

## Educational Websites added Nov. 09

1. [www.math.com](http://www.math.com)
2. [www.funbrain.com](http://www.funbrain.com)
3. [www.aplusmath.com/games](http://www.aplusmath.com/games)
4. [www.mathplayground.com/games.html](http://www.mathplayground.com/games.html)
5. [www.mathisfun.com](http://www.mathisfun.com)
6. [www.freerice.com](http://www.freerice.com)
7. [www.mathiscool.com](http://www.mathiscool.com)
8. [www.nabiscoworld.com](http://www.nabiscoworld.com)
9. <http://quizhub.com/quiz/quizhub.cfm>
10. [www.seussville.com/](http://www.seussville.com/)
11. [www.scholastic.com/kids/stacks/games/](http://www.scholastic.com/kids/stacks/games/)
12. [www.engagingscience.org/games/](http://www.engagingscience.org/games/)
13. [www.show.me.uk/games/games.html](http://www.show.me.uk/games/games.html)
14. [www.apples4theteacher.com/](http://www.apples4theteacher.com/)
15. [www.sheppardsoftware.com/science.htm](http://www.sheppardsoftware.com/science.htm)
16. [childparenting.about.com/od/sciencegamesonline/Science\\_Games\\_Online.htm](http://childparenting.about.com/od/sciencegamesonline/Science_Games_Online.htm)
17. [funschool.kaboose.com/](http://funschool.kaboose.com/)
18. [www.gamequarium.com/](http://www.gamequarium.com/)
19. [www.theproblemsite.com/games.asp](http://www.theproblemsite.com/games.asp)

20. [www.lethsd.ab.ca/mmh/games/top100.htm](http://www.lethsd.ab.ca/mmh/games/top100.htm)
21. [www.sheppardsoftware.com/web\\_games\\_menu.htm](http://www.sheppardsoftware.com/web_games_menu.htm)
22. [www.edheads.org](http://www.edheads.org)
23. [www.froguts.com](http://www.froguts.com)
24. [www.lemonysnicket.com](http://www.lemonysnicket.com)
25. <https://www.cia.gov/kids-page/index.html>
26. [www.whitehouse.gov/about/white-house\\_101](http://www.whitehouse.gov/about/white-house_101)
27. [www.softschools.com](http://www.softschools.com)
28. [www.english-online.org](http://www.english-online.org)
29. [www.teacherscorner.com](http://www.teacherscorner.com)
30. [www.uen.org](http://www.uen.org)
31. [www.edheads.com](http://www.edheads.com)
32. [www.coolmath4kids](http://www.coolmath4kids)

### **High School and ...**

#### **Personal Skill Development**

**Website:** <<http://www.humanmetrics.com/cgi-win/JTypes1.htm>>

**Sponsoring Organization:** Human Metrics is a web-based site that uses psychological theories to measure responses related to various personality types.

**Description:** This test is based on Carl Jung and Isabel Myers-Briggs typological approach to personality. It offers students a snapshot of their personality type and how it might relate to the career of their choice. When answering questions, please choose one of two possible answers you agree the most. If you are not sure how to answer then the decision should be based on your most typical reaction or feeling in the given situation.

When finished answering all 72 questions, hit the button that says, “score it” for your results. Use these results for your personal use. This site is appropriate for grades 11-12.

**Website:** <<http://similarminds.com/career.html>>

**Sponsoring Organization:** Similar Minds is a private organization designed to entertain test takers.

**Description:** This website offers a quick analysis of your disposition as it could relate to a career. The results do not provide a list of careers that match your personality. In fact it measures your personality. It is up to the user to decide how their individual personality type matches a career of their choosing. This site is appropriate for grades 9-12

**Website:** <<http://colorquiz.com/>>

**Sponsoring Organization:** a private group designed to entertain the test taker sponsors the site. However, results seemed to be strangely accurate.

**Description:** This test is partially based on research by Dr. Max Lûscher during the early 1900's. He has devoted his life to the study of how color affects behavior and has been hired by some of the world's largest companies as a consultant. The test itself is based upon fundamentals in color psychology. With years of research by color psychologists the characteristics of certain colors has been identified to cause an emotional response in people. The test is widely used in Europe and overseas. There are very few experts of Luscher's work in the United States, so for some of our American visitors the notions behind this test may seem rather strange...But give the test a try and you will be surprised! This site is appropriate for grades 9-12, however the results may require higher order thinking skills not commonly found in grades 9-10.

