

Name of School:

Name of Course: **Senior High Reading**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

To enroll in *Senior High Reading*, students must not yet have met the district's reading standards (ITBS, ITED, or DRP). This course is designed to improve reading comprehension, fluency, and vocabulary of students through the focused study of selected reading comprehension strategies. Students will read a variety of genres, including real-world texts, short stories, nonfiction, and drama. Students will participate in small group instruction with the teacher, independent reading, and whole-group instruction. Writing assignments will provide students the opportunity to develop their composition skills and reflect on their reading and the world around them. There is an additional fee for materials.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Power Benchmarks:

- Students will be able to use speaking and listening strategies and technological tools to learn and communicate in a variety of situations.
- Students will be able to use a wide range of strategies to comprehend literary and informational texts.
- Students will be able to use a wide range of strategies to interpret, evaluate, and appreciate literary and informational texts.
- Students will be able to use the writing process and Standard English to write for a variety of purposes.

Course Information

Senior High Reading is a one-term reading strategies course. Students are recommended for the course based on reading scores that are below the district's standards. The Scholastic AMP Reading System with workbooks and the Scholastic Reading Inventory (SRI) are used for the course.

Course Outline/Calendar

Volume I: AMP Reading System

- Summarizing
- Questioning
- Predicting

Volume II: AMP Reading System

- Text Structure
- Visualizing
- Inferencing
- Metacognition

Required Academic Vocabulary Instruction

Text/Other Required Materials/Resources

- AMP Reading System Volume 1
- AMP Assessment Masters
- AMP Student Guide, Volume 1
- AMP Library Books: *Sports on the Edge*, *Colossal Constructions*, *Great Unsolved Mysteries*, *Staying Alive*, *Strange Journeys*, *Nature in the Extreme*, *Success Stories*
- Scholastic Reading Inventory (SRI)

Instructional Procedures & Support

1. Pairs and small learning groups (2 or 3 students each)
2. Whole class instruction
3. Teaching strategies: outlining, SQ3R, PLAN, PACA, other graphic organizers and reading comprehension strategies, fluency instruction
4. Independent Reading
5. Writing Practice: Sentence Structure and Expansion

Classroom Management Procedures



Assessment Plan

- SRI pre and post tests
- Mid-Assessments
- End-of Unit Assessments

| QUARTER | MIDTERM | END OF QUARTER |
|----------------|--------------------------|-------------------------|
| Quarter 1 | Tuesday, Sep. 25, 2007 | Thursday, Oct. 25, 2007 |
| Quarter 2 | Friday, Nov. 30, 2007 | Tuesday, Jan. 15, 2008 |
| Quarter 3 | Wednesday, Feb. 20, 2008 | Friday, Mar. 21, 2008 |
| Quarter 4 | Wednesday, Apr. