

**DAVENPORT COMMUNITY SCHOOL DISTRICT  
ACHIEVEMENT SERVICE CENTER  
JIM HESTER BOARD ROOM  
1606 BRADY STREET  
DAVENPORT, IOWA 52803  
MONDAY, JULY 6, 2015  
COMMITTEE OF THE WHOLE  
5:30 PM**

The Board of the Davenport Community School District in the Counties of Scott and Muscatine, State of Iowa, met on Monday, July 6, 2015 for their Committee of the Whole Meeting. The meeting was held at the Achievement Service Center, 1606 Brady St., Davenport, Iowa, in said District. President Johanson called the Committee of the Whole meeting to order at 5:30PM. Present: Directors: Johanson, Krumwiede, Snyder, Clewell, Dickmann and Hayes. DeFauw was absent.

**1.01 Long Range Facilities Plan Update**

Mike Maloney provided an overview of the outline and foundation for the long range facilities plan report. Dr. Tate stated this is best most useful long range facilities plan he has ever seen noting that facilities is the district's biggest investment and this is a document that will be used for the next 5-10 years. Mr. Maloney reported they spent hundreds of hours on this report and they now understand the conditions of buildings, demographics, and enrollment capacity. He provided to copies of the full report to the Board Secretary. He reviewed the goals of the project which included: 1) Update educational specifications; 2) Validate existing facilities conditions; 3) Demographic and enrollment projections and 4) Validate current and best use for all facilities.

Maloney said there are lots of accomplishments to point to which include Mid City being designated an award winning building. He also reported there are now baby changing stations in each of the restrooms at Brady Street Stadium. Involved with the project was a LRFP leadership team which also included consultants Greg Gowey from SGGM Architects and Phil Hodgin from RDG Design. They provided an update on existing conditions and on-going O&M costs. Mr. Hodgin reviewed the updated educational specifications. Rob Scott and Bill Schneden discussed enrollment and explained the report provides data by each school, grade cohort, special needs population, and understanding current issues. There are 18,017 seats available for students according to enrollment capacity sheet. Mr. Phil indicted it is not realistic to expect 100% capacity in every building and reported how they completed three enrollment projection models to project future enrollments.

Maloney reviewed the nine principal findings from the reports and stated they would like board feedback to prepare for finalizing plans before the August Committee of the Whole Meeting. Board members inquired about enrollment efficiencies, future renovations at the Achievement Service Center, projected enrollment for the elementary schools, essential functions, code upgrade requirements. Team members responded that 95% is a good efficiency for the elementary schools and 80% for the high schools. The ASC will need approximately 1.5 million in renovations with future investments toward mechanical systems. They are waiting on direction in before making the ASC and Operations buildings secure. They announced that the

Office of Exceptional Education is moving from the ASC to the Davenport Learning Center in order to have more room. Mr. Maloney also explained that the enrollment projects were based only on regression analysis and did not take boundary changes into consideration. Mr. Maloney explained regarding code upgrades that until something major is done to systems the district can stay with existing systems. President Johanson noted that the plan didn't seem to make technology a high priority and requested that Gary Sloat and Cory Guy be included in the August COW meeting so they can provide more details on the future technology plan.

### **1.02 Iowa Core Curriculum**

Julie Staszewski and other staff members from the Curriculum and Instruction Department provided overview of definitions. They explained the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English Language Arts from kindergarten through 12<sup>th</sup> grade. The Iowa Core is the Common Core on steroids (includes science, social studies, 21<sup>st</sup> Century Skills). The Iowa Core State Standards are set by the state and drives what is taught. The Core Curriculum is what is used to teach the Iowa Core. They presented information on the implementation of Math and how it is a different process than how we have learned in the past using traditional methods and provided a few examples in various grades. The Iowa Core brings out the “why” of learning and not just the steps of learning. They also presented information on the implementation of the English Language Arts and mentioned that the data teams are being utilized and that they are on the horizon of reading adoption in 2017-18 school year. Ms. Staszewski mentioned that she is excited about the current and future contribution that will be made by Cori with the teaching and implementation of 21<sup>st</sup> Century Skills. They also highlighted that the Alternate Core is an alternative version of the Core Curriculum. This version of the Core uses different strategies to meet the Core, but it still meets Core Standards.

Board members inquired about parent resources, how teachers are doing with the CORE, if the CORE has a negative impact on the artistry of teaching, Smarter Balance and the costs for this curriculum. Ms. Staszewski explained that she believes the teachers are doing very well with the CORE and have things solidly in place. The reading, math, and social science are strong but 21<sup>st</sup> Century Skills is their area of focus currently. She also explained that they have received money for professional development but no funds for the curriculum. The Smarter Balanced Curriculum is very expensive and will either be an unfunded mandate or the state will have to come up with the money for it. There was a brief discussion about how they still need to provide the solution for digital access for students who do not have wireless at home. Dr. Tate said we now have chrome books that have internet access and we need to start using these.

### **1.03 District Wellness Plan**

Deb Miller, Sue Herzmann, and Jamie Kroger presented information the proposed District Wellness Program. The District Wellness Committee was formed in the fall of 2014 with representation from all employee groups. The committee has met five times and has formed three sub-committees (Budget, Community Partnerships, and Events & Planning). They conducted an interest survey that generated over 1,000 responses with 71% of those responding indicating they are “likely” or “very likely” to participate in a wellness program is offered. The survey results and feedback received are driving the decisions and most recently a comprehensive RFP (Request for Proposals) was built and submitted in April to six local, regional, and nationally

known wellness vendors. Proposals were independently scored against a rubric and the top three vendors were selected and interview are currently taking place. There was discussion about how one of the main barriers to a successful program is trust, but it was emphasized that all information aggregate data and not by individual. The funds for the program will come out of the self-insurance fund and cost can range from \$50,000 to \$150,000 which President Johanson thought was very reasonable. Other board members expressed their support for the program. Next steps will be coming to the board for approval once a vendor is selected and the anticipated start date of the program would be September 1<sup>st</sup>, 2015. It was noted that four bargaining groups except teachers and maintenance voted not to participate in the wellness program.

President Johanson declared the meeting adjourned at 9:10 PM

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Mary Correthers, Board Secretary/Treasurer