

Name of School:

Name of Course: **8th Grade Reading Workshop**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

8th Grade Reading Workshop is designed for students not yet meeting district reading standards. Students will receive explicit instruction on selected reading strategies and skills designed to improve comprehension and promote enjoyment of reading. Instructional methods may include shared reading, guided reading, independent reading, fluency practice, vocabulary development, and writing.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Power Benchmarks:

- Transfer text ideas to new contexts.
- Use content area comprehension strategies before, during, and after reading.
- Employ specific vocabulary development strategies before, during, and after reading.
- Distinguish between relevant and irrelevant information to support understanding.
- Make and support inferences using explicit and implicit information.
- Determine and explain main ideas.
- Draw and support conclusions using explicit and implicit text information.
- Determine meaning of unfamiliar words and phrases using context clues.
- Read grade level materials with fluency.

Course Information

Eighth Grade Reading Workshop is a yearlong course. **Required/Elective:** Required for students not meeting district reading standard.

Course Outline/Calendar

List of Units:

- Community Building
- Intro to Class Activities and Materials
- Strategies
- Center Guidelines
- Determine Main Ideas
- Understand Stated Information
- Draw Conclusions/Make Inferences/Deduce Meaning/Interpret Information In a New Context
- ITBS Prep
- Novel Units
 - *Music of the Dolphins* or *Freak, the Mighty*
- Infer Traits/Feelings/Motives
- Understand Words in a New Context
- Analyze Style & Structure
- Novel Unit or Literature Circles
 - *Brian's Winter* or *The Last Book in the Universe*
- Interpret Non-literal Language
- Identify Purpose or Viewpoint
- Required Academic Vocabulary Instruction (ongoing)

Text/Other Required Materials/Resources

- Scholastic READ XL materials
- Class novels
- *Jamestown Comprehension Series*
- *Read Naturally*
- SRA Lab
- Classroom Library

Instructional Procedures & Support

1. Shared Reading
2. Guided Reading
3. Independent Reading (self-selected with teacher approval)
4. Read Alouds
5. Think Alouds
6. Explicit instruction of reading comprehension strategies and skills
7. Vocabulary development and word study
8. Conferences with individual students
9. Goal setting/monitoring

Classroom Management Procedures

--

Assessment Plan

Assignment:	Description
Classwork:	Any assignment that is completed inside the classroom with appropriate teacher guidance. This could include worksheets, reading questions, reader responses, reading strategies practice, center activities, and/or short writing assignments.
Assessments:	Tests and quizzes administered in the classroom.
Research/Projects:	Includes research papers and oral and written presentations/projects.
Independent Reading Assignment:	Self-selected reading projects, logs, and/or responses.
Homework:	Any assignment that is completed outside the classroom. This could include worksheets and reading responses, and will include independent reading.

Grading System

Points accumulate for daily assignments, writing assignments, projects, presentations, quizzes, and tests. Points are divided by the total possible for the grading period to produce a percentage. The Davenport Community Schools' district percentage grading scale and grading periods are as follows:

A: 92-100%
 B: 83-91%
 C: 68-82%
 I/D: 60-67%
 I/F: 59% and below
 Grades will be posted periodically.

Quarter	Mid term	End of Quarter
Quarter 1	Tues., Sep. 25, 2007	Thurs., Oct. 25, 2007
Quarter 2	Fri., Nov. 30, 2007	Tues., Jan. 15, 2008
Quarter 3	Wed., Feb. 20, 2008	Fri., Mar. 21, 2008
Quarter 4	Wed., Apr. 30, 2008	Tues., Jun. 3, 2008