will email a copy of the information as a PDF to Kevin Petersen, AD, at petersenk@davenportschools.org .
 - a. The information must have an end-date.
 - b. Information must be sent 24 hours in advance of your posting date.
2. Once approved, a copy of the information will be sent to be displayed on all of the electronic monitors around the school.

When paper copies need to be posted, please follow the below procedure:

1. Teacher/Director/Supervisor will bring a (1) hard copy of the information to the Activities Office for Approval Stamp. The hard copy must have an end date on it. **DO NOT BRING MORE THAN ONE COPY TO BE STAMPED.**
2. (1) hard copy of the information may be hung in the following spaces:
 - a. Northeast cafeteria wall—just outside of where kids get their lunch.
 - b. Walls immediately outside of the student entrance to the LMC.

STUDENT ACTIVITIES, GROUPS & ORGANIZATIONS

Student groups may be organized at Central if their basic objective is to be of service to the school and/or provide additional educational opportunities. Organizations are open to all students without reference to race, color, or creed; and permission to organize student groups will be granted by the Office administrators upon the presentation of written statements of the objectives of the group (provided that they are not contrary to the Board of Education's policy) and obtaining of a faculty advisor. A list with advisor contact information is available in the Activities Office.

CLUBS/ACTIVITIES AT CENTRAL

Army JROTC LTC @ Joe Odorizzi

odorizzi@davenportschools.org

The Best student leadership program in high school. Students (called cadets) will participate in physical training, classroom instruction, and various community activities. This is not a recruitment program for the military. Cadets earn both an elective and physical education (PE) credit. Freshmen earn a life fitness credit. This class is broken down into a four level leadership, education, and training program. This program will teach cadets how to engage and lead other people.

ART CLUB

Renee Ott

ottren@davenportschools.org

The purpose of the Art Club is to give students art experiences beyond the school day.

BATTLE OF THE BOOKS:

Joni Nelson

nelsonj@davenportschools.org

Battle of the Books is a team of 4-6 students who collectively read 32 books as a team. The team takes a written test in April to determine whether they earn a trip to compete in the oral rounds in May.

BLACKHAWK BROADCASTING

Juan Rangel

rangelj@davenportschools.org

BLACKHAWK NEWSPAPER

Clint Balsar

balsarc@davenportschools.org

This quarterly publication alerts students to news of clubs, sports, and other activities. Also included are features, editorials, and in-depth articles.

BLACKHAWK ONLINE

Clint Balsar

balsarc@davenportschools.org

<http://www.theblackhawkonline.com/> A student operated news crew producing a variety of audio and video media.

BLACKHAWK YEARBOOK

Meredith Dennis

dennism@davenportschools.org

Capturing the memorable highlights of each year, the Blackhawk yearbook tells a unique story of Central High School.

BLUE DEVIL PRODUCTIONS

Thea IntVeld

intveldt@davenportschools.org

Auditions for the fall main stage production begins at the beginning of the first semester for students interested in performing in a full production. The production is for students who want to be involved in theatre.

BLUE VIBRATIONS

Emily Schrank

schranke@davenportschools.org

Central Singers (varsity show choir) and Blue Vibrations (preparatory show choir) are Central High School's co-ed show

choirs. These two groups' members are chosen during auditions at the end of each school year. After selecting personnel for each group, the show choirs rehearse outside of the school day to prepare a competitive show for the following year's season. During the competition season, the groups perform a 20 minute show consisting of various pop and show tunes at a variety of different competitions throughout the Midwest. There are also opportunities to be a part of the behind the scenes stage "Crew" or the group's show band, known as Pit.

BOOKS AND BLOGGERS

Joni Nelson

nelsonj@davenportschools.org

Books and Bloggers is a reading program where high school students read the same book as their 5th grade partners and then together discuss the characters and themes from the book.

