



Name of School:

Name of Course: Spanish I

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

Spanish I offers the opportunity for students to experience a new language. During the first year of Spanish study, a student learns to listen, speak, read, and write within an elementary framework of the language. Emphasis is placed on learning vocabulary structure which is familiar and meaningful to the student and that is useful in describing situations in his/her everyday life. Various aspects of the Hispanic culture are introduced.

District Standards and Power Benchmarks

Communication: communicate in languages other than English.

Cultures: gain knowledge and understanding of other cultures.

Connections: connect with other disciplines and acquire information.

Comparisons: develops insight into the nature of language and culture.

Communities: participate in multilingual communities at home and around the world.

Course Information

Spanish I is one year in length. It is an elective course. There are no prerequisites.

Course Outline/Calendar

Units to be covered:

Etapas Preliminar, Unidad 1, Unidad 2, and Unidad 3, Etapas 1 and 2.

Text/Other Required Materials/Resources

Text: ¡En Español! Level 1

The Spanish I workbook, Más Práctica Level 1, will be used.

Student should also bring notebook and a writing utensil to class each day.

Instructional Procedures & Support

Methods for delivering instruction will include: cooperative learning groups, lecture, computer-assisted instruction, etc.

Teaching strategies may include practice in real-life use of the language, note-taking, graphic organizers, compare/contrast, pair work, etc.

Students are expected to be in class on time every day ready to commit their attention to Spanish class. Students are expected to put forth effort both in class and at home. Participation during class is a necessity. Homework will be assigned and must be completed on time. If make-up work or additional help is needed, the student should see the teacher before or after school.

Classroom Management Procedures

Assessment Plan

A midterm report will be distributed and parent conferences are held throughout the year.

Grades will be figured using the following methods of assessment:

Tests--in class, closed book assessment of multiple concepts.

Quizzes--in class, closed book assessment of a single concept or topic (such as vocabulary or a grammar point).

Homework/Classwork/Projects

Grading System

Grading Scale:

92-100 A

83-91 B

68-82 C

0- 67 I (incomplete)