**Website:** <[http://www.enneagraminstitute.com/dis\\_sample\\_36.asp](http://www.enneagraminstitute.com/dis_sample_36.asp)>

**Sponsoring Organization:** Don Riso and Russ Hudson founded The Enneagram Institute in 1995. This site seems to have an academic foundation in which practical theories have been used.

**Description:** This inventory is a psychological test, which requires you to chose *one* statement in each pair of statements that describes you best. For each pair of statements, select the statement that applies to you. Be spontaneous and choose the statement that comes closest to the way you have been most of the time, most of your life. It usually takes about **10 minutes to complete** this personality test. At the end of the questionnaire, click on the Score Test button, and wait for the computer to generate a personality profile graph of your scores. If you have answered honestly and accurately, your basic personality type should be one of the top three scores. Here are the summarized descriptions of the

[enneagram types <http://www.enneagraminstitute.com/descript.asp>](http://www.enneagraminstitute.com/descript.asp)

**Website:** <[http://careers.d.umn.edu/inventories/personality\\_test\\_intro.html](http://careers.d.umn.edu/inventories/personality_test_intro.html)>

**Sponsoring Organization:** The University of Minnesota Duluth. This site seems to have an academic foundation in which practical theories have been used.

**Description:** The Personal Style Inventory is a personality test. The test consists of 32 multiple-choice questions, followed by a brief description of your personality type. The questions will be displayed one at a time. Choose your answer quickly, and then click the

answer button to advance to the next question. Don't think about your answers too long; your first reaction tends to be the most accurate. This inventory gives students a snap shot of what a college or university might offer them in relation to career advice. This site is appropriate for grades 9-12.

**Website:** <http://psych.fullerton.edu/mbirnbaum/web/personalityB.htm>

**Sponsoring Organization:** A faculty member of the University of California Fullerton Campus sponsors this site. This site seems to have an academic foundation in which practical theories have been used.

**Description:** This questionnaire includes 55 questions designed to evaluate your personality. The results are given in bullet form in a pop-up window. The results provide descriptors that might match your personality. This site is appropriate for grades 11-12.

**Website:** <http://www.outofservice.com/bigfive/>

**Sponsoring Organization:** U. C. Berkeley psychologist Oliver D. John, PhD. This site seems to have an academic foundation in which practical theories have been used.

**Description:** This questionnaire provides a different look at your personality because you are asked to evaluate another person at the same time as you are evaluating yourself. The questions are easily understood. It becomes difficult at times to think of an appropriate response for yourself, let alone someone you are also evaluating. Evaluating two people at the same time can take a longer amount of time to complete this inventory. You will need about 20 minutes to complete the inventory. A link is provided to help you understand your results. This site is appropriate for grades 9-12.

## Social Skills Development Sites of Information

**Website:** <http://home.att.net/~clnetwork/socialsk.htm>

**Sponsoring Organization:** Mrs. Laura Chandler, a classroom teacher belonging to the Cooperative Learning Network. She offers first hand experience.

**Description:** Mrs. Chandler provides an easy to follow process of how to teach social skills. She also provides some examples of social skills she believes that students are lacking. She provides resources and personal touches while explaining the systematic approach. This site is easy to read with a lot of real world application. This site is appropriate for teachers only.

**Website:** [www.goodcharacter.com](http://www.goodcharacter.com) <http://www.goodcharacter.com>

**Sponsoring Organization:** This website is sponsored by a private group dedicated to promoting good character. It is an organization ran by staff for educators.

**Description:** This website offers many resources to teachers looking for activities that promote and teach social skill development. It provides a wide variety of choices whether you're a coach, parent, teacher, or community member. There is plenty of resources on this website for any teacher at any level that believes that Character Education is a priority. This site is appropriate for teachers only.

