

MEETING AGENDA

February 02, 2022

6:00 PM

Walcott Junior High School

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- 01** Call to Order
 - 02** Exercise #1 | Advantages / Disadvantages / Questions
 - 03** Exercise #2 | Pathway Prioritization
 - 04** Tour Walcott Junior High School
 - 05** Adjourn

NEXT MEETING | Tuesday, February 22, 2022
at Sudlow Junior High School

SCAN HERE TO SIGN IN!



FMPC Meeting Schedule & Dates

Date	Time	Preliminary Meeting Topics
Meeting #1A Tuesday, November 30, 2021	6:00 – 8:00 PM	<ul style="list-style-type: none"> Meeting Norms Committee Members, District Reps, & Bray Architects Introductions
Meeting #1B Tuesday, December 14, 2021 Truman Elementary School Cafeteria		<ul style="list-style-type: none"> Review Charge, Expectations and Schedule Review History of Past Studies Review Enrollment History Presentation Current School Buildings + Sites Tour Truman Elementary School
Meeting #2 Tuesday, January 11, 2022 Monroe Elementary School Cafeteria	6:00 – 8:00 PM	<ul style="list-style-type: none"> Welcome from Board of Education Presentation/Discussion - Capacity Study Presentation/Discussion - Grade Configuration Scenarios Presentation/Discussion Spaces that Enhance Teaching & Learning Tour Monroe Elementary School
Meeting #3 Tuesday, February 1, 2022 Walcott Junior High School	6:00 – 8:00 PM	<ul style="list-style-type: none"> Exercise #1 Advantages/Disadvantages/Questions Exercise #2 Pathway Prioritization Tour Walcott Junior High School
Meeting #4 Tuesday, February 22, 2022 Sudlow Junior High School	6:00 – 8:00 PM	<ul style="list-style-type: none"> Presentation/Discussion - Draft Enrollment Analysis/Projections Presentation/Discussion - Master Plan/Pathway Scenarios Round #2 Narrow Master Plan/Pathway Scenarios Tour Sudlow Junior High School
Meeting #5 Tuesday, March 8, 2022 Central High School	6:00 – 8:00 PM	<ul style="list-style-type: none"> Review/Discussion Narrowed Master Plan/Pathway Scenarios Narrow Further (ideally to 2 or 3) Tour Central High School
Meeting #6 Tuesday, March 29, 2022 North High School	6:00 – 8:00 PM	<ul style="list-style-type: none"> Review/Discussion Final Master Plan/Pathway Scenarios Discuss Initial Recommendation(s) to School Board Tour North High School
Meeting #7 Tuesday, April 12, 2022 Children's Village West	6:00 – 8:00 PM	<ul style="list-style-type: none"> Finalize Recommendation(s) to School Board Develop Draft Presentation to School board Tour Children's Village West
Meeting #8 Date TBD Jim Hester Board Room	To be determined	<ul style="list-style-type: none"> FMPC Presentation of Recommendation to School Board

Facilities Master Planning / Pathways Note Catcher

Cabinet: Please write in your feedback below

Pathway	Advantages/Opportunities	Disadvantages/Challenges	Questions/Comments	(Lisa Responses - mixed)
1a	<ul style="list-style-type: none"> 6th grade in elementaries Clear feeder program Neighborhood schools Decreases busing 6th grade getting more core reading/math 	<ul style="list-style-type: none"> Size of Jr High Schools Inefficient staff Too large junior high, too small elementaries Departmentalization is challenging 	<ul style="list-style-type: none"> Staffed appropriately it could be ok 	
1b	<ul style="list-style-type: none"> easy regional/feeder pattern 4 track is more efficient use of staffing Keeps 6 grade model Clear feeder pattern 600 enrollment is a good size to justify principal/assoc. Principal Better boundary areas 	<ul style="list-style-type: none"> Increased boundary sizes Less efficient bussing 	<ul style="list-style-type: none"> Impact of demographics, more diverse/less diverse 	large elementary but easily FT specials teachers and easy regional pattern
2a	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Too many elementary 6th grade at intermediate Trying to get less buildings but this adds more buildings Increased facilities cost 	<ul style="list-style-type: none"> 	3 sections not ideal in k-5 and how do five schools feed up from 6-8?
2b	<ul style="list-style-type: none"> 6th grade in junior high increases the electives for students 	<ul style="list-style-type: none"> Too many buildings for jr. high Difficult to create career pathways CTE, Sports, Etc. Distorted feeder systems athletic opportunities 	<ul style="list-style-type: none"> 	6-8 is a challenge academically as it becomes a JH for all usually
3a	<ul style="list-style-type: none"> 5 track elementary has good regional structure Building feeder programs in fine arts, athletics by having 5th/6th on site Multiple years in the same building for relationship building 	<ul style="list-style-type: none"> Too many intermediates Staffing difficult due to licensure Community perception of having a 5th grader in same building as 8th grader 	<ul style="list-style-type: none"> This would have to have shared resources at the middle level. This level would need to be separated and joined with shared 	like the k-4 five section primary feel and then intramural and departments 5-6 and JH 7-8 in one site with clear feeders

			resources.	
3b	<ul style="list-style-type: none"> • Good regional structure 	<ul style="list-style-type: none"> • Relationship building decreases • Too many transitions 	<ul style="list-style-type: none"> • 	
4a	<ul style="list-style-type: none"> • Increase specialization with age range. K-2 specialization. • Buildings could be specialized to the age level • Clear about staffing of administrators based on their professional background 	<ul style="list-style-type: none"> • Too many transitions • Splitting up families from older siblings & younger siblings • Bussing issues • Buildings are specialized and don't easily accommodate physical changes. • Vertical articulation. 	<ul style="list-style-type: none"> • 	
5a	<ul style="list-style-type: none"> • Good size elementary • Early elementary mindset with facilities & curriculum focus • Clear feeder system 	<ul style="list-style-type: none"> • Junior high relationship building (formative years) 		no too many transitions
6a	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 19 K-8 is too many 	<ul style="list-style-type: none"> • 4 section K-8 school option 	love the k-8, but three sections isn't enough for a robust JH curriculum
6b	<ul style="list-style-type: none"> • Community & relationship building • Vertical alignment • Good regional structure • More opportunities for competency based learning • Services available at one-site (TAG, SPED) • Create a feeder program that creates one team with multiple buildings. Example, West Jr Football team. 	<ul style="list-style-type: none"> • Behaviors of older students paired with the younger students • Current facilities would need remodeling to accommodate K-8 	<ul style="list-style-type: none"> • Will this structure compete in a competitive market? 	15 K-8 honors feeders and four sections allows for easy staffing and 792 allows for a principal and AP and dean maybe
7a	<ul style="list-style-type: none"> • athletics/arts more closely tied together • Maximizing use of staff based on teaching endorsements 	<ul style="list-style-type: none"> • Increased behaviors from seeing the older students • 3 track elementary is too small • 19 elementaries is too many • 	<ul style="list-style-type: none"> • 	19 elementary is off with three 7-12
7b	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Increased behaviors from 	<ul style="list-style-type: none"> • 	19 should be lower to make 4-5

			<ul style="list-style-type: none"> seeing the older students 3 track elementary is too small Distorted regional structure 	<p>section elementary schools and four 7-12 could strain extra-curriculars but help transportation</p>
7c	<ul style="list-style-type: none"> More access to transportation 4 track elementary 3 junior highs Vertical articulation with sports and CTE programs. 	<ul style="list-style-type: none"> Increased bussing costs Exposure to behaviors from older students 	<ul style="list-style-type: none"> The structure of programming will be critical in this model. 	<p>really like the curriculum options here and extra-curricular</p>
7d	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Regional structure is difficult 	<ul style="list-style-type: none"> 	<p>7-12 student size is lower but can we maintain four competitive sites</p>
8a	<ul style="list-style-type: none"> 9th graders at Junior High Allows 7th/8th increased access to advanced learning 	<ul style="list-style-type: none"> 9th graders not having access to as many electives, extra-curriculars Staffing would be a challenge due to endorsements 3 track elementary inefficient 	<ul style="list-style-type: none"> 	<p>three sections is Too small</p>
8b	<ul style="list-style-type: none"> 4 track elementary 9th graders at Junior High Allows 7th/8th increased access to advanced learning Clean regional/feeder system 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<p>really like four section k-6 and 7-9 idea for credits and size of 10-12 school</p>
8c	<ul style="list-style-type: none"> 7th - 9th enrollment would be more manageable 	<ul style="list-style-type: none"> 5 junior high distorts the regional structure Difficult to compete Staffing 	<ul style="list-style-type: none"> 	<p>5 JHs is too much</p>
High School Option A	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Current structure 	
High School Option B	<ul style="list-style-type: none"> More competitive More efficient in all areas 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Need to maintain house structure in this model 	<p>competitive yet community push back? Distinction options at both</p>
High School Option C	<ul style="list-style-type: none"> focused/intensive age-appropriate programming Maintains enrollment better Reduction of overhead costs 	<ul style="list-style-type: none"> too many transitions Duplication of resources Not enough opportunities for extra-curriculars 	<ul style="list-style-type: none"> 	

PATHWAY 1a

PATHWAY 1b

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 2a

PATHWAY 2b

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 3a

PATHWAY 3b

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 4a

PATHWAY 5a

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 6a

PATHWAY 6b

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 7a

PATHWAY 7b

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 7c

PATHWAY 7d

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 8a

PATHWAY 8b

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY 8c

PATHWAY High School A

ADVANTAGES / OPPORTUNITIES

DISADVANTAGES / CHALLENGES

REMAINING QUESTIONS / COMMENTS

PATHWAY High School B

PATHWAY High School C

ADVANTAGES / OPPORTUNITIES	DISADVANTAGES / CHALLENGES	REMAINING QUESTIONS / COMMENTS

PATHWAY PRIORITIZATION WORKSHEET

	1a	1b	2a	2b	3a	3b	4a	5a	6a
GREEN									
YELLOW									
RED									
	6b	7a	7b	8a	8b	8c	High School A	High School B	High School C
GREEN									
YELLOW									
RED									

site plan walcott elementary and junior high



first floor plan walcott k-8

