

DAVENPORT COMMUNITY SCHOOL DISTRICT
DAVENPORT SCHOOLS ADMINISTRATION SERVICE CENTER
JIM HESTER BOARD ROOM
Administration Service Center
1606 BRADY STREET
DAVENPORT, IOWA 52803

MONDAY, JANUARY 23, 2012

REGULAR BOARD MEETING
7:00 PM

The Board of the Davenport Community School District in the Counties of Scott and Muscatine, State of Iowa, met on Monday, January 23, 2012 for their Regular Meeting pursuant to law. The meeting was held at the Administration Service Center, 1606 Brady St., Davenport, Iowa, in said District. President Johanson called the Regular Meeting to order at 7:07 PM.

On roll call the following board members were present: President Ralph Johanson, Directors Nikki De Fauw, Larry Roberson, Rich Clewell, Ken Krumwiede, and Bill Sherwood. Patt Zamora was absent. Dr. Tate and other administrators were present.

REGULAR MEETING
7:00 PM

Director Krumwiede read the vision statement. President Johanson encouraged everyone to think about the vision statement.

I. SHOWCASE

A. Sudlow Intermediate – Mr. Bruce Potts, Principal of Sudlow Intermediate, expressed how important it is for students to engage in community service and then introduced the sponsor of the Sudlow Community Service Club, Mrs. Kelly Drumm-Janoski. She provided an overview of club activities. It is open to all Sudlow students and has been in existence for five years. Activities of the club have included school grounds beautification projects that involved planting flowers and repainting the tiger paws, raising money for a student library in Brazil and bringing joy to others through a variety of holiday projects. Their longest and most rewarding commitment has been a monthly reading buddies program with first grade students at Washington Elementary. Ms. Drumm-Janoski introduced the students representing the club, Jada Baker, Jade Bullock, and Stephanie Hart. She shared how Jada, who was read to when she was in first grade, is going back now to read to first graders and Jada showed the board the sock puppet she made in first grade.

Discussion: Director Sherwood asked how many students are in the group. Ms. Drumm-Janoski said there are between 15-20 students in the group. Director Clewell asked the students what is their most enjoyable part of being involved in the community service club. They said helping people. President Johanson thanked everyone and all the students. Director Roberson commented that he thinks it is great the students go back and read to the first graders and

thanked the students. Director Sherwood asked Jada what made her keep her sock puppet. She said she was hoping to use it later on with other kids.

II. PRESENTATION:

A. Junior Achievement - Ms. Barbara VenHorst, President of Junior Achievement of the Heartland and Mr. Steve Sorensen, Board Chair, did a presentation for the board. Ms. VenHorst provided an overview of the program. She said their goal is to encourage young people to learn and be successful and better equipped for the work world. The organization has been in existence for 56 years and they have just served their one millionth student. She also serves on Dr. Tate's Drop-Out Prevention Task Force and discussed how Junior Achievement helps improve the graduation rates. She stated that Junior Achievement is the only nonprofit organization in the world dedicated to youth, education, and economic development and is a solution provider to help young people own their economic futures. They operate in K-12 classrooms and have over 3,000 volunteers who go into classrooms and introduce the free enterprise system and teach kids about entrepreneurial thinking. Their organization is funded solely through donations and all programs are free of charge.

Discussion: Director Krumwiede thanked Ms. VenHorst and Mr. Sorensen for their presentation and thanked the overall organization and all of the many volunteers who get involved not only in our school district but throughout the country. He shared how he piloted the Junior Achievement program when he was a principal with the district. He said in the mid 90's Junior Achievement decided to go K-12 and the Davenport School District was one of those selected in the country to do the piloting of that program. He asked Ms. VenHorst if she has had conversations with the curriculum directors about aligning the program with the Iowa core. Ms. VenHorst responded that they have an office that that works very hard to make sure they align very closely with core standards throughout the country. They have curriculum directors on their board, and they meet with the Superintendents once a year. Director Krumwiede asked if the program still provides some of the text material for the economics classes in the high schools. Ms. VenHorst responded yes and no to that question. She explained that there are two programs where they get reimbursement from the schools and the schools are asked to pay for direct costs only. Director Krumwiede encouraged everyone to volunteer. Director Sherwood said he had his first Junior Achievement volunteers in his classroom about 30 years ago and commented that they were always high quality people. He also mentioned that many volunteers also become strong advocates for the district so it works to benefit everyone. Ms. VenHorst mentioned their high volunteer retention rate of about 75%. Mr. Sorensen shared that Junior Achievement is a partner in helping the district achieve their vision and said how he looks forward to that partnership. He also shared how he has been in various classrooms in the Davenport School District and most recently teaching a seven week class. He thanked the board for allowing Junior Achievement to be in classrooms. President Johanson thanked Ms. VenHorst and Mr. Sorensen for the presentation.

