

Name of School:

Name of Course: **Sophomore Honors English**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Sophomore Honors English is a one-term honors course, which incorporates the study of culture as it relates to literature. It is designed to provide advanced literary studies for highly motivated students. Reading of full-length novels, short stories, poetry, nonfiction, and drama will be required. In addition, students will participate in independent exploration, thoughtful discussions/presentations, and produce polished writing related to their studies.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Power Benchmarks:

- Students will be able to use speaking and listening strategies and technological tools to learn and communicate in a variety of situations.
- Students will be able to use a wide range of strategies to comprehend literary and informational texts.
- Students will be able to use a wide range of strategies to interpret, evaluate, and appreciate literary and informational texts.
- Students will be able to use the writing process and Standard English to write for a variety of purposes.

Course Information

Sophomore Honors English is a one-term .5 credit course that fulfills the elective Language Arts graduation requirement. Students must meet certain district criteria to be enrolled in this course.

Course Outline/Calendar

- Unit 1:** Medieval Study
- Unit 2:** Julius Caesar
- Unit 3:** Short Stories
- Unit 4:** Novel Study
 - Literature Exploration Project

Text/Other Required Materials/Resources

The Language of Literature (McDougal Littell)
Selected Novels: *The Bell Jar*, *Brave New World*, *The Good Earth*, *Kaffir Boy*, *Siddhartha*,
and *The Things They Carried*

Instructional Procedures & Support

- A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note-taking, Pathways, QARs, and Read Alouds.
- Students will receive verbal and written instructions for major assignments.
- Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.
- Compositions must include prewriting, rough drafts with evidence of editing, and final drafts stapled together. Compositions must be typed in Times New Roman font, 12-pitch size, and double spaced.

Classroom Management Procedures

Assessment Plan

Methods of assessment include: quizzes, tests, writing assignments, projects, and class participation. The following dates indicate when midterm and end-of-term reports will be available.

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Points accumulate for daily assignments and writing assignments. Grade is based on an average of scores from mid-assessments and end of term assessments. The Davenport Community Schools' district percentage grading scale is as follows:

A:	92-100%	Exceeds
B:	83- 91%	Meets
C:	68-82%	Meets
D:	60-67%	Needs
F:	59% and below	Needs