

Davenport Community Schools Secondary Language Arts
Pacing Guide for Reading Workshop 8
2008-2009

Topic(s): Selection titles, writing assignment type, etc.	Text pages (if applicable)	Required Academic Vocabulary	Suggested # of Days	Suggested Dates
Community Building and Testing	See Curriculum Guide: Suggested activities for Day 1-2: 4-1-1 about YOU & Requirement Sheet and Goal Setting. Scholastic Reading Inventory (SRI), Reading Level Indicator (RLI), procedures, and community building activities. Continue to model and reinforce procedures throughout.	<ul style="list-style-type: none"> ▪ comprehension 	7	Week 1 Aug. 21-29
Strategies Unit/Novel Unit <i>The Music of the Dolphins</i> or <i>Freak the Mighty</i>	See Curriculum Guide: Kid-friendly definitions, setting a purpose for reading (“The House”), introduce and practice the strategies (Summarize, Predict, Question, Visualize, Connect, Clarify, and fix-up strategies). Begin Word Power.	<ul style="list-style-type: none"> ▪ comprehension strategies ▪ clarifying ▪ connecting ▪ predicting ▪ questioning ▪ monitoring ▪ context 	37	Weeks 2-9 Sept. 2-Oct. 24 (Conferences Oct. 9 - 10)
Introduction to Class Activities and Materials	See Curriculum Guide: book selection & genre studies, begin Read Naturally, fluency norms, intro to SRA Lab (1 week), begin Read XL Test Preparation materials, and begin independent reading activities.			
Center Introduction and Guidelines	See Curriculum Guide: Textbook Preview, SRI quarterly assessment, review, rubrics, center direction sheets*, calendars and charts, guidelines for independent and group work.			
*To facilitate small group instruction, students may work on SRA lab, independent reading projects, literature circles, <i>Read Naturally</i>, and/or centers.				
Determine Main Ideas	<i>Jamestown Comprehension Skills Series</i> <i>Understanding Main Idea Practice</i> 2-20 (even) Choose from Read XL Units Blue - 14, 21 Purple – 4, 13, 19, 23	<ul style="list-style-type: none"> ▪ main idea 	14	Weeks 10-12 Oct. 27-Nov. 14 (In-Service day Nov. 4)

Include District Secondary Literacy Initiative Strategies throughout instruction.
Ongoing activities will include: Word Power, SRA Lab, Read Naturally, Marzano Vocabulary Instruction, independent reading, ITBS test prep, and Read XL Test Preparation materials.
June 2008

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Understand Stated Information	<i>Jamestown Comprehension Skills Series</i> <i>Understanding Significant Details</i> Practice 1-10 Choose from Read XL Units Blue - 15, 18, 19, 23 Purple – 1, 2, 10, 16, 21, 24	<ul style="list-style-type: none"> ▪ understanding stated information 	12	Weeks 13-15 Nov. 17 - Dec. 5
Interpret Information in New Context/ Draw Conclusions/ Make Inferences/ Deduce Meanings	<i>Jamestown Comprehension Skills Series</i> <i>Make Inferences</i> Practice 1-10 <i>Drawing Conclusions</i> Practice 1-10 Choose from Read XL Units Blue – 22 Purple- 7, 11, 15, 20 SRI quarterly assessment during week 18	<ul style="list-style-type: none"> ▪ drawing conclusions ▪ inference 	19	Weeks 16-18 Dec. 8 – Jan. 15
Infer Traits, Feelings, and Motives ITBS Prep	<i>Jamestown Comprehension Skills Series</i> <i>Understanding Character</i> Practice 1-10 <i>Recognizing Tone</i> Practice 1-10 Choose from Read XL Units Blue - 13, 16, 22 Purple- 3, 5, 7, 11, 14, 17, 18, 22 See Curriculum Guide: test talks, test taking strategies, review and practice all ITBS skills, practice tests (use Read XL full length tests).	<ul style="list-style-type: none"> ▪ author's purpose ▪ summarizing ▪ visualizing 	19	Weeks 19-22 Jan. 20 – Feb. 13
Novel Unit <i>The Last Book in the Universe</i> <i>or Brian's Winter</i>	See Curriculum Guide for specific suggested activities which may include literature circles, reading response logs, and projects. Suggested activities include Book Buddy Book Jacket or Board Game projects	Continue work with RAV words throughout the course.	Week 23 24	Weeks 23-27 Feb. 17– Mar. 20
This should be around ITBS testing week. Adjust pacing guide accordingly.				

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Analyze Style and Structure	<i>Jamestown Comprehension Skills Series</i> <i>Understanding Organization</i> Practice 1-10 Choose from Read XL Units Blue – 17, 18, 20 Purple – 6, 8, 9, 10, 12, 16	Continue work with RAV words throughout the course.	9	Weeks 30-31 Apr. 14- 24
Interpret Nonliteral Language	<i>Jamestown Comprehension Skills Series</i> <i>Understanding Literary Forms</i> Practice 1-10 Choose from Read XL Units Blue – 17, 22 Purple – 7, 11, 16, 17, 20		10	Weeks 32-33 Apr. 27 – May 8
Identify Author’s Purpose or Viewpoint	<i>Jamestown Comprehension Skills Series</i> <i>Making Judgments</i> Practice 1-10 Choose from Read XL Units Blue – 14, 21, 22 Purple – 4, 7, 11, 13, 19, 23	▪ author’s purpose	10	Weeks 34-35 May 11 – 22
End of Term	Final SRI, RLI, and End of Term Assessment		6	Week 36 May 26-Jun. 2

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 June 2008