III. COMMUNICATIONS (Including Open Forum)

- A. January 28, 10:00 AM Board Workshop, ASC, Jim Hester Board Room
- B. February 2, 4:00 PM Legislative Advocacy Meeting, ASC, Executive Board Room
- C. February 6, 5:30 PM Committee of the Whole Meeting, ASC, Jim Hester Board Room
- D. February 8, 4:00 PM Policy Meeting, ASC, Executive Board Room
- E. February 13, 7:00 PM Regular Meeting, ASC, Jim Hester Board Room
- F. Open Forum for Community Input- No one spoke.

IV. CONSENT AGENDA

To conserve time and focus attention on non-routine matters on the agenda, the Board will consider a number of items grouped together as a Consent Agenda, all items to be approved in one motion.

A. Reading of the Minutes of the Last Regular and Intervening Meetings

The minutes from the following meetings were presented for approval as follows: January 9, 2012 (Regular Meeting)

B. Personnel: Appointments, Resignations, Retirements, Leaves, Etc.

APPOINTMENTS: CERTIFICATED

Courtney, Michael Grade 3 Wilson Elementary	Degree: B.A. – Step 11 Effective: January 10, 2012 Salary: \$47,309.00 prorated to \$22,759.44 for 89/185 days
Farooqui, Sophia Special Education Resource Wood Intermediate	Degree: B.A. – Step 1 Effective: January 18, 2012 Salary: \$33,099.00 prorated to \$15,028.73 for 84/185 days
Huizinga, Sandra Language Arts West High	Degree: M.A. – Step 11 Effective: January 18, 2012 Salary: \$51,572.00 prorated to \$23,416.48 for 84/185 days

APPOINTMENTS: CLASSIFIED

Gill, Tammie Food Service Worker Sudlow Intermediate	Effective: January 23, 2012 Salary: \$9.07/hr Hours: 3.25 hrs/day
Moellenbeck, Emily Para Educator Walcott Intermediate	Effective: January 18, 2012 Salary: \$9.77/hr Hours: 6.5 hrs/day

RETIREMENTS: ADMINISTRATIVE

Cooper, Donna Associate Director of Operations Operations Center	Effective: End of 2011-12 School Year Years of Service: 22 yrs 2 mos
Maaske, John Principal Adams Elementary	Effective: End of 2011-12 School Year Years of Service: 5 yrs

EARLY RETIREMENTS: ADMINISTRATIVE

Artman-Andrews, Jane Principal North High	Effective: End of 2011-12 School Year Years of Service: 32 yrs
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Jacobsen, Nancy Principal West High	Effective: End of 2011-12 School Year Years of Service: 33 yrs
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Wagner, Thomas Associate Director of Learning Information Services ASC	Effective: End of 2011-12 School Year Years of Service: 39 yrs 2 mos
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Wolf, Jeanne Principal Harrison Elementary	Effective: End of 2011-12 School Year Years of Service: 34 yrs 11 mos
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RESIGNATIONS/TERMINATIONS: CERTIFICATED

Dill, Susan Math LOA	Effective: End of 2011-12 School Year Years of Service: 4 yrs 4 mos
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RESIGNATIONS/TERMINATIONS: SUPPLEMENTAL CONTRACTS

Bruce, Jeremy Wrestling Assistant North High	12% \$3,332.00
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Cherryholmes, Scott Football Assistant North High	12% \$3,332.00
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Steines, Ryan Baseball Assistant North High	12% \$3,332.00
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Thompson, William Football Assistant West High	12% \$3,332.00
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Trimble, Melissa Flag Line Instructor West High	7% \$1,944.00
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RETIREMENTS: CLASSIFIED

Hamma, Kathleen Para Educator Wilson Elementary	Effective: January 31, 2012 Years of Service: 9 yrs 9 mos
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RESIGNATIONS/TERMINATIONS: CLASSIFIED

Balli, Allyson Para Educator McKinley Elementary	Effective: January 13, 2012 Years of Service: 2 yrs 4 mos
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Cervantes, Kathryn Administrative Assistant – HR Dept ASC	Effective: January 20, 2012 Years of Services: 3 mos
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1-23-12 Minutes

Cole, Andrea
Para Educator
Lincoln Academy
Effective: January 18, 2012
Years of Service: 5 yrs 4 mos

Kempnich, Bradley
Para Educator
Children's Village West
Effective: January 18, 2012
Years of Service: 3 yrs 4 mos

Konrad, Rebecca
Para Educator
Smart Intermediate
Effective: January 18, 2012
Years of Service: 5 yrs 9 mos

Olson, Amy
Para Educator
Hayes Elementary
Effective: January 20, 2012
Years of Service: 1 yr 3 mos

Simpson, Robert
Para Educator
Madison Elementary
Effective: January 20, 2012
Years of Service: 5 yrs

RETURN FROM LEAVE OF ABSENCE: CERTIFICATED

Ambrester, Lindsey
Teacher Pool
Building TBD
Effective: 2012-13 School Year
Salary: TBD

RETURN FROM LEAVE OF ABSENCE: CLASSIFIED

Poling, Eric
Campus Security
Smart Intermediate
Effective: January 10, 2012
Salary: \$12.74/hr
Hours: 8.0 hrs/day

LEAVES OF ABSENCE: CLASSIFIED

Arguello, Kelly
Food Service Worker
Bakery
Extension of Unpaid Leave of Absence
Effective: October 11, 2011 – ~~December 21, 2011~~
January 5, 2012

Curler, Lesa
Para Educator
Harrison Elementary
Unpaid Leave of Absence
Effective: January 4, 2012 – March 7, 2012

Motion: Director Krumwiede moved the Board approve the Consent Agenda as presented. Director Clewell seconded the motion.

Discussion: None

Vote: The vote on the motion was called and recorded as follows: Ayes: Krumwiede, Clewell, De Fauw, Roberson, Sherwood, and Johanson. The motion carried unanimously.

V. APPROVAL OF BILLS

Motion: Director Clewell moved the approval of the resolution: “Resolved, all claims presented to the Board having been duly certified as correct by the Secretary/Treasurer, reviewed by the administration and board members, and they are hereby audited and allowed as just claims and warrants drawn on the Treasury for the several amounts. Further resolved, the payment of claims and salaries be approved as presented for the periods January 5, 2012 through January 18, 2012. Director De Fauw seconded the motion.

Discussion: None

Vote: The vote on the motion was called and recorded as follows: Ayes: Clewell, De Fauw, Krumwiede, Sherwood, Roberson, and Johanson. The motion carried unanimously.

VI. SUPERINTENDENT REPORT

Dr. Tate explained the board had reaffirmed the vision, mission, and belief statements and he asked Mr. Matt Pulford, Marketing Specialist to present the marketing strategies and materials that have been developed around these. Mr. Pulford provided an overview of the marketing strategy process and distributed the materials that have been created for marketing the vision, mission, and beliefs statements. He stated this is just the beginning of making people aware of our vision, mission, and belief statement and explained where the materials will be placed in each of the schools and also reported how they are getting the message out in the community. Director Clewell said he was glad to hear him say this is just the beginning and shared how the board had spent quite a bit of time developing these statements and wanted to express how important it is that these be integrated into the school day and become more than just chart on the wall. Director Krumwiede thanked Mr. Pulford for his efforts and expressed how he also liked hearing this is only a beginning and echoed Director Clewell’s remarks about the time spent by the board developing these statements. He also hopes the marketing materials will create more awareness and conversation about the vision, mission, and belief statements. Director DeFauw welcomed Mr. Pulford to the district and expressed that there are many of us who have looked forward to a more deliberate marketing strategy for the district and the schools and she is glad to see this beginning.

VI. OTHER ITEMS REQUIRING ACTION

A. West High Nurse/Family Consumer Science Remodel Project Public Hearing

Motion: Director Roberson moved the board approve the plans and specifications for the remodel project at West High School as presented. Director Sherwood seconded the motion.

President Johanson announced this was the time and place for the Board to hold a public hearing regarding approval of the plans and specifications for the remodel project at West High School. It was explained the notice of a public hearing was published in the Quad City Times on January 12, 2012. No one came forward to be heard. The public hearing was then declared closed.

Discussion: None.

Vote: The vote on the motion was called and recorded as follows: Ayes: Roberson, Sherwood, Krumwiede , DeFauw, Clewell and Johanson. The motion carried unanimously.

B. Young Climate Control

Motion: Director Clewell moved the board approve the recommendation for the lowest responsible responsive bid for the Mitsubishi VRF system received from Todd Hackett Construction of Muscatine, Iowa in the amount of \$2,006,221 to provide air conditioning for JB Young School and alternate #1 for additional fire protection of the 1963 building section in the amount of \$40,600 for a total bid amount of \$2,046,821. Director Roberson seconded the motion.

Discussion: President Johanson asked for a more complete description of the air conditioning system. Mr. Martin stated the technology is the variable refrigerant flow system installed at Smart and the same system they are getting ready to install at Sudlow. He explained that each room will have the ability to change and adjust heating and cooling. President Johanson asked if this is significantly different than the geothermal system. Mr. Martin said it is in conjunction with geothermal. He explained that Smart did not use geothermal. This one is using the pump and reinject system that is also being used at Walcott, Williams, and Sudlow. He stated that in prior conversations about geothermal it was noted that the ground loop can have as many as 200 wells and this system only has two wells and this is a much more efficient system.

Vote: The vote on the motion was called and recorded as follows: Ayes: Clewell, Roberson, Krumwiede, De Fauw, Sherwood, and Johanson. The motion carried unanimously.

C. Wilson Climate Control Rejection of Bid

Motion: Director Roberson moved the board reject all bids received for the Wilson Climate Control project. Director De Fauw seconded the motion

Discussion: Director Roberson asked Mr. Martin to explain to the public why these bids were rejected. Mr. Martin stated that the original estimate was 2.9 million dollars and the lowest bid came in a half million dollars over what the original estimate was. This is a pump and reinject system. They tried to get cost down after studying with the engineers and with the lowest bid company but were not able to get to satisfactory numbers. All four bids were close and within \$100,000 of each other so we knew that there was something common to all them that we needed to address. Director Sherwood asked about the space. Mr. Martin said they have determined a space that is currently storage that has outside access which is adjacent to the gym and stated rather than building an 800 sq. ft. room this will be a much seamless approach. Director Sherwood asked if there will be any fall off of quality with on-site testing. Mr. Martin responded no and that all equipment testing is done on site. Director Clewell asked about eliminating the energy recovery units in the restrooms and replacing them with

conventional units and asked what type these would be. Mr. Martin said they would be electrical. They will be reducing some of the steam load in the building and this will allow us to save approximately \$150,000. . Director Clewell asked about the cost of electricity and Mr. Martin said this approach is very economical. Director Clewell asked if steam was an option and Mr. Martin said it was not. President Johanson asked about the \$150,000, and Mr. Martin said yes that would be the expense of those units.

Vote: The vote on the motion was called and recorded as follows: Ayes: Roberson, De Fauw, Clewell, Krumwiede, Sherwood, and Johanson. The motion carried unanimously.

D. Change Order for Walcott Elementary

Motion: Director Krumwiede moved the board approve the change order to provide a pressurized head at the reinjection well for the Walcott School air conditioning project in the amount of \$28,297. Director Roberson seconded the motion.

Discussion: None.

Vote: The vote on the motion was called and recorded as follows: Ayes: Krumwiede, Roberson, Sherwood, Clewell, De Fauw, and Johanson. The motion carried unanimously.

E. Early Retirement Incentive Package

Motion: Director Roberson moved the board approve the early retirement incentive plan for the 2011-12 school year as discussed. Director Sherwood seconded the motion.

Discussion: Director Sherwood asked about the maximum number of early retirements and if there will be enough money available. Ms. Tangen responded that they have not put a cap on the number of applications, but estimates they have done show they will be able to accommodate all applications received.

Vote: The vote on the motion was called and recorded as follows: Ayes: Roberson, Sherwood, De Fauw, Clewell, and Johanson. Krumwiede abstained. The motion carried.

F. Policy Review

Motion: Director De Fauw moved the board approve the following policies as previously discussed at the January 9, 2012 Regular Board Meeting.

203.06-Administrators' Professional Organization
203.07-Graduate School Attendance for Administrators
203.03-Administrative Latitude in Absence of Policy

Director Krumwiede seconded the motion.

Discussion: None

Vote: The vote on motion was called and recorded as follows: Ayes: De Fauw, Krumwiede, Sherwood, Clewell, Roberson, and Johanson. The motion carried unanimously.

VII. DISCUSSION

A. School Finance Fundamentals

Dr. Tate asked Ms. Tangen to present Part II of the School Finance Fundamentals for the board. Ms. Tangen provided a quick review of what was discussed during Part I at the last meeting and highlighted again how Iowa school finance is formula determined and student driven. She started Part II by highlighting a slide on the Aid & Levy, which is the worksheet used to come up with the budget and pointed out the total budget authority is 160 million dollars. Next, she explained how they arrive at this figure and how it is based on student enrollment. She emphasized how important student enrollment is to the budget explaining that the amount of funds a school district may generate and spend is determined by the number of pupils, or enrollment in the district multiplied by the a dollar value or cost assigned to those pupils by the state. There are two dollar values assigned. The first is the one talked about the most which is the certified enrollment times the per pupil amount which is \$5,883. She also noted that included in the per pupil amount is an amount designated for the Talented and Gifted Program and for 2012 that amount was \$55.

