

# DAVENPORT COMMUNITY SCHOOLS

## Intermediate School Report Card 2006- 2007

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*Scott McKissick – Principal*

### Mission Statement

The mission of Williams Intermediate is to engage all students in fair and equitable educational experiences within a positive and safe environment creating life-long learners.

### Principal's Message:

Welcome to the Williams Intermediate School Report Card. We trust that you will find the data provided both informative and useful. It is our hope that you will take the time to review the information carefully. Included in the following material are data related to enrollment, programs and services, discipline, activities, and student achievement. Enrollment has remained relatively static for the last several years making Williams Intermediate one of the largest intermediates in the district. Students continue to enjoy the variety of fine arts and athletic opportunities that our building provides. Williams continues to be at the forefront of technological advances in the district. During the 2006-2007 school year, the staff piloted Parent Assist software that allowed parents to check the grades of their children from their home. We will continue to offer this service in the coming year. We also continue to add a number of classroom projection units which allow the viewing of still images, video and data from a staff computer by entire classes or even larger groups. I am encouraged by the fine work of our students and staff. If you have questions, please don't hesitate to call us or stop by for a tour of our outstanding facilities. I'm sure you will agree that Davenport Schools are the best places to learn!

March 21, 2007	No. of Students	% of Enrollment
Student Enrollment	734	
Students of Color	293	39.9%
Free & Reduced Price Lunch	407	55.4%

Special Programs & Services	No.	% of Enrollment
Special Education Enrollment	104	14.1
New Placements in Spec. Ed. & % of Special Ed. Enrollment	12	1.6
Exited from Special Education & % of Special Ed. Enrollment	11	1.4
English as a Second Language Enrollment & % of ESL Enrl.	73	9.9
New Placements in ESL & % of ESL Enrollment	6	.8
Exited from ESL & % of ESL Enrollment	6	.8
Students Identified and Served by Talented & Gifted	75	10.2

Discipline Data	2004-05	2005-06	2006-07
Suspensions *	N/A	291	242
Expulsions / Exclusions	0	0	0

*\* Includes any multiple suspensions per student*

Student Activities	Number	% of Enrollment
Co-curricular Participation	594	81

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## Student Achievement Data

Grade 6	% Proficient						Analysis
	2004-2005		2005-2006		2006-2007		
	School	District	School	District	School	District	
Iowa Tests of Basic Skills (ITBS) Reading	62.1	54.8	58.6	57.7	62.2	56.7	Our sixth grade students improved their scores in two of three areas measured. All three content area scores are solidly above district averages.
Math	64.0	52.0	68.9	62.2	70.8	64.9	
Science	63.0	56.3	68.5	69.3	64.5	62.0	

Grade 7	% Proficient						Analysis
	2004-2005		2005-2006		2006-2007		
	School	District	School	District	School	District	
Iowa Tests of Basic Skills (ITBS) Reading	61.4	57.9	61.4	55.3	54.5	60.6	Seventh grade scores declined in two of three areas. Math scores increased due to a variety of factors including the increased number of minutes in core classes as well as the adoption of new curriculum.
Math	71.2	61.3	69.5	60.6	76.9	68.1	
Science	68.9	67.9	73.0	68.1	71.5	70.4	

Grade 8	% Proficient						Analysis
	2004-2005		2005-2006		2006-2007		
	School	District	School	District	School	District	
Iowa Tests of Basic Skills (ITBS) Reading	70.0	57.7	63.4	59.2	61.4	60.4	Eighth grade scores improved in two of three areas. Math scores continue to climb toward NCLB targets. Science scores continue to be above expected NCLB targets for the upcoming year.
Math	63.4	56.3	65.6	60.9	66.3	61.9	
Science	76.1	67.0	71.8	69.7	74.9	69.1	

### Accomplishments:

Although the building ITBS scores were mixed in the areas measured, an interesting trend continues to develop. When comparing sixth grade scores from the 2004-2005 school year with the scores of the students during their 2006-2007 eighth grade year we see that the students improved in two of their three content areas over that two year period. We will work diligently to improve scores of all students in the 2007-2008 school year.

The students at Williams Intermediate enjoyed significant success in their activities during the school year. Our Show Choir received a gold rating for the second straight year at the prestigious Heritage Music Festival in Chicago. Our band and orchestra continue to garner high ratings for their work at regional competitions. The sixth grade class presented a play for the first time in a number of years. The school also started a jazz choir that we hope to continue this coming fall.

Our athletic teams enjoyed notable success adding to their long list of city championships with wins in football, volleyball and wrestling. Numbers of students competing on our various sports teams continue to climb requiring the hiring of additional coaches to meet the needs of our student athletes. The intramural program continues to offer a variety of recreational activities to our sixth grade students in preparation for their involvement in school sponsored team sports at the seventh grade level.

Our talented and gifted students earned many awards in area competitions. Our robotics team hosted a regional competition at Williams that was enjoyed by all who participated. Area businesses lent their support in the form of personnel and funds to support our growing programming. Several students earned top awards at the local Invent Iowa competition and competed at the state level during the second semester. The building recycling team continued their outstanding work earning state honors for collecting recyclable materials throughout the property. Other students continued their service learning activities by beautifying the school grounds during the second semester.

The students and staff at Williams Intermediate continue to be very proud of the many wonderful accomplishments of our students. We are confident that our commitment to continuous improvement will drive additional success in the coming year.