The Central Chamber Players is open to all CHS orchestra students. The group meets on Tuesday and Thursday mornings from 7:30-8:20 in the orchestra room and focuses on preparing and performing chamber music. Students wishing to join should speak with Mrs. Elledge

CENTRAL ROBOTICS

Alene Vandermyde

vandermydea@davenportschools.org

Central Robotics Club builds, programs, promotes, and participates in area robotics competitions. This allows students from all types of backgrounds to be empowered in technology, from the physical building of the robot, to the advertising of the group, to the presenting of the bot to the judges.

CENTRAL SINGERS

Michael Reese

reesem@davenportschools.org

Central Singers (varsity show choir) and Blue Vibrations (preparatory show choir) are Central High School's co-ed show choirs. These two groups' members are chosen during auditions at the end of each school year. After selecting personnel for each group, the show choirs rehearse outside of the school day to prepare a competitive show for the following year's season. During the competition season, the groups perform a 20 minute show consisting of various pop and show tunes at a variety of different competitions throughout the Midwest. There are also opportunities to be a part of the behind the scenes stage "crew" and the band.

COLOR GUARD

Lianne Beliveau

beliveaul@davenportschools.org

The Color Guard, or "Auxiliary", combines dance, drama, and performance – with the manipulation of flags, sabers, and rifles – into a magical pageantry. This outstanding performing group is an intricate part of the fall season Marching Band program. In the winter, the Winter Guard often travels to venues across the state and region in pageantry theater competitions incorporating a wide range of visual performance arts and choreography. The Color Guard and Winter Guard, under the direction of Ms. Lianne Beliveau and Ms. Natalie Witt, performs with the Marching Band at all appearances and competitions including Bands of America national events. Visual effects are important elements in competition scoring and high scores require a competent and highly rehearsed Color Guard. www.dcbands.org

DC LEADERSHIP TEAM

Julie Bolick

bolickj@davenportschools.org

This is a group that meets monthly with the principal to share concerns of the student body. This group is elected by students to represent students. The purpose is for the students of CHS to have the opportunity to bring new ideas and things they want to see changed to the attention of the school. The DC Leadership Team also acts as student ambassadors to Central.

DRAMA CLUB

Thea IntVeld

intveldt@davenportschools.org

The purpose of the Drama Club is to stimulate interest in all aspects of theatre. Club members get involved with various activities and projects sponsored by the Drama Department.

ENGINEERING CLUB

Alene Vandermyde

vandermydea@davenportschools.org

Engineering Club provides students with the opportunity to see what it is like to be an engineer in the real world. This is done through, hosting speakers to come in during DC time and talk about their lives as engineers, competing in the Quad Cities Science and Engineering Physics Challenges series, and participating in FIRST Tech Challenge, with the Outlaws. Students are asked to engage, hands on, with what it means to be an engineer

ENVIRONMENTAL CLUB:

Joni Nelson

nelsonj@davenportschools.org

The Environmental Club meets every Wednesday after school. Environmental Club members are activists in our community for the environment and plan numerous events around these issues.

ESPORTS

Alene Vandermyde

vandermydea@davenportschools.org

Davenport Central Esports Teams have six competitive teams that compete as a part of the Iowa High School Esports

Association and are actively growing the intramural Esports Community for in house competitions of other titles. Many ways to join!

FELLOWSHIP OF CHRISTIAN ATHLETES Rodney Tatum/Stephen Echols tatumr@davenportschools.org

The purpose of this club is to provide the opportunity for fellowship of all Christian students and staff. Our mission is to bring others to Christ. Gather with fellow Christians to strengthen and share our faith as we try to impact the world through our actions and beliefs.

FRENCH CLUB Lori Lefebvre lefebvre@davenportschools.org and Cindy Cox coxsyn@davenportschools.org

In French Club, Lori Lefebvre and I provide cultural, travel, and hands on activities for students interested in French and the French culture throughout the Francophone world.

