

Name of School:

Name of Course: Iberia

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

This course is intended for students who have completed four years of Spanish and wish to continue. This course is study of the historical, cultural and literacy achievements of Spain. There is special emphasis on oral proficiency and written composition. This course is offered on odd numbered school years, i.e. 2007, 2009, 2011, etc

District Standards and Power Benchmarks

Communication: communicate in languages other than English.

Cultures: gain knowledge and understanding of other cultures.

Connections: connect with other disciplines and acquire information.

Comparisons: develops insight into the nature of language and culture.

Communities: participate in multilingual communities at home and around the world.

Course Information: 5th or 6th year of Spanish

This course is a two term elective course. One credit is awarded upon the completion of both terms. Spanish IV is the prerequisite for Iberia. This course is offered in odd years: 2007, 2009, 2011 etc.

Course Outline/Calendar

In this course students will refine their knowledge of culture, history, literature, and language of Spain.

Text/Other Required Materials/Resources

Spanish – English dictionary

Instructional Procedures & Support

Methods for delivering instruction will include: cooperative learning groups, lecture, computer-assisted instruction, etc.

Teaching strategies may include practice in real-life use of the language, note-taking, graphic organizers, compare/contrast, pair work, etc.

Students are expected to be in class on time every day ready to commit their attention to Spanish class. Students are expected to put forth effort both in class and at home. Participation during class is a necessity. Homework will be assigned daily and must be completed on time.

If make-up work or additional help is needed, the student should see the teacher before or after school.

Course is conducted in Spanish.

Classroom Management Procedures

Assessment Plan

A midterm report will be distributed to coincide with parent conferences each term.

Grades will be figured using the following methods of assessment:

Tests - in class, closed book assessment of multiple concepts.

Quizzes - in class, closed book assessment of a single concept or topic (such as vocabulary or a grammar point).

Homework

Class work

End of Term Assessment(s)

Grading System

The district's grading scale is used. It is:

92-100% A

83-91% B

68-82% C

60-67% D

0-59% F