

# The Center

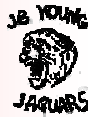
for Humanities and Performing Arts

1702 Main Street

Davenport, IA 52803-4845

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www.davenportschools.org/young



## JB Young Center for Humanities and Performing Arts Teacher Recommendation Form

**Student's Name:** \_\_\_\_\_

**Current Grade:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Subject(s):** \_\_\_\_\_

**To the Teacher:** Thank you for helping us evaluate your student. Your comments are carefully read and highly valued.

|  |  |   |   |   |   |
|--|--|---|---|---|---|
| <b>Motivation</b>                                    | 1<br>purposeless   | 2<br>vacillating                                      | 3<br>usually motivated                        | 4<br>effectively motivated                    | 5<br>highly motivated                                   |
| <b>Industry/<br/>Homework</b>                        | 1<br>seldom works—even when encouraged                     | 2<br>needs constant encouragement                     | 3<br>needs occasional encouragement           | 4<br>prepares assigned work regularly         | 5<br>seeks additional work                              |
| <b>Initiative/Ability to Work Independently</b>      | 1<br>unable to work independently; does not initiate       | 2<br>needs much assistance                            | 3<br>needs some direction but often initiates | 4<br>consistently able to work independently  | 5<br>actively creative and independent                  |
| <b>Influence/<br/>Leadership</b>                     | 1<br>negative influence on others                          | 2<br>quiet; not a leader                              | 3<br>sometimes leads on some issues           | 4<br>consistently leads on important issues   | 5<br>strong, positive, and effective leader             |
| <b>Concern for Others</b>                            | 1<br>indifferent/lack of concern                           | 2<br>self-centered                                    | 3<br>sometimes socially concerned             | 4<br>consistently exhibits concern for others | 5<br>deeply concerned for others                        |
| <b>Responsibility</b>                                | 1<br>unreliable  | 2<br>only occasionally dependable                     | 3<br>usually dependable                       | 4<br>conscientious                            | 5<br>assumes much responsibility                        |
| <b>Cooperation</b>                                   | 1<br>does not cooperate with teacher or peers              | 2<br>does not cooperate with peers/constant quibbling | 3<br>usually works well with others           | 4<br>consistently works well with others      | 5<br>exceptional skills in group problem-solving        |
| <b>Emotional Stability/Maturity</b>                  | 1<br>unemotional/overly emotional; doesn't relate to peers | 2<br>excitable/difficulty concentrating               | 3<br>usually well-balanced                    | 4<br>well-balanced                            | 5<br>exceptionally stable                               |
| <b>Communication Skills: Oral</b>                    | 1<br>rambling  | 2<br>lacks clarity                                    | 3<br>understandable                           | 4<br>articulate                               | 5<br>persuasive   |
| <b>Communication Skills: Written</b>                 | 1<br>rambling  | 2<br>lacks clarity                                    | 3<br>understandable                           | 4<br>articulate                               | 5<br>persuasive   |
| <b>Academic Potential/<br/>Ability in Your Class</b> | 1<br>below average   | 2<br>average  | 3<br>above average                            | 4<br>well above average                       | 5<br>truly exceptional                                  |
| <b>Academic Skills</b>                               | 1<br>slightly below grade level                            | 2<br>average  | 3<br>slightly above grade level               | 4<br>above grade level                        | 5<br>far above grade level                              |
| <b>Curiosity</b>                                     | 1<br>inappropriate   | 2<br>low  | 3<br>average                                  | 4<br>often academically questioning           | 5<br>always wants to know why/requests more information |
| <b>Attendance and Punctuality</b>                    | 1 (10+)<br>many questionable absences/tardies              | 2 (7-9)<br>several absences/tardies                   | 3 (4-6)<br>occasionally absent or late        | 4 (2-3)<br>rarely absent or late              | 5 (0-1)<br>never absent or late                         |

**TEACHER COMMENTS:**