FUTURE TEACHERS CLUB

Cathy Jack

jackc@davenportschools.org

Students interested in exploring a career in teaching should consider this club. The club will visit area colleges and schools, explore the various aspects of the teaching career and engage in ACT preparation for college entrance and scholarship opportunities. Club members are encouraged to take the dual credit EDU courses "Exploring Teaching" and "Education Foundations" during junior or senior year.

GIRLS LEARN INTERNATIONAL(GLI)

Erin Sodawasser

sodawassere@davenportschool.org

Girls Learn is a club that learns about human rights and responsibilities and focuses on the education and support of girls around the world. Our chapter has a partner school in Pakistan that we financially support and communicate with on a regular basis.

HISTORY BOWL

Joni Nelson

nelsonj@davenportschools.org

History Bowl is a competition where students answer questions related to history from the ancient Greeks to the present day. We compete in one competition event in February, where students and the team can then qualify for national competition.

INDIGO INK

Joni Nelson

nelsonj@davenportschools.org

Indigo Ink is a literary/art magazine published once a year showcasing the creative talents of Central High School students.

JAZZ BANDS

Brian Zeglis

zeglisb@davenportschool.org

The jazz bands at Central High School focus on the study of American Jazz, Rock, Funk, and Latin music. There are two jazz bands consisting of students in grades 9-12. The jazz bands rehearse outside of the school day, either before or after school. Jazz Band I is an auditioned ensemble and consists of a strict jazz instrumentation of 6 saxophones, 5 trombones, 5 trumpets, and a rhythm section. Jazz Band I performs at competitions and festivals throughout the Midwest, along with performing community concerts. Jazz Band II is open to any student and instrument without audition. They perform for community events, school concerts, and participate in festivals throughout Iowa. Students must be enrolled in Wind Ensemble, Symphonic Band, or Freshman Band in order to participate.

KEY CLUB

Cyndi Cox

coxsyn@davenportschools.org

Key Club is the oldest and largest service organization for high school students. The group is associated with the Kiwanis Club International. Members participate in volunteer opportunities throughout the year including: working fun nights at our feeder elementary schools, fundraising to support March of Dimes, The Leukemia and Lymphoma Society, Lutheran Social Services in Iowa and the Spastic Paralysis Organization to name a few. Meetings are held every Tuesday at 3:05.

LATIONS UNIDOS

Megan Preciado

preciadom@davenportschools.org

A club for students interested in Latino culture.

LEGACY LEADERS MENTORING

James Porter

porter@davenportschools.org

Rodney Tatum

tatumr@davenportschools.org

The purpose of this club is to help students achieve to their fullest potential, promoting a sense of belonging with their peers and building positive relationships with others. The six components of the program are: Education and Training, Workforce Development, Mentoring Networks, Restorative Community Projects and Community-wide Efforts to Reduce Crime and Violence. Meetings are held every other Friday at 7:30am.

MARCHING BAND

Alex Wilga

wilgaa@davenportschools.org

The "Marching Blue Devils" are one of Central High School's premier performing groups. It involves students in grades 9-12 performing a 10-minute show of music and movement combined. Students in the instrumental section of the band, such as winds and percussion, may open enroll, but students wishing to be selected to perform with the color guard, must

audition. Rehearsals are outside of the school day to prepare for performances and competitions. The “Marching Blue Devils” perform at all home football games, local parades, and actively compete against high schools throughout the Midwest and the nation. Students must co-enroll in Concert, Varsity, or Cadet Band.

MCKINLEY MENTORS

Joni Nelson

nelsonj@davenportschools.org

McKinley Mentors meet with a selected McKinley elementary student once a week from 7:30-8:00am at McKinley. Students are selected in the fall and must be committed to mentor their student every week for the entire year. Students must be great role models and have their own transportation to McKinley and Central.

MOCK TRIAL

Joni Nelson

nelsonj@davenportschools.org

Teams of 8-10 students play the roles of attorneys and witnesses as they prepare and present both sides of a legal problem. Regional competition is usually in early March, with the state competition in late March.