Next, Ms. Tangen explained the certified enrollment which is taken on October 1, is the count that determines the next year's budget. She explained the formula in depth and highlighted the fact that the per pupil funding amount for Davenport is \$5,883 and this is multiplied by the certified enrollment which now is 16,183.20 and this equals the funding amount of \$95,205,765.50. She explained the difference between the 95 million dollar figure and the 160 million dollar figure mentioned earlier and the difference between those two figures is the additional per pupil allocations that mix in with the formula which include supplementary weighting and special education. Ms. Tangen then explained both supplementary and special education weighting more in depth for the board. Other additional costs per pupil include the teacher salary supplement, professional development, early intervening, drop- out prevention, and statewide voluntary pre-school and then explained how these are used and the various formulas involved. Ms. Tangen did point out that the legislature now has the ability to set separate allowable growth rates for each of these areas. Ms. Tangen then discussed the Area Education Agency (AEA) funding and reminded the board that all money for this category is flow through money and the board has no discretion on how these funds are spent. We only account for the funds that they were received and that they were spent. She then explained the particulars of AEA funding, allowable growth, adjustments to per pupil funding, and some overall budget adjustments. She concluded by providing a summary of items discussed. Topic for the next meeting is "Dissecting the funding formula: state aid vs. property taxes."

Director Clewell stated that now that the four year old program is funded through the funding formula is the legislature less likely to play with that amount. Ms. Tangen said she thinks this is true that it is harder to remove and mentioned this is also one of those areas that they can set a separate amount for allowable growth. Director Clewell asked if

it was a 6 million dollar flow through for AEA and Ms. Tangen said that was correct. Director Sherwood said the city is talking about a property tax increase and asked for clarification if the instructional support levy can be deemed a property tax or an income tax surcharge. Ms. Tangen stated this was correct. He said he was wondering if it would make sense to work with the city to transfer that property tax to and income tax surcharge to give some relief and offset what the city is doing. Ms. Tangen responded that from the research she has done there are certain requirements for this and she would need to do further research.

President Johanson stated that most of the formulas highlighted in the presentation come from the state and because some of the formulas are so complicated he wonders whether the legislators understand them. He asked Ms. Tangen her opinion about this. She said they probably do not understand them and explained that unless you work with these on a consistent basis it is hard to understand. President Johanson asked how they make decisions if they don't know what they mean. Ms. Tangen responded that her understanding is they are looking at a study committee to review the formulas and are also working with business associations. President Johanson asked about the TSS rate and said she had indicated this rate as dollars and asked if the number of dollars is the same for our district. Ms. Tangen said that is a good question and she doesn't know the answer. He asked about the instructional support levy and if the regular program cost is related to the per pupil spending and would this mean our district would receive less in the instructional support levy than a district that has more per pupil spending. Ms. Tangen said it would and explained that even if a district has the same certified enrollment as we do, if their per pupil funding is higher this would allow them to gain more from the instructional support levy.

B. Minority Participation in AP Classes

Dr. Tate asked the presenters, Ms. Dawn Anderson-Rascher and Ms. Juli Staszewski to speak on this topic. Ms. Anderson-Rascher referred the board to the handout provided and stated that this handout provides the percentage of minority enrollment in AP classes for the last three years. She stated Davenport allows any student to take AP courses which contributes to meeting equitable goals set by the state. Ms. Staszewski stated that over the last few years they have increased the number of AP courses offered and the number of students has also increased. They have on-line classes available as well. She explained that all AP teachers are certified and all students are required to take the AP exam and can take AP courses to meet graduation requirements. Teachers and principals attend training in how to recruit and encourage students to enroll in classes. Some recent efforts have included program brochures, recognition of students, meeting with students, providing T-shirts and medals for high scores. She pointed out that all three high schools are on the Iowa AP index. Ms. Anderson – Rascher stated the district does pay for the AP exam for all students but that more needs to be done. She explained that with help of the equity committee the district will create a plan to address these issues so that equitable access to AP classes can become a reality for all students. Director Sherwood said data presented is in percentages but in real numbers, as far as minorities, that numbers are still too small and he referenced another document he distributed before the meeting. He is concerned that when he went to look for this information on minority participation in AP classes it was not readily available which indicates this data is not reviewed on a routine basis. When looking at expanding AP he suggested looking at early identification and mentoring students from middle school forward and if these things are done then this can improve

rigor overall. He mentioned other schools that engaged in successful recruiting activities and suggested they take a look at or communicate with these schools. Director Sherwood pointed out that at least 40% of the minority population is in the middle class or above so poverty can't explain these low participation rates so he suggested it is a cultural thing that might account for this. Director Roberson stated that when he looks at participation in AP courses he asked if this is a reflection of the young people going off to college. Ms. Staszewski responded that she believes that the message for students is that in order to get into college AP courses do make the difference with being accepted. She said that Dr. Barnes, from St. Ambrose, has told her that when he is looking at two students, everything else being equal, if one of the students has AP courses then the student with the AP courses usually gets preference.