**Website:** <http://lessonplans.mrdonn.org/sociology.html>

**Sponsoring Organization:** Mr. Donn appears to be a teacher in partnership with an artist named Phillip Martin.

**Description:** This website offers plenty of resources with teaching guides, power points, and activities for multiple ages. There are many creative ideas to use in the classroom. Many of the ideas are geared towards a younger population however teachers may find it easier to teach these rudimentary skills at this level to make a point as to why some students never learned these skills. Many of these skills are applicable to everyday situations. This site is appropriate for teachers only.

## Career Skill Development and Information Sites

**Website:** [<http://www.careerpath.com/career-tests/>](http://www.careerpath.com/career-tests/)

**Sponsoring Organization:** This site seems to be affiliated with the Monster.com website.

This site offers several tests for you to take. Some of the options include career preparedness and career satisfaction. The results are in shortened, but for a nominal fee the full report could be sent you. This is teacher appropriate site, however students with advanced web-browsing skills can get past some of the fillers to the inventories themselves. This site may be suitable for students and teachers.

**Website:** <http://www.livecareer.com/home.aspx>**Sponsoring Organization:** This website seems to be hosted by a larger network of career interest inventory sites. Perhaps this is also part of the Monster.com website.

**Description:** This website requires you to enter personal information, but it doesn't require you to purchase anything. However when registering your personal information, be careful what you check because you could be agreeing to have a ton of spam sent to your email address. Many other options related to career exploration appear to be available. This site may be suitable for students and teachers.

**Website:** <http://www.free-career-test.com/tfct.asp>

**Sponsoring Organization:** This organization seems privately owned by Interactive Business Holding Ltd.

**Description:** This site requires you to put in some personal information in order for you to take the free test. Students may make up information in order to bypass the spam that will be sent to their email boxes. This site is user friendly for students in grades 9-12. This site is suitable for teachers and students.

**Website:**

<http://www.myplan.com/assess/values.php?sid=b88b2449dc2d01ab89b97528b6fbee49>

**Sponsoring Organization:** This site is privately owned by a group of interested persons out to make a dollar or two!

**Description:** Students assess their values as it relates to the career field of their choice. Their values should lead them to a career that would not be in conflict with their values. Students to put a little thought into this survey as it requires an introspective look at themselves. Students will need to register to receive results. This site is suitable for both teachers and students.

**Website:** <http://www.dailywritingtips.com/resume-writing-tips/>

**Sponsoring Organization:** A private group of individuals produces this site as a reference site for others.

**Description:** The foundation to any career search starts with a solid resume. This website offers 44 tips for persons writing their resume. Students or teacher may purchase information and other resources. Also, contains other important writing "do's and don'ts." This site does list the qualifications of its authors. This site is suitable for students and teachers.

**Website:** <http://www.interviewtips.org/job-interview-tips/job-interview-tips.html>

**Sponsoring Organization:** This website seems to be sponsored by Google Ads.

**Description:** The website offers plenty of good advice when it comes to interview tips, however adware appears everywhere and it becomes quite annoying. The information is suitable and

easily read but does require plenty of patience and knowledge in skimming through the unnecessary information. This site is suitable for teachers. Some students may find it difficult to navigate through.

## **Financial Literacy Skills and Development**

**Website:** <http://www.practicalmoneyskills.com/english/resources/games/>

**Sponsoring Organization:** The VISA Corporation

**Description:** This wonderful website includes many games that promote and teach financial literacy skills. The games are easily understood and played. Students learn vocabulary words associated with financial literacy. There are also many handouts available by downloading information to be printed at a later date. This site is suitable for both teachers and students.

**Website:** <http://finliteracy.org/faq/stats.html>

**Sponsoring Organization:** Financial Literacy Foundation

**Description:** This website provides scary stats on how teenagers spend their money. Teachers may use this site to introduce a unit on financial literacy or other economical related issues. Teachers may also peruse through the many links associated with this window to find other pertinent information. This site is suitable for teachers only.

**Website:** <http://www.jumpstart.org/>

**Sponsoring Organization:** A private coalition designed to promote financial literacy advocacy.

**Description:** Many young people fail in the management of their first consumer credit experience, establish bad financial management habits, and stumble through their lives learning by trial and error. The Coalition's direct objective is to encourage curriculum enrichment to ensure that basic personal financial management skills are attained during the K-12 educational experience. This website is appropriate for teachers.