NATIONAL ART HONOR SOCIETY

Renee Ott

ottren@davenportschools.org

National Art Honor Society allows its members several opportunities for national recognition, scholarships, and connectivity to 46,000+ outstanding art students from around the nation.

NATIONAL HISTORY DAY

Joni Nelson

nelsonj@davenportschools.org

NHD provides an exciting way for students to study and learn about historical issues, ideas, people, and events. Regional competition is usually in late March with the state competition in late April.

NATIONAL HONOR SOCIETY

Amber Day-Meeker

daymeekera@davenportschools.org

Cari Johnson

johnsoncar@davenportschools.org

The object of the National Honor Society shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character of students of Davenport Central High School.

QUILL AND SCROLL

Sarah Ebener

ebeners@davenportschools.org

The Quill and Scroll Society is an international honorary organization whose purpose is to recognize outstanding high school journalists. The group organizes materials for journalism competitions, trips and special projects. It holds a banquet in the spring where induction and cording takes place in conjunction with publication awards.

SCHOLASTIC BOWL

Joni Nelson

nelsonj@davenportschools.org

Scholastic Bowl is an academic competition where high schools compete against each other on a variety of academic questions. Team members also compete in the Knowledge Master Open competition twice a year.

SCIENCE BOWL

Joni Nelson

nelsonj@davenportschools.org

Science Bowl is a competition where students answer questions related to biology, chemistry, physics, and astronomy. It is held in Ames, Iowa every year, in January.

SENIOR CLASS ADVISOR

Andrea Trimble

trimblea@davenportschools.org

Cindy Cox

coxsyn@davenportschools.org

The Senior Class Advisor oversees the Senior Class and helps them make decisions about Prom, The Senior Picnic, Graduation and other Senior Class functions throughout the year.

THE SHADES OF MELANIN

Meredith Dennis

dennism@davenportschools.org

Shades of Melanin is a safe space for kids to meet and discuss issues and concerns facing them and the world. We meet, talk, and do public performances (optional). For Example: Poetry Slam. Everyone is welcome.

SHADES OF SUCCESS

Rodney Tatum

tatumr@davenportschools.org

Shades of Success is a student led group for grades 9-12th. The focus of this group is to discuss the facts and risks of using tobacco, while trying to prevent area youth from starting tobacco use. Students in this group participate in a variety of national campaigns, such as The Great American Smokeout and Kick Butts Day to bring knowledge to the community about the facts and risks learned in Shades of Success. Meetings are held on Wednesdays from 2:00pm to 3:00pm. Everyone is welcome to attend.

SIGN LANGUAGE CLUB

Tim Gluck

gluckt@davenportschools.org

Students and staff interested in learning how to sign can meet every Wednesday to learn how to communicate in this way.

SPRING MUSICAL

Thea IntVeld

intveldt@davenportschools.org

Tryouts are the first full week of school for musical and dramatic students wanting to perform in a theatrical performance in

late fall.

SPROUTS AND SCHOLARS

Joni Nelson

nelsonj@davenportschools.org

Be involved in the student managed Blueberry garden on the northside of Central High School. Determine planting, watering, and harvesting of produce throughout the summer and fall months, as well as continued funding for the garden.

STUDENT COUNCIL

Meredith Dennis

dennism@davenportschools.org

The purpose of the Student Council is to foster good citizenship, encourage student participation in promoting the general welfare of our school, provide a channel for expression of student opinions, coordinate co-curricular activities, and protect and foster the spirit and reputation of our high school.

THESPIAN CHARTER:

Thea IntVeld

intveldt@davenportschools.org

This group is for students who are interested in the theatre profession after high school. They are inducted into the charter with a formal ceremony and compete at the state thespian competition at the University of Northern Iowa. **This is for performers who wish to compete at the professional level. Must be a member of the drama club for one full year.**

TRI-M MUSIC HONOR SOCIETY:

Kendra Elledge

elledge@davenportschools.org

The Tri-M Music Honor Society is an honor society for students in the music department at CHS and is designed to recognize students for their academic and musical achievements, reward them for their accomplishments and service activities, and inspire other students to excel at music and leadership. Students wishing to be considered for membership in Tri-M have the ability to apply to join the group in the spring.