Director Roberson asked how we are communicating with all students and asked about on-line classes and asked if AP classes can be used toward college credit. Ms. Staszewski said many colleges accept these AP exams as college credit if the scores are high enough. Director Roberson asked that if all things being equal regardless of race, does a student with AP classes have an advantage as far as getting into college. Ms. Staszewski stated that AP classes can be a deciding factor.

Director Clewell asked about the anxiety level in scoring high on the AP exam. Ms. Staszewski said she would look into this and report back and stated that another factor is that AP courses are hard. If a student is trying to keep a high GPA then they may take an easier course. President Johanson acknowledged student board member, Shyanne Saladino from West High School and asked if she had any input. Ms. Saladino remarked that the anxiety issue is real for her concerning AP classes and that maybe a support or study group for the exam might be a good idea.

C. SBRC Request

Ms. Tangen explained the School Budget Review Committee Requests in detail and referred to the two page handout in the board packet. In brief, she explained that she is requesting the board approve the application to the SBRC for a total of \$778,439; \$576,534 for open enrollment and \$201,905 for LEP instruction beyond 4 years. For the second request, she recommends the board approve the application to the SBRC for additional modified allowable growth for the excessive costs associated with providing ELL instruction. This request is the result of change being made. In previous years districts have been able to automatically apply for all excess costs associated with providing EEL instruction and this year our application was limited to only the weighting that applied to students being served beyond the four years. This is a significant change for not only our district but twelve other districts. She explained that these twelve districts will present on a unique and usual situation at the SBRC hearing in March and this creates a timeline to submit the application in March. Director Clewell asked where the money comes from when we go beyond the four years for ELL and do we get the modified allowable growth. Ms. Tangen stated it comes from property tax. There are two areas where we can levy cash reserve; one is for school budget review committee approvals and the other line of cash reserve that does not come with spending authority. President Johanson asked Ms. Tangen to explain the deficit of \$753 per pupil and who this applies to. Ms. Tangen stated this is for the students that are beyond four years. He also asked who the SBRC reports to. Ms. Tangen said that is a good question. He asked what

the next step would be is they are unsuccessful in their request. Ms. Tangen stated they can file a law suit but other than that she doesn't think there is an appeal process. President Johanson asked for clarification on how much she would be requesting for the total district. Ms. Tangen she would be asking for the \$891,059.59 and she pointed out that this is an all or nothing amount.

D. Resource Allocation Committee Budget Reductions Recommendations

Dr. Tate approached the podium to address the board. He referred to the RAC recommendation and the list of committee members included in the board packet. He shared with the board how much he has had to reduce in his previous position before coming to Davenport and from the year 2000 to this date he has had to reduce over 35 million dollars. He has looked at many different models some being internal and some being external/internal committees. He has learned it is never easy and always emotional because change is very difficult. He started with explaining the process and explained that he put together the Resource Allocation Committee to discuss the budget and look at the reductions that needed to be made and the committee then would make recommendations to the him as the Superintendent. This is the RAC Recommendation list the board has now. The public has this list and now it is time to get input from the public. He explained that we are receiving input through written feedback such as e-mail and letters and reported to the board that any written document he receives the board is receiving in their board packets.

Dr. Tate stated we are having three public forms and he has additional meetings regarding the budget. Once the phase is completed he will make his recommendation and it may or may not look like the one from the Resource Allocation Committee. The public needs to know that the input they are providing to him has the potential to impact his recommendations which he will be presenting to the board in early February. This will leave the board with February and March to actually conduct board meetings and discuss the budget. The board has 76 days until they vote on the budget.

Dr. Tate stated the board can accept or reject any of the recommendation entirely or add or take away what they like. In the end it is the board's budget and their decision to make. He pointed out that the earlier the decision is made the better it is for the bidding process. He told the board if they want more information he can provide it. The board will decide what the process will be once the public forums are over. He asked the board if they had any questions about the process.

