

Name of School:

Name of Course: **Writers' Studio**

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

Writer's Studio is designed for the student who is interested in producing a variety of creative written works. Through guidelines provided by the instructor, students participate in creative writing projects, resulting in the development of a personal anthology. This course involves individual as well as group learning experiences/projects.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to utilize the writing process to communicate.
- Students will be able to write for different audiences and purposes.
- Students will be able to use a variety of techniques to convey personal style and voice.
- Students will be able to analyze and evaluate a literary selection.
- Students will be able to employ *Pathways to Knowledge Research Model* throughout writings involving research.
- **Expert:** Students will be able to prepare at least one extended research project using a variety of sources and selecting from a variety of reporting modes.

Course Information

Writer's Studio is a one-term .5 credit course that fulfills the Language Arts Communication group requirement for 11th and 12th grades. There are no prerequisites.

Course Outline/Calendar

Students will write both fiction and non-fiction in a variety of genres such as narration, poetry, and drama:

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| a. Creative Writing | Project: Personal Memoir |
| b. Critical Analysis | Project: Review |
| c. Fiction Writing | Project: Short Story |
| d. Drama/Film | Project: Radio Play/Screenplay |
| e. Poetry | Project: Five Poems for Anthology |
| f. Writing for Mass Media | Project: Newscast or Advertising Project |
| g. Required academic vocabulary instruction | |

Text/Other Required Materials/Resources

- No text
- Spiral notebook
- Loose-leaf paper
- Pen, pencil, and eraser
- USB or disk

Additional Texts/Materials/Resources

Instructional Procedures & Support

- A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note-taking, QARs, and Read Alouds.
- Students will receive verbal and written instructions for major assignments.
- Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.
- After an absence, students are responsible for checking with the instructor about make-up work and deadlines. A time should be arranged with the teacher.
- Students will be expected to work on assignments both during and outside of class time. Some class time may be given for word processing; however, some typing may need to be completed outside of class.

Classroom Management Procedures

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Assessment Plan

Students' grades are figured by points; the total points earned are divided by the total points possible to arrive at a percentage. Student writing will be assessed using the District Writing Rubric and teacher created rubrics specific to particular writing assignments.

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Grades are determined on a cumulative point system, which is then converted to a percentage. The Davenport Community Schools' district percentage grading scale is as follows:

- A: 92 – 100%
- B: 83 – 91%
- C: 68 – 82%
- D: 60 – 67%
- F: 59% and below