V.I.D. CLUB (VIDEO, IMAGING, & DESIGN)

Juan Rangel

rangelj@davenportschools.org

Graphic artistry and video development in this after school art enrichment group.

WASHINGTON MENTORS

Joni Nelson

nelsonj@davenportschools.org

Washington Mentors meet with a selected Washington elementary student once a week from 7:30 - 8:00 a.m. at McKinley. Students are selected in the fall and must be committed to mentor their student every week for the entire year. Students must be great role models and have their own transportation to Washington and Central.

ATHLETIC ACTIVITIES

Central High School offers 21 interscholastic sports. These activities provide many choices and opportunities for athletic participation for our students. Prior to practice and/or participation in any of the athletic activities offered, it is necessary to do the following:

1. Obtain a Blue Card from the Activities Office. The Blue Card means we have on file the following:
 - a. Physical Examination form that is less than 1-year old, which includes school insurance or proof of insurance and parent permission signed on the form
 - i. We strongly urge all athletes to have examinations by their own family physicians. However, if an athlete is unable to go to his/her own physicians, Davenport Central sponsors a group physical examination program in August.
 - b. Signed parent acknowledge form
 - c. Signed emergency card.
2. Have fulfilled all scholastic eligibility requirements established by our school (incoming 9th graders are immediately eligible).
3. If additional information is needed, contact the Activities Office or coaching staff.

ATHLETIC INJURIES/INSURANCE

The following is the statement of the athletic director concerning injuries: "A team physician is paid a fee for the emergency care of athletes while participating in secondary interscholastic athletics. The department assumes no financial obligation beyond the emergency care provided by the team physician." Emergency care is defined as care which is limited to first aid treatment only. Any further treatment will be the financial responsibility of the individual player's parents or guardian.

All athletes participating in interscholastic athletics, except football, are encouraged to buy the school insurance policy. Insurance policies covering football injuries will be made available to football players when they first report for practice.

SPORTSMANSHIP

Students should set a good example in the matter of sportsmanship and quickly condemn unsportsmanlike conduct on the parts of others.

To this end, students should:

1. Remember that a student spectator represents his/her school the same, as does the athlete.
2. Recognize that the good name of the school is more valuable than any game won by unfair tactics.
3. Respond with enthusiasm to the calls of the cheerleaders for yells in support of the team, especially when the team is losing.
4. Accept the decision of officials without question.
5. Recognize and applaud an exhibition of fine play or good sportsmanship on the part of all participants.

6. Impress upon the community its responsibility for the exercise of self-control and fair play at all athletic contests and any contests between schools.

ATHLETIC AWARDS

Varsity, Junior Varsity, sophomore, and freshmen athletic awards are presented to participants recommended by their coaches. These recommendations are based on the following: 1) Participation requirements; 2) Regular attendance; 3) Meeting the standards established by the high school athletic associations and Central High School. 4) Attending the post season awards banquet.

GOOD CONDUCT RULE

The Board of Education believes participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and abilities in the students during the school years and for a lifetime. Good citizenship in and out of school is required of all students participating in activities. Breaches in conduct will receive consequences outlined by the Davenport Community Schools Good Conduct Policy. The full, comprehensive policy is available from all coaches/sponsors and in the activities office.