Director Sherwood suggested the board meet with the Lincoln community and asked Dr. Tate what he thought about this. Dr. Tate said if you would be meeting with them to help them understand what might be happening to them that might look like you have already made up your mind. If you meet with them to share their concerns that would be a different matter, so the board would need to determine why they would want to meet with them. Dr. Tate said he was meeting with them tomorrow to let them to inform them what the options are regarding their children if the decision is made to close the school. Director Sherwood said he is suggesting the visit to Lincoln be a fact-finding listening session and an opportunity to hear what they have to say. Dr. Tate said the public forums are also a great way to make their voices heard so everyone can hear what they have to say, but if the board would like to do that he can set it up. Director Roberson shared that

he is not convinced that the committee has put everything on the table. He said he thinks there are things missing from the list and he hopes we see everything put on the table. He wanted clarification on the 5% reduction across the board. He pointed out that some on the list took a much stronger hit than 5%. He doesn't see many things on the recommendation list he considers support. Dr. Tate clarified that the across the board 5% budget applies to supplies and materials.

President Johanson asked about board input and the board's involvement in the process and presented the topic of when the board going to talk about certain things. Dr. Tate said it can be done tonight or at the next meeting or when the board is ready to take up the discussion. Dr. Tate said he has outlined where we are and he will come to the board at the first meeting in February and present his recommendations and it is up to the board at that time. President Johanson stated his concern is that even though the board has 76 days this time will go quickly. He asked the board for their comments regarding a board visit to Lincoln. Director Krumwiede stated that the public forums could take care of Director Sherwood's concern. He then asked the following questions: what is the purpose of the public forums; what is the board's role; should the board be attending the public forums; how is the board going to get the information from those meetings if they cannot attend all of them. This information will help them make better decisions regarding the budget.

Dr. Tate explained what will be taking place at the forums and how they will be gathering the feedback and taking notes. He stated that board members will be receiving this information. Everyone in attendance at the public forums will be provided the opportunity to complete an input sheet and the board will also get a copy of all those input sheets. Dr. Tate recommended that board members attend all the meetings, if possible, but certainly as many as they could and their role would be to only listen. Director Sherwood said he attended as an observer at the last Local School Improvement Advisory Council and he learned a lot from this group and heard lots of complaints about how the Johnson and Grant closings were handled. He clarified that he has not made up his mind on anything on the list, but thinks that the potential closing of Lincoln is such a big issue that to have board members available seems more differential to them and he thinks they deserve individual attention. Director Roberson said there is a lot of anxiety in the community about the potential closing of Lincoln and there has to be a way to improve the process so it is not so stressful.

Director DeFauw said she thinks the board has two roles right now. One is to listen to our community to see and hear what our stakeholders have to say about the recommendations and to give consideration to those that might be brought up that are not on the list. The other roles of board members is to use our own discernment, and as Director Roberson said, there may things not on the list that we might consider. We should also request information regarding possible reductions to get cost parameters around those so these can be included in our conversations at a later date. She said it is premature to get into specifics at this time.

Director Clewell said he has appreciated the open process that administration has taken to get this in front of the public and board attendance at the these forums will help provide valuable feedback. Regarding the question about Lincoln, he stated he was around when Johnson and Grant were closed and he visited those schools himself to hear what parents and teachers had to say and doesn't think the board as a whole necessarily needs to go to Lincoln. Director Clewell asked how useful it would be to look behind the list of what the

Resource Allocation Committee put together in terms of what should be included on the list to understand what things they might have dismissed out of hand. Dr. Tate stated the committee had the entire budget book and did look at it page by page and spent several meetings reviewing the information. For example, he said there were three items he remembers that were on the list originally but were eventually rejected. The first one was going from a block to a traditional schedule and this was put in the parking lot because there was no way to do it this year but it will be a consideration in the future. They also considered increasing elementary class size and not cutting high school athletic directors but instead cutting district athletic directors. Dr. Tate stated that if an item is not on the list it was discussed, but the committee decided not to include it on the recommendation list.

Director Clewel recommended looking at the flow money from AEA to see if we are utilizing these funds as well as we could since 6 million dollars is a lot of money. He asked about possible redundancies and if there are things we are paying for that are not being utilized and suggested looking at this more closely. Dr. Tate said this can be done. Director Clewell asked if the four local superintendents are looking at how they might leverage resources and work together. He said if we can show legislators that we are doing this then they would be more likely to see that we are worth more than what we are getting currently. Director Roberson said he doesn't have access to the RAC committee discussions or their notes to understand why they decided to cut certain items from the list. This doesn't help him to go forward and he thinks this is a missing piece. Dr. Tate said perhaps Director Zamora can address this at one of the next meetings since she was a member of the Resource Allocation Committee. Director DeFauw suggested recording the public forums. President Johanson remarked the board has always been very careful about open meetings laws and he will verify that all board members can attend the forums. President Johanson would like the board to have a discussion on taxes and eventually be able to make a decision relative to taxes as it applies to the mix in the whole budget process.

