

**Name of School:**

**Name of Course:** German II

**Instructor Information**

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

Revised August 2006

**Course Description**

In German II continued emphasis is given to oral work. More time is spent in development of reading and writing skills. Students are encouraged to form their own dialogues based on new topics as they are presented. Cultural information supplements the course.

**District Standards and Power Benchmarks**

Incorporate the National Standards for Foreign Language Learning:

- 1) Communication in German;
- 2) Gain knowledge and understanding of the German culture;
- 3) Make connections between German and other disciplines;
- 4) Develop insight into the nature of the German language and culture;
- 5) Participate in multilingual communities at home and around the world.

**Course Information**

German II is a semester course, which extends over 2 terms. Successful completion of term 1 is required in order to continue with the German II program. Each term of German equals .5 units (credit) hours towards elective credit for high school graduation, if the course was successfully completed with a passing grade. To satisfy college requirements it is strongly recommended that students complete at least a three or four-year language sequence of the same language while in high school. College entrance and exit requirements vary. The prerequisite for German II is the successful completion of German I.

## **Course Outline/Calendar**

Units 9 through 12 in the "Komm Mit I" textbook and Unit 1 through 5 in the "Komm Mit II" textbook will be covered during this semester.

### **Pacing Chart for German II**

#### **Term 1**

Week 1-2 Start with Level One Text Kapitel 9

Week 3-4 Kapitel 10

Week 5-6 Kapitel 11

Week 7-8 Kapitel 12, Kapitel 1 and 2 of Level 2 Book  
These are all review chapters, depending upon student knowledge will be pace accordingly

Week 9 Review and Finals

#### **Reader Pages to incorporate here**

Internet Reading p.79

“Der Junge Rechtsanwalt”, p.92

“Die Bremer Stadtmusikanten”

#### **Term 2**

Week 1-2 Kapitel 1 and 2

Week 3-4 Kapitel 3

Week 5-6 Kapitel 4

Week 7-8 Kapitel 5

Week 9 Review and Finals

## **Text/Other Required Materials/Resources**

Students will need the following material for class: the textbooks "Komm Mit I" and "Komm Mit II" are provided by the district and will be handed out at the beginning of each term. If lost, the cost of replacing each book is \$50. In addition, the Level 1 workbook and a new Level 2 workbook are required for this course. The cost for the new workbook is approximately \$11.50 and is part of student fees. The student should also have a notebook, a black or blue ink pen and a No 2 pencil.

## **Instructional Procedures & Support**

Methods of delivery include but are not limited to: lecture, cooperative learning groups, computer work, role-playing, and peer coaching. Teaching strategies include: note taking, graphic organizers, peer-teaching, listening activities, educational video sequences, overhead displays, and other methods as they apply.

Students are expected to bring all supplies to class every day including the textbook (Komm Mit, Level 1), their Komm Mit workbook, their notebook or binder, and a black or blue ink pen or a pencil.

Students are expected to work to their ability level and to participate in all class activities. Homework assignments will be given on a daily basis. Students are expected to complete all work on time. Good attendance and punctuality are essential for success in this course. It is the student's responsibility to schedule an appointment with the teacher and to make up ALL missed work within two days after an excused absence.

## Classroom Management Procedures

### Assessment Plan

Progress reports are sent out mid-term of every term and report cards are distributed at the end of each term. In addition, conferences are held each term. Grades in German class are based on percentage points. These points come from the following areas: quizzes, unit tests, class projects, homework, and daily contributions to class activities. District end of term assessments will be given at the end of each term.

### Grading System

Homework is graded on a scale of 1 - 10 and impacts a student's grade.

Grades are weighed as follows:

- Homework 20%
- Class Performance 20%
- Quizzes and Tests 60%

The district's grading scale:

92 - 100	A
83 - 91	B
68 - 82	C
60 - 67	D
0 - 59	F

The average of the above grades will count as 85% and the final exam will count as 15% of the final grade.