**Website:** <http://www.balancetrack.org/moneymanagement/index.html>

**Sponsoring Organization:** A division of the Balance Corporation.

**Description:** Money management is the process of knowing where you are spending your money today, and having a well thought-out plan in place for where you want it to go in the future. This program will cover the core concepts of money management. Go to this link and follow the chapter activities. Easy to read and understand. Appropriate for teachers and students.

**Website:** [http://www.youngmoney.com/money\\_management](http://www.youngmoney.com/money_management)

**Description:** The website YOUNG MONEY includes many age appropriate articles, books, tips and advice on personal finance and money management for college students and young adults. This site is easy to navigate and understand. This website is perfect for students and teachers.

**Website:** <http://www.managingmymoney.com/>

**Sponsoring Organization:** Created through a collaboration of the [Community Action Partnership](http://www.managingmymoney.com/information.html) <http://www.managingmymoney.com/information.html><sup>TM</sup> and the [National Endowment for Financial Education](http://www.managingmymoney.com/information.html) <http://www.managingmymoney.com/information.html><sup>®</sup> (NEFE<sup>®</sup>).

**Description:** Life is a challenge. As the saying goes "just when you're about to make ends meet, someone moves the ends." While it can be a struggle to pay bills, make the rent payment and provide food and clothes for the family, we keep on doing our best. Ultimately, the life we want- a better place to live, enough money to pay our bills, and fewer concerns about finances-is

possible if we keep focused on our goals. That's where this site can help. By providing personal financial planning tips and information, it provides concrete advice on how to manage money so money doesn't manage you.

## **All About ... (a continent or a country)**

Grade Level: 9

Curriculum Area: World Geography; The Continent (or country) of \_\_\_\_\_

Learner Objectives:

- 1- the student will be able to locate and name several major countries of \_\_\_\_\_
- 2- the student will be able to list major natural resources of the \_\_\_\_\_ continent
- 3- the student will be able to describe \_\_\_\_\_'s physical geography
- 4- the student will be able to identify major issues currently effecting \_\_\_\_\_
- 5- the student will be able to name several common \_\_\_\_\_ cultural traits

Web Resources:

A website that covers a wealth of information on all of these objectives is the CIA World Factbook (<https://www.cia.gov/library/publications/the-world-factbook/index.html>). The other websites given with each objective are more specific to that particular objective.

**Objective 1:** the student will be able to locate and name several major \_\_\_\_\_ countries of \_\_\_\_\_

<http://www.lib.utexas.edu/maps/>

<http://ngm.nationalgeographic.com/map/atlas/geopolitical.html>

**Objective 2:** the student will be able to list major natural resources of the \_\_\_\_\_ continent

<http://pubs.usgs.gov/>

<http://exploringafrica.matrix.msu.edu/teachers/curriculum/m6/environment.html> (...

selection of environmental websites. All of these sites have important information, but many are not specifically oriented to middle school students. However, we encourage students to explore sites that have either a professional or an advocacy orientation.)

<http://maps.grida.no/> Environmental Knowledge for Change: GRID-Arendal is a collaborating centre of the [United Nation Environment Program \(UNEP\)](#). Established in 1989, by the Government of Norway as a Norwegian Foundation, our mission is to communicate environmental information to policy-makers and facilitate environmental decision-making for change. We are located in Arendal, Southern Norway, with out posted offices in Geneva, Ottawa and Stockholm.

**Objective 3:** the student will be able to describe \_\_\_\_\_'s physical geography

<http://library.thinkquest.org/>

<http://www.lib.utexas.edu/maps/>

<http://maps.nationalgeographic.com/maps>

**Objective 4:** the student will be able to identify major issues currently effecting \_\_\_\_\_

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

<http://www.realclearworld.com/>



<http://www.globalissues.org/>  
<http://www-sul.stanford.edu/>

**Objective 5:** the student will be able to name several common \_\_\_\_\_ cultural traits  
<http://www.ala.org/gwstemplate.cfm?section=greatwebsites&template=/cfapps/gws/displaysection.cfm&sec=36>

#### Description of Learning Activity

This activity is an introductory learning opportunity about \_\_\_\_\_. Student will find and record answers to questions designed to help meet the learning objectives listed above. After time spent at the computer, we will discuss the answers, to ensure knowledge of the continent and issues affecting the continent. Student will also learn to efficiently navigate various websites to find the needed information in a timely manner.

