

Board Update  
State Accreditation Report  
Update on Actions, Week of August 17, 2018

Phase 1 of the Accreditation Action Plan has been completed. The June 30, 2018, corrective actions have been met. These actions include the following:

- A total of 860 families were sent letters of students where there was no evidence that their child's minutes of instruction were reduced from Spring 2017 to Fall 2017, but may include an insufficient Prior Written Notice, offering to hold an IEP meeting if requested. These letters were mailed on Thursday, June 28, 2018. As of August 1, 2018, a total of nine (9) parents have requested an IEP meeting. Of those 9 requests, 4 meetings have been held by the summer teams.

Phase 2 of the Accreditation Action Plan continues.

- The special education department has finalized IEP meetings for students who had 45 minutes of special education services in the fall of 2017. Between June 25, 2018, and August 1, 2018, a total of 599 IEP meetings were held. Of the 599 IEP meetings, 147 (24.5%) have resulted in the need for compensatory education. The remaining 452 (75.5%) indicated no findings of the need for compensatory education. It was reported by IEP teams that a significant number of anecdotal comments from parents who have attended these meetings have been very positive in nature and have expressed pleasure and support of the special education services provided by DCSD. If parent concerns are noted, this information is being collected to share with IEP teams at a later date.
- Collaboration between the District and Iowa Department of Education continues on developing procedures for suspensions, removals, and use of rooms for both general education and special education students. These procedures are in the final stages of development. They will be distributed to all staff within the district at an August 29, 2018, meeting. A meeting with principals, assistant principals, and school administrative managers was held on August 10, 2018, to review the new procedures for suspensions, removals, and use of rooms. Following this meeting, feedback was obtained and is under advisement.
- A professional development plan to institute training for administrators, special education teachers, general education teachers, other district personnel, and AEA personnel regarding topics on IEP development, procedures, etc., is in place to begin on August 21, 2018, with all special education teachers.
- A team comprised of AEA and district personnel continues the work of developing training around functional behavior assessments (FBAs) and behavior intervention plans (BIPs).