

Name of School:

Name of Course: Geography

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Geography presents a wide view of physical, economical, political and cultural aspects of the major world regions. This class is intended to help students understand location, place, region, movement, and human/environment interaction.

District Standards and Power Benchmarks

1. Analyze the causes and effects of the movement of people, goods, ideas and information.
2. Comprehend some of the major influences environment has on human activity.
3. Describe physical and cultural characteristics of various places on the globe
4. Identify and map major physical features and political regions or boundaries of the globe
5. Recognize the integration of physical and cultural characteristics that bind areas into regions

Course Information

Geography is a one term course selected from the required Group II /World Areas of the Social Studies content area. There are no prerequisites. Successful completion of this course earns 0.5 units (credits).

Course Outline/Calendar

| Date(s) | World Geography | Chapters |
|---------|-------------------------------------|----------|
| Week 1 | Physical and Human Geography | Unit 1 |
| Week 2 | United States and Canada | Unit 2 |
| Week 3 | Latin America | Unit 3 |
| Week 4 | Western Europe | Unit 4 |
| Week 5 | Central Europe and Northern Eurasia | Unit 5 |
| Week 6 | Central and Southwest Asia | Unit 6 |
| Week 7 | Africa | Unit 7 |
| Week 8 | South Asia | Unit 8 |
| Week 9 | East Asia and the Pacific World | Unit 9 |

Text/Other Required Materials/Resources

The district has provided the text book World Geography: Building a Global Perspective. Students are required to supply a notebook and writing utensil.

Instructional Procedures & Support

A variety of methods will be used to deliver instruction to the students that may include cooperative learning, lecture, note taking, reading passages from the book, guided practice, research, and power points. Students may participate in reciprocal teaching, creating graphic organizers.

Students may receive extra help during class or during office hours as posted.

Classroom Management Procedures

Assessment Plan

You will be evaluated on several criteria. Your notebook or folder will be graded on work completed, appearance, and proper organization. Your notebook or folder should contain all classroom assignments.

Class projects will be evaluated on any number of criteria but a rubric will always be used.

Basics are clarity of ideas, accuracy of information, appearance, and organization.

You will be assessed through various methods including but not limited to formal assessments.

Notebooks will be graded once a week.

Grading System

You will be evaluated on several criteria during this term.

| | |
|--|---------------|
| Final | 10% of grade |
| Quizzes | 25% of grade |
| Homework, Classwork, Projects, and Participation | 65% of grade |
| Total | 100% of grade |

Grading Scale

| | |
|--------|---|
| 100-92 | A |
| 91 -83 | B |
| 82 -68 | C |
| 67 -60 | D |
| 59 - 0 | F |