
For Immediate Release

6 May, 2016

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DAVENPORT COMMUNITY SCHOOL DISTRICT

SEEKS LETTERS OF INTEREST

Davenport-The Davenport Community Schools Board of Directors voted to close J.B. Young K-8 School effective with the 2016-2017 school year at a Board meeting on Monday, October 26, 2015. J.B. Young will no longer operate as a K-8 school at the end of the 2015-2016 school year. During the next year, the district administrative offices will move to the second and third floors of the J.B. Young facility.

A portion of the first floor will be used to provide services and opportunities for the neighborhood and the community beginning in early summer of 2017. The District is inviting organizations who may be interested in having a presence in the facility for this purpose to submit Letters of Interest beginning immediately. Letters of interest will be accepted until June 15, 2016. Please send letters to:

**Superintendent Art Tate, Davenport Community School District
1606 Brady Street
Davenport, Iowa 52803**

The letters will be evaluated during July 2016 and discussion with selected agencies will begin in August 2016. For more detailed information regarding the space or to arrange for a tour of the facility, contact Mike Maloney at 563/386-3351 or via email at maloneym@davenportschools.org.

Note: The Attached PDF outlines the process and timeline for Letters of Interest. The document includes a floor plan and description of the J.B. Young facility, a synopsis of the community forums concerning the visions and hopes for the future use of J.B. Young, and the minimum points that should be addressed by the letter of interest.

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The Davenport Community School District (DCSD) provides equal education and employment opportunities and will not illegally discriminate on the basis of race, creed, color, sexual orientation, gender identity, national origin, sex, disability, religion, age, ancestry, or actual or potential parental, familial, or marital status. DCSD will take affirmative action in recruitment, appointment, assignment, and advancement of women and men, members of diverse racial/ethnic groups, and persons with disabilities for job categories in which any of these groups of people are underrepresented.