Central High School offers the following interscholastic sports

BASEBALL	GIRLS SOCCER
BOYS BASKETBALL	GIRLS SOFTBALL
GIRLS BASKETBALL	BOYS SWIMMING
GIRLS BOWLING	GIRLS SWIMMING
BOYS CROSS COUNTRY	BOYS TENNIS
FOOTBALL	GIRLS TENNIS
BOYS GOLF	BOYS TRACK
GIRLS GOLF	GIRLS TRACK
BOYS BOWLING	VOLLEYBALL
BOYS SOCCER	WRESTLING
GIRLS CROSS COUNTRY	CHEERLEADING

IHSAA & IGHS AU ELIGIBILITY RULES FOR PARTICIPATION IN ATHLETICS

<http://www.davenportschools.org/central/athletics/NoPassNoPlay.pdf>

The Iowa Department of Education has developed the "Scholarship Rule," 36.15 (2).

NO PASS, NO PLAY - The policy goes into effect July 1, 2006.

- a. All contestants must be enrolled and in good standing in a school that is a member or associate member in good standing of the organization sponsoring the event.
- b. All contestants must be under 20 years of age.
- c. All contestants shall be enrolled students of the school in good standing. They shall receive credit in at least four subjects, each of one period or "hour" or the equivalent thereof, at all times. To qualify under this rule, a "subject" must meet the requirements of 281—Chapter 12. Coursework taken from a postsecondary institution and for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility.
No student shall be denied eligibility if the student's school program deviates from the traditional two-semester school year.
 - (1) Each contestant shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. Grading period, graduation requirements, and any interim periods of ineligibility are determined by local policy. For purposes of this sub rule, "grading period" shall mean the period of time at the end of which a student in grades 9 through 12 receives a final grade and course credit is awarded for passing grades.
 - (2) If at the end of any grading period a contestant is given a failing grade in any course for which credit is awarded, the contestant is ineligible to dress for and compete in the next occurring interscholastic athletic contests and competitions in which the contestant is a contestant for 30 consecutive calendar days.*
- d. A student with a disability who has an individualized education program shall not be denied eligibility on the basis of scholarship if the student is making adequate progress, as determined by school officials, towards the goals and objectives on the student's individualized education program.
- e. A student who meets all other qualifications may be eligible to participate in interscholastic athletics for a maximum of eight consecutive semesters upon entering the ninth grade for the first time. However, a student who engages in athletics during the summer following eighth grade is also eligible to compete during the summer following twelfth grade. Extenuating circumstances,

such as health, may be the basis for an appeal to the executive board which may extend the eligibility of a student when the executive board finds that the interests of the student and interscholastic athletics will be benefited.

- f. All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan.
- g. A student is academically eligible upon entering the ninth grade.
- h. A student is not eligible to participate in an interscholastic sport if the student has, in that same sport, participated in a contest with or against, or trained with, a National Collegiate Athletic Association (NCAA), National Junior College Athletic Association (NJCAA), National Association of Intercollegiate Athletics (NAIA), or other collegiate governing organization's sanctioned team. A student may not participate with or against high school graduates if the graduates represent a collegiate institution or if the event is sanctioned or sponsored by a collegiate institution. Nothing in this sub rule shall preclude a student from participating in a one-time tryout with or against members of a college team with permission from the member school's administration and the respective collegiate institution's athletic administration. [This is NOT a substantive change; it clarifies the "college squad" rule.]
- i. No student shall be eligible to participate in any given interscholastic athletic sport if the student has engaged in that sport professionally.
- j. The local superintendent of schools, with the approval of the local board of education, may give permission to a dropout student to participate in athletics upon return to school if the student is otherwise eligible under these rules.
- k. Remediation of a failing grade by way of summer school or other means shall not affect the student's ineligibility. All failing grades shall be reported to any school to which the student transfers.

*Study tables are required for non-passing grades (see website for policy).

CHS ATHLETIC EXPECTATIONS

Blue Devil student-athletes are expected to maintain an academic level commensurate with their ability. As such, our coaches may track their student-athletes academic progress and, through the use of DC Time, have them receive the extra time or help needed in a given subject area. Student-Athletes are expected to follow through on these requests.

