At-Risk/Dropout Prevention and Intervention Program

Davenport Community School District

Dawn Anderson-Rascher - Director, AERS

Learning Supports Office
Pam Kirsch-Learning Supports Specialist, Dropout Prevention
Ellen Reilly-Learning Supports Specialist, At-Risk Interventions
Tier 1 Interventions:
School Based Prevention and Intervention

- **Attendance phone calls and letters home**
  - If a student is not in school and they have not been called in by a parent or guardian, there is a phone call made home by the attendance office.
  - Generally, 5 absences result in a letter being sent home (management of this process varies by building).

- **Phone calls from guidance, teachers & administrators**
  - Generally, after 10 absences, another school staff member calls home to arrange a meeting.

- **Meetings with students and parents with school personnel.**
  - The outcome of this meeting often determines if a referral should be made to the Family Support Liaisons.

**EARLY WARNING SYSTEM:**
ALL School counselors receive **Weekly Updates** from Infinite Campus identifying students as at-risk to be a potential dropout through the state sanctioned criteria. Counselors make referrals as necessary and work directly with students, teachers, families and community service providers to identify and implement interventions to address barriers to learning.
Freshman Interventions

Central, North, and West implement the Freshman Academy System. Freshman attendance, grades, and behavior are monitored and addressed by the assigned teacher teams, administrators, and counselors in each Freshman Academy.
**Tier 2 Interventions:**

Family Support Liaisons (FSLs)

- Use the Check and Connect Model from the University of Minnesota.
- Focus on mandatory attenders beginning in 1st grade through 8th grade.
- Conduct home visits, arrange transportation, and work with school staff and parents to ensure students are in school.
- Make referrals to outside agencies using the Scott County System of Care Hotline to help families with issues such as:
  - Mental health issues/emergencies
  - Parent/student communication problems

**EARLY WARNING SYSTEM:** FSLs receive weekly early warning lists of students who are experiencing attendance issues that meet the designated criteria (55% to 85%). Interventions are implemented & student progress monitored and reported to school personnel.
Tier 2 Interventions:
Drop Out Interventionists

The intent of this intervention is to work with non-mandatory attenders (10th-12th) however some mandatory attenders are referred depending on their situation.

Assist students with academic and social/emotional issues such as:
- Attendance problems
- Poor grades/assist assignment completion
- Behavior problems
- Family Issues
- Relationships and personal issues

Also coordinate and facilitate meetings with:
- Parents/Families
- Juvenile Court Liaisons/Probation Officers
- School and community based counselors
- Teachers, Administrators, and school staff
- AEA staff
- Case Workers (Social Services)

Early Warning System: Drop Out Interventionists receive a list weekly of students identified as potential dropouts, and work directly with school counselors and staff and community providers to address student barriers to success.
Tier 3 Interventions:
Truancy Officer or High School Liaison

Once Tier 1 and Tier 2 efforts have been exhausted, without improvement, a referral will be made to the District Truancy Officer or to the High School Liaison, depending on the circumstances. Efforts will continue to help students improve attendance and remain in school, reach graduation, or achieve their diploma.

Truancy referrals may include home visits, counseling referrals, and possible legal citations.

Students referred to the High School Liaison will be evaluated to determine alternative educational options that are appropriate and these options will be explored with students. These may include online learning, school based courses, tutoring, and other academic supports as indicated. Every reasonable effort will be attempted to remove barriers to learning and increase the likelihood of school success and eventual graduation or achievement of a high school diploma.
Dropout Prevention and Intervention Continuum of Services Model

**Tier 3**
- Truancy Officer Referral
- High School Liaison

**Tier 2**
- Family Support Liaisons
- Dropout Interventionists

**Tier 1**
- School Based Prevention and Intervention Activities

Dropout Prevention and Intervention Continuum of Services Model