

Facilities Master Planning / Pathways Note Catcher

Cabinet: Please write in your feedback below

Pathway	Advantages/Opportunities	Disadvantages/Challenges	Questions/Comments	(Lisa Responses - mixed)
1a	<ul style="list-style-type: none"> ● 6th grade in elementaries ● Clear feeder program ● Neighborhood schools ● Decreases busing ● 6th grade getting more core reading/math 	<ul style="list-style-type: none"> ● Size of Jr High Schools ● Inefficient staff ● Too large junior high, too small elementaries ● Departmentalization is challenging 	<ul style="list-style-type: none"> ● Staffed appropriately it could be ok 	
1b	<ul style="list-style-type: none"> ● easy regional/feeder pattern ● 4 track is more efficient use of staffing ● Keeps 6 grade model ● Clear feeder pattern ● 600 enrollment is a good size to justify principal/assoc. Principal ● Better boundary areas 	<ul style="list-style-type: none"> ● Increased boundary sizes ● Less efficient bussing 	<ul style="list-style-type: none"> ● Impact of demographics, more diverse/less diverse 	large elementary but easily FT specials teachers and easy regional pattern
2a	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Too many elementary ● 6th grade at intermediate ● Trying to get less buildings but this adds more buildings ● Increased facilities cost 	<ul style="list-style-type: none"> ● 	3 sections not ideal in k-5 and how do five schools feed up from 6-8?
2b	<ul style="list-style-type: none"> ● 6th grade in junior high increases the electives for students 	<ul style="list-style-type: none"> ● Too many buildings for jr. high ● Difficult to create career pathways CTE, Sports, Etc. ● Distorted feeder systems ● athletic opportunities 	<ul style="list-style-type: none"> ● 	6-8 is a challenge academically as it becomes a JH for all usually
3a	<ul style="list-style-type: none"> ● 5 track elementary has good regional structure ● Building feeder programs in fine arts, athletics by having 5th/6th on site ● Multiple years in the same building for relationship building 	<ul style="list-style-type: none"> ● Too many intermediates ● Staffing difficult due to licensure ● Community perception of having a 5th grader in same building as 8th grader 	<ul style="list-style-type: none"> ● This would have to have shared resources at the middle level. This level would need to be separated and joined with shared resources. 	like the k-4 five section primary feel and then intramural and departments 5-6 and JH 7-8 in one site with clear feeders

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3b	<ul style="list-style-type: none"> • Good regional structure 	<ul style="list-style-type: none"> • Relationship building decreases • Too many transitions 	<ul style="list-style-type: none"> • 	
4a	<ul style="list-style-type: none"> • Increase specialization with age range. K-2 specialization. • Buildings could be specialized to the age level • Clear about staffing of administrators based on their professional background 	<ul style="list-style-type: none"> • Too many transitions • Splitting up families from older siblings & younger siblings • Bussing issues • Buildings are specialized and don't easily accommodate physical changes. • Vertical articulation. 	<ul style="list-style-type: none"> • 	
5a	<ul style="list-style-type: none"> • Good size elementary • Early elementary mindset with facilities & curriculum focus • Clear feeder system 	<ul style="list-style-type: none"> • Junior high relationship building (formative years) 		no too many transitions
6a	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 19 K-8 is too many 	<ul style="list-style-type: none"> • 4 section K-8 school option 	love the k-8, but three sections isn't enough for a robust JH curriculum
6b	<ul style="list-style-type: none"> • Community & relationship building • Vertical alignment • Good regional structure • More opportunities for competency based learning • Services available at one-site (TAG, SPED) • Create a feeder program that creates one team with multiple buildings. Example, West Jr Football team. 	<ul style="list-style-type: none"> • Behaviors of older students paired with the younger students • Current facilities would need remodeling to accommodate K-8 	<ul style="list-style-type: none"> • Will this structure compete in a competitive market? 	15 K-8 honors feeders and four sections allows for easy staffing and 792 allows for a principal and AP and dean maybe
7a	<ul style="list-style-type: none"> • athletics/arts more closely tied together • Maximizing use of staff based on teaching endorsements 	<ul style="list-style-type: none"> • Increased behaviors from seeing the older students • 3 track elementary is too small • 19 elementaries is too many • 	<ul style="list-style-type: none"> • 	19 elementary is off with three 7-12

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7b	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Increased behaviors from seeing the older students • 3 track elementary is too small • Distorted regional structure 	<ul style="list-style-type: none"> • 	19 should be lower to make 4-5 section elementary schools and four 7-12 could strain extracurriculars but help transportation
7c	<ul style="list-style-type: none"> • More access to transportation • 4 track elementary • 3 junior highs • Vertical articulation with sports and CTE programs. 	<ul style="list-style-type: none"> • Increased bussing costs • Exposure to behaviors from older students 	<ul style="list-style-type: none"> • The structure of programming will be critical in this model. 	really like the curriculum options here and extracurricular
7d	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Regional structure is difficult 	<ul style="list-style-type: none"> • 	7-12 student size is lower but can we maintain four competitive sites
8a	<ul style="list-style-type: none"> • 9th graders at Junior High • Allows 7th/8th increased access to advanced learning 	<ul style="list-style-type: none"> • 9th graders not having access to as many electives, extra-curriculars • Staffing would be a challenge due to endorsements • 3 track elementary inefficient 	<ul style="list-style-type: none"> • 	three sections is Too small
8b	<ul style="list-style-type: none"> • 4 track elementary • 9th graders at Junior High • Allows 7th/8th increased access to advanced learning • Clean regional/feeder system 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	really like four section k-6 and 7-9 idea for credits and size of 10-12 school
8c	<ul style="list-style-type: none"> • 7th - 9th enrollment would be more manageable 	<ul style="list-style-type: none"> • 5 junior high distorts the regional structure • Difficult to compete • Staffing 	<ul style="list-style-type: none"> • 	5 JHs is too much
High School Option A	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Current structure 	
High School Option B	<ul style="list-style-type: none"> • More competitive • More efficient in all areas 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Need to maintain house structure in this model 	competitive yet community push back? Distinction options at both
High School Option C	<ul style="list-style-type: none"> • focused/intensive age-appropriate programming • Maintains enrollment better • Reduction of overhead costs 	<ul style="list-style-type: none"> • too many transitions • Duplication of resources • Not enough opportunities for extra-curriculars 	<ul style="list-style-type: none"> • 	