

DROP-OUT RATE

1. What are other LEAs doing? What are we doing?
2. Define – physically as well as mentally
3. What does the data show us? What is inequitable?
4. Identify student early – potential drop-out

What can we sink our teeth into? Traction? What can we do to make a change?

5. Relationships (apathy of educators – more focused on content NOT child)
 - a. Teacher to Student
 - b. Student to Student (kids engaged with each other)
 - c. Relationship Building (Carmen's Classroom Techniques)
 - d. Build a Structure to follow (HS only have students for 9 weeks)
 - e. By HS kids spend 10-12% of their lives in school
6. Summer Learning Loss –how do we communicate to parents (calendar of things to do with children – give some direction of things to do), teachers send note home over the summer
7. Parent Education
8. Generational Poverty (1st call home should be positive), have to invest like missionary work, 50% want better for their kids but don't know how to
9. Community Service for graduation
10. Inequities among buildings, programs
11. K-12: Good things in district, Bad things that impact sub-groups
12. Books to alternative programs (Lutheran Services)
13. Accommodations/Commendations