# EDUCATIONAL WEB SITES

## Early Childhood/Kindergarten Sites

### **Carol Gossett's Kindergarten Connection**

[www.kconnect.com](http://www.kconnect.com)

Carol Gossett has taught for 20+ years and has published math and language arts Carol Gossett's Kindergarten Connection games appropriate for kindergarten. She is the owner and author of Honey Pot Press. This site is a resource for early childhood and kindergarten parents/teachers featuring lessons, activities, and links to other helpful websites.

### **Enchanted Learning's Crafts For Kids**

<http://www.enchantedlearning.com/crafts/>

Sponsored by Enchanted Learning, this site includes free and member-only items, locates art/craft ideas by season or by holiday, for K-3 ( although other grade levels are included on the home page) includes printable items, easy to navigate.

### **Kinderart Littles**

<http://kinderart.com/littles/>

By Andrea Mulder-Slater and Jantje (her mother); a great variety of free lesson plans and art projects for preschool, other grade levels on home page, some free printable items, it is easy to navigate.

### **DLTK's Printable Crafts for Kids**

<http://dltk-kids.com/>

By Buena Vista University; a good site to look for ideas and to make Bingo cards.

### **Preschool and kindergarten learning activities**

<http://www.besthomeschooling.org/gateway/inted16.html>

Sponsored by BestHomeschooling.org: contains no ads or affiliate links. Any references to resources by writers or site owner are simply informational.

### **Mrs. Levin's Pre-K Pages**

<http://www.pre-kpages.com/teachers1.html>

Pre-K Pages is licensed under a [Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 United States License](https://creativecommons.org/licenses/by-nc-nd/3.0/): a wealth of good ideas for teaching pre kindergarten, literacy, math, centers, over 50 thematic units, music, links to other websites, etc.

# EDUCATIONAL WEB SITES

## **Game Goo Learning that Sticks**

<http://www.earobics.com/gamegoo/gooey.html>

Sponsored by Houghton Mifflin Company: contains the online activities used by kindergarten and primary classes, such as: Kangaroo Confusion, Alphabet Bears, Sassy Seals, Real or Make-Believe, and Buggy Trails. These activities are also appropriate for pre kindergarten.

## **TVO Kids**

<http://www.tvokids.com/framesets/search.html?searchString=alphabet%20goop>

Sponsored by TVO Kids, Ontario, ON: offers scads of learning games for children, articles on many topics, and forums for parents. You will find the game, Alphabet Goop, also appropriate for pre kindergarten.

## **Preschool Express**

<http://www.preschoolexpress.com>

Sponsored by Jean Warren: Jean Warren is well known in the early childhood world due to her many resources published by a company she owned, Totline Publications. She has developed products for toddler and preschool teachers. Though she is now retired from ownership of the company, she offers this web site containing myriads of activity ideas, poems, stories, songs, etc. No membership fee or login required.

## **Starfall**

<http://www.starfall.com>

Sponsored by Starfall Education: a site for reading readiness and reading activities with downloads to support the activities. Primarily designed for first grade, Starfall is also useful for pre kindergarten, kindergarten and second grade. You can find alphabet recognition and phonetic sound activities for pre kindergarten students and more advanced activities for those who are ready. Be sure to look at the "Learn to Read" section in which students are presented with picture books, one page at a time. Students are able to click on one sentence at a time to hear it read aloud as the computer highlights the words.

Take a look at these:

[www.preschoolrainbow.org/dinosaur.htm](http://www.preschoolrainbow.org/dinosaur.htm)

[www.firstschool.ws/theme/animals/dinosaurs.htm](http://www.firstschool.ws/theme/animals/dinosaurs.htm)

[www.zoomdinosaurs.com](http://www.zoomdinosaurs.com)

[www.songs4teachers.com](http://www.songs4teachers.com)

## **Science and Environmental Sites**

<http://wecanchange.com/community/about-challenge/>

<http://www.siemensscienceday.com/>

<http://wecanchange.com/community/>