



**Name of School:**

**Name of Course:** German IV

### **Instructor Information**

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

Revised August 2006

### **Course Description**

Course Description: The German IV course extends the student's development in listening, speaking, reading, and writing skills. An emphasis is placed on German culture, including literature and history.

### **District Standards and Power Benchmarks**

Incorporate the National Standards for Foreign Language Learning:

- 1) Communication in German;
- 2) Gain knowledge and understanding of the German culture;
- 3) Make connections between German and other disciplines;
- 4) Develop insight into the nature of the German language and culture;
- 5) Participate in multilingual communities at home and around the world.

### **Course Information**

German IV is a semester course, which extends over 2 terms. Successful completion of term 1 is required in order to continue with the German IV program. Each term of German equals .5 units (credit) hours towards elective credit for high school graduation, if the course was successfully completed with a passing grade. To satisfy college requirements it is strongly recommended that students complete at least a three or four-year language sequence of the same language while in high school. College entrance and exit requirements vary. The prerequisite for German IV is the successful completion of German I, II, and III.

## Course Outline/Calendar

Units 1 through 5 and possibly 9 in the new textbook "Komm Mit", Level 3 will be covered during this semester.

### Pacing Chart for German IV

#### Term 1

Week 1-6 Kapitel 1-2, Level 3 Text

Goethe emphasis may be interjected here

Textbook, p. 49-50, also include Reader #3 "Lies mit mir", "Heidenroeslein", p. 11.

Also "Till Eulenspiegel", "Die Schildbuerger", and "Baron von Muenchhausen", p. ? Reader #2.

Week 7-8-9 Kapitel 3 and other optional readings like "Der Kleine Herr Moritz", p.312, Textbook

#### Term 2

Week 1-2 Kapitel 4

Week 3-4 Kapitel 5

Week 5-6 -7 "Die Weisse Rose" and emphasis on the Holocaust

Week 8-9 Kapitel 9 and stories by Peter Bichsel, Reader #3, p.29-35. Textbook, p.109 "Ein Tisch ist ein Tisch"-plays, and projects related to certain textbook units. There will be a final exam at the end of each term.

## Text/Other Required Materials/Resources

Students will need the following materials for class: the textbook "Komm Mit III" is provided by the district and will be handed out at the beginning of this course. If lost, the cost of replacing the text is \$50. In addition, a workbook is required for this course. The cost for the workbook is approximately \$16.00 and is part of student fees. The student should also have a notebook, a black or blue ink pen and a No 2 pencil.

## Instructional Procedures & Support

Methods of delivery include but are not limited to: lecture, cooperative learning groups, computer work, role-playing, and peer coaching. Teaching strategies include: note taking, graphic organizers, peer-teaching, listening activities, educational video sequences, overhead displays, and other methods as they apply.

Students are expected to bring all supplies to class every day including the textbook (Komm Mit, Level 4), their Komm Mit workbook, their notebook or binder, and a black or blue ink pen or a pencil.

Students are expected to work to their ability level and to participate in all class activities. Homework assignments will be given on a daily basis. Students are expected to complete all work on time. Good attendance and punctuality are essential for success in this course. It is the student's responsibility to schedule an appointment with the teacher and to make up ALL missed work within two days after an excused absence.

## Classroom Management Procedures

### **Assessment Plan**

Progress reports are sent out mid-term of every term and report cards are distributed at the end of each term. In addition, conferences are held each term. Grades in German class are based on percentage points. These points come from the following areas: quizzes, unit tests, class projects, homework, and daily contributions to class activities. District end of term assessments will be given at the end of each term.

### **Grading System**

Homework is graded on a scale of 1 - 10 and impacts a student's grade.

Grades are weighed as follows:

The district's grading scale

- |                         |          |   |
|-------------------------|----------|---|
| • Homework 20%          | 92 - 100 | A |
| • Class Performance 20% | 83 - 91  | B |
| • Quizzes and Tests 60% | 68 - 82  | C |
|                         | 60 - 67  | D |
|                         | 0 - 59   | F |

The average of the above grades will count as 85% and the final exam will count as 15% of the final grade.