Attendance on Practice/Competition Days

A student-athlete MUST be in attendance for one-half of his/her scheduled classes to be eligible to practice or compete that day. Unavoidable circumstances will be handled on an individual basis.

PUBLIC NOTICE

Directory Information

The law also allows for release of student information to officials with a legitimate educational interest such as contractors, consultants, volunteers, or other parties the District has contracted with to provide institutional service(s) or function(s). The District may release student information for this reason or any other reason permitted by law. Visit www.davenportschools.org/enrollment-and-registration for details. Directory Information is also shared for publications, yearbooks and websites for internal use and outside organizations or educational partners, unless expressly prohibited by you as the parent/guardian. Parents and guardians may request that your child's information not be shared for any of these opportunities by notifying the school at any time during the school year. Parents must notify the school annually of their preference.

The information contained on this form may be shared with school personnel for provisions of appropriate health and/or educational services. Release of information may be revoked at any time with a written request to the school. I agree to notify the school of any changes in the information throughout the school year. Enrollment of transfer student is always conditional pending receipt of official school records, health and immunization records and clarification of residence.

Note: Recruitment/College Opt-Out forms are not applicable under Directory Information but are handled through the Record Services Office.

Environmental Protection Agency (EPA)

All of our District buildings meet or exceed standards for asbestos management and are safe. The District is actively pursuing the removal of asbestos containing materials through the use of funding from the Physical Plant and Equipment Levy. A re-inspection by a certified asbestos inspector is required every three years. A copy of the asbestos management plan is available for review in each building office and at the Operations Center Office during regular business hours. All inquiries regarding the plan should be directed to: Dan Burlingame 386-3351.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) specifies rights related to educational records. The Act gives the parent/guardian the right to: inspect and review his/her child's educational records, make copies of these records at a reasonable cost unless the fee would effectively deny access to the records, receive a list of the individuals having access to those records, ask for an explanation of any item in the records, ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights and a hearing on the issue if the school refuses to make an amendment.

PHOTO RELEASE AND MEDIA CONTACT

As a public entity, the Davenport Community School District promotes an open-door philosophy that includes welcoming the news

media to visit schools. News reporters and photographers frequently are invited to cover student and staff achievement as well as innovative programs in our schools. This is done so the community will better understand and support our important mission of education. The school administrator or a designee supervises all media visits to the school, ensuring they are conducted in a way that does not disrupt nor detract from classroom learning and student welfare. The best interests of students always are a top priority during such visits. Administrators will assist media representatives in choosing students to interview or photograph/videotape, being sensitive to obtain at least verbal parent/guardian permission if there is any question in mind that the parent/guardian may or may not approve of their student participating. To assist in this process, parents/guardians who do not want their students to be interviewed or photographed/videotaped at any time or for any reason at school are encouraged to contact the school office at (list phone number here) so this fact can be recorded.

SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against person with a disability in any program receiving federal financial assistance. In order to fulfill obligations under Section 504, the Davenport Community School District has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs, practices or activities sponsored by the school. The Davenport Community School District has responsibilities under Section 504, which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent/guardian disagrees with the determination made by the professional staff of the school district, s/he has the right to a hearing.

STUDENT ABUSE

The Iowa Department of Education has established rules providing for the reporting of suspected physical or sexual abuse of students by school employees. District employees are mandatory reporters. They do not investigate abuse allegations. If there is a suspicion of abuse, District employees are required to report the incident. If you wish to report the alleged abuse of a Davenport student by a school employee, please contact the school principal or the alternative investigator.

UNSAFE SCHOOL OPTION

Under the federal No Child Left Behind Act of 2001, section 9532, each state receiving federal funds is required to establish and implement a statewide policy requiring that a student attending a persistently dangerous public elementary or secondary school or who becomes a victim of a violent criminal offense while in or on the school grounds of a public elementary or secondary public school that the student attends, will be allowed to attend a safe school within the district. Inquiries regarding this policy can be made to: Jake Klipsch ILD, Davenport Community School District, 1120 Main St, Davenport, IA 52803. Telephone: (563) 723-5400.

HOMELESS YOUTH: MCKINNEY VENTO HOMELESS EDUCATION ACT

Davenport Community Schools follows the McKinney Vento Homeless Education Act and has a designated homeless liaison for the entire district and a homeless point of contact in each school building. Homeless students must be given access to the same public education, including preschool education, provided to other children. The goal of the homeless program is to ensure every student, regardless of their living situation, is prepared to come to school every day and learn. The main focus of the McKinney Vento Act is to make sure a homeless student's education is not interrupted due to moving, lack of transportation, or other barriers to their education. Referrals for homeless services can be made to Ellen Reilly, Homeless Education Liaison, Davenport Schools 563-336-3832. For more information on McKinney Vento Homeless Education Act, please visit the web at <http://center.serve.org/nche/>

Continuous Notice Requirements

It is the policy of the Davenport Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator: Mr. Jabari Woods, Associate Director of Human Resources & Equity (563-445-5000) or Jami Weinzierl, Director of Human Resources & Equity

The continual notice MUST be included in the following publications.

- District/school website and electronic publications
- Newsletters
- District publications
- Written materials distributed to students and prospective students
- Notices posted on campus
- Announcements
- Bulletins
- Course Catalog
- Publications containing general information
- School calendar/planner

- Staff, student, parent and coaches' handbooks
- Registration materials
- Workplace based learning program contracts

Emergency Drills

To be prepared for emergencies, Central High School practices fire drills, severe weather drills and A.L.I.C.E. drills four times a year.

A.L.I.C.E

ALERT: Use Plain and Specific Language. Avoid code words.

LOCKDOWN: Barricade the room. Silence mobile devices. Prepare to evacuate or counter if needed.

INFORM: Communicate the threat location in real time.

COUNTER: Create noise, movement, distance and distraction with the intent of reducing the threat's ability to harm.

EVACUATE: When safe to do so, remove yourself from the danger zone

Central High School FINALS Schedule 2021-2022

Day 1	Begins	Ends
Block 1	8:35	10:35
Block 2	10:45	12:45
Lunch	12:50	1:25
Make Ups	1:30	3:27
Day 2	Begins	Ends
Block 3	8:35	10:35

Block 4	10:45	12:45
Lunch	12:50	1:25
Make Ups	1:30	3:27

Central High School Bell Schedule 2021-2022

Block	Standard Schedule	Wednesday Schedule 1 Hour Early Out	2 Hour Late Start	2 Hour Early Dismissal
Early Bird	6:55-8:15	6:55-8:25	NO EB	6:55-8:25
Advisory	NONE		NONE	NONE
1 Block	8:35-9:54	8:35-9:45	10:35-11:24	8:35-9:34
2 Block	10:00-11:19	9:51-11:01	11:30-12:24	9:40-10:44
3 Block	11:25-1:25	11:07-1:07	12:30-2:30	10:50-11:49
Class			12:30-12:35	
A-Lunch	11:25-11:50	11:07-11:32	12:30-12:55	
Class	11:55-1:25	11:37-1:07	1:00-2:30	
Class	11:25-11:45	11:07-11:32	12:30-12:55	
B-Lunch	11:50-12:15	11:37-12:02	1:00-1:25	
Class	12:20-1:25	12:07-1:07	1:30-2:30	
Class	11:25-12:20	11:07-12:02	12:30-1:25	
C-Lunch	12:25-12:50	12:07-12:32	1:30-1:55	
Class	12:55-1:25	12:37-1:07	2:00-2:30	
Class	11:45-12:50	11:07-12:32	12:30-2:00	
D-Lunch	12:55-1:25	12:37-1:02	2:05-2:30	
Class				
4 Block	1:31-2:50	1:08-2:27	2:36-3:27	11:55-12:53 Lunch 12:53-1:27
DC Time	2:56-3:27			

