

## What has the District done to increase student achievement?

- District of Distinction
  - CITI High
  - Accelerated Associates Degree Program (Dual Graduation)
  - Creative Arts Academy
- Equalize hours of instruction at all schools across the district.
- Later start for high school students based on research.
- Implemented Data Teams district –wide
- Implemented Response to Intervention (RTI) district-wide
- Literacy Initiatives:
  - LETRS training
  - 95% Group
  - Direct Instruction (Reading Mastery) implemented in some schools
  - Davenport Reads (collaboration with the City of Davenport and Eastern Iowa Community Colleges). Includes streamlining process of all of our students to get public library cards, information to parents re: library resources, adult literacy component
  - 90 minutes of reading per day at the elementary level.
  - Reading interventionists
- Implementation of PBIS and Boy’s Town behavior tools
- Math coaches at our elementary schools
- Community Schools Model at several schools (particularly in high-need areas) that offer supports for the student and their family including:
  - Adult classes: Resume writing, household budget skills, nutrition/cooking tips, reading with your child, etc.
  - On-site food pantry for families in need.
  - Help for families to arrange health care screenings
  - Family centered school activities and community-building.
- CEP plan: 17 schools accepted into this plan which ensures free breakfast and lunch for all students at these schools.
- Collaborating with community partners on mentoring programs to help reach students at an early age and provide additional support. One example is the 2015 MLK Mentor Day on January 29, 2015 co-sponsored by St. Ambrose University. Along with a 7-week program for Strong African-American Families in collaboration with Scott County Kids.
- GAP (Greater Achievement Plan)
  - Identified the lowest achieving 25% of students in reading by using the Iowa Assessments and invited them and their parents to be part of a special program designed to help them make greater gains, especially in reading.
  - Each student has an individualized plan for success and parents sign a “contract” committing their support and participation to these efforts.

**Over**

- Students receive additional academic support and enrichment activities during Spring Break that include not only extra reading interventions but opportunities to visit interesting places like the Putnam Museum.
- Drop Out Prevention Task Force:
  - Cut the drop out rate in half within a three-year period
  - Dedicated position of reengagement specialist
  - Annual event (since 2012) reaching out to students who have dropped out or may be considering dropping out, as well as to families with struggling learners. Event provides opportunities for one-to-one records review and a one-stop shop for community resources to support students and their families.
  - Training community members , staff and students as “Graduation Advocates” to help them understand why students may drop out and providing knowledge/tools they can use to connect students with our schools and the supports we can provide.
  - Mid City High School opened August 2015 as a “school of choice” and offers
- Suicide prevention and mental health
  - Community event held at one of our high schools featuring several speakers on the topic of mental health along with an opportunity to connect with a approximately 20 community organizations offering mental health supports for students and their families.
  - High school and intermediate students are provided with cards listing some of the signs that an individual may be considering suicide along with a 24/7 hotline number that can be used to reach out for help for themselves or a friend.
  - Teachers received training on recognizing signs and engaging counselors quickly with any concerns.