E. Budget Process

Dr. Tate asked Ms. Tangen to present the next topic. Ms. Tangen presented an overview of the budget process including why reductions need to be made; the history of budget reductions in the district; funding reductions by the state; other impacts on the budget; the biggest challenges currently facing the district and the importance of the concept of spending authority. She explained the details of spending authority and what this means and how important it is. She provided an overview of the process to date, next steps in the process, and reviewed the actual budget reduction recommendations made by the Resource Allocation Committee. She reviewed the timeline and dates of the upcoming public forums. Director Sherwood commented that one of causes of declining enrollment indicated in information was the outflow of students to open enrollment but he knows this is a state wide trend. He would like to have it clarified what the causes are to declining enrollment.

VIII. ADMINISTRATIVE REPORTS

IX. BOARD REPORTS/REQUESTS

Director Sherwood told the board that February 9th seems to be the best day to visit the International Baccalaureate schools in Des Moines and wanted to know how many board members are interested in attending. He would like this information as soon as possible.

Director Roberson wanted to say a very big thank you to student athletes who put in a tremendous amount of time before and after school. We sometimes forget how hard they work. Some of the students end up earning scholarships and go off to college and he wants to recognize them and thank them for all their hard work and that they represent the district with dignity.

Director De Fauw invited everyone to North High School's Trivia Night and Silent Auction this Saturday at 7:00 PM to support the instrumental, vocal, and drama programs at North High School.

Director Clewell pointed out that one of the unique things about our district is that we have about 480 children who speak different languages and this is only going to increase. He and Cindy Lewis attended a meeting of the bi-state regional commission and meet with the Quad City Alliance for Immigration and Refugees Committee. The purpose of the committee is to help meet the needs of immigrants and refugees. He would like to know the Administration's thoughts on active participation in this committee and submitted an information request which is indicated below.

Director Sherwood stated there is a growing trend in exploring photovoltaic energy sources in the schools for both educational purposes and cost cutting measures. He would like to know how the district might proceed or investigate looking into this alternative energy source. He knows there are still buildings in the district that bleed lots of energy and we should consider looking at this alternative.

Director Krumwiede said it would be nice for the board to officially meet new staff. Ms. Weipert introduced Mr. Jabari Woods, the new Assistant Director of Human Resources. Mr. Woods provided a brief summary of his past work experience and hobbies and said he was excited to be here. Director Krumwiede congratulated the following staff who retiring: Nancy Jacobsen, West High School; Jane Artman-Andrews, North High School; John Maaske, Adams Elementary; Jeanne Wolf, Harrison Elementary; Donna Cooper, Operations; and Tom Wagner, LIS.

President Johanson informed the board that he received a letter 12/16/11 from Becky Eiting, Davenport City Assessor, asking him to help select a candidate to fill a vacancy on the Examining Board created as the result of Steve Schalk's passing. The Davenport City Conference Board appointed Mr. Schalk to the Examining Board as the School Unit Representative on March 3, 2008. The appointments are for six year terms. He met with Barry Anderson, Bettendorf School District and Joe Slater, North Scott School District on Thursday, January 12th to discuss selecting a nominee for this position. He asked the board if they had anyone they would like to consider for this position.

President Johanson said the board workshop is scheduled for this Saturday and Director Zamora will not be able to attend because she is still on vacation. He has received feedback from board members, Director Roberson in particular, that it is important for all board members to attend the board workshops. President Johanson stated he would like to get

everyone's feedback on this and determine whether the workshop should be postponed. Director De Fauw said she agreed with Director Roberson's observation. Director Krumwiede asked if there are financial obligations that have already been made. President Johanson said Mr. Ted Blaseing will be facilitating and he thinks he would work with the board if they decide to postpone. Director Krumwiede said if we do not have any financial obligations he agreed that all board members should be present. Director Sherwood asked for clarification on the agenda. President Johanson explained there will be three items on the agenda: board goals, expectations of the board, and defining student achievement. Director Sherwood commented that until we establish our goals we cannot help define the Superintendent's goals and he doesn't want to see us push the can down the road too far. Director Clewell stated it is good to have every member present and since we are a corporate board all seven of us should learn together. President Johanson stated that by consensus it is clear that the board would like to determine another date for the board workshop. He also asked every board member to write down their thoughts on what is student achievement in order to prepare for the board workshop once it is rescheduled.

Director Clewell submitted the following information request:

1. Request on Administration's thoughts on active participation with QCAIR (Quad City Alliance for Immigration & Refugees).

This request will be presented to the Superintendent for follow up.

ADJOURNMENT

Director Clewell moved the board adjourn. Director Krumwiede seconded the motion. By consensus President Johanson declared the meeting adjourned at 9:38 PM

Mary Correthers, Board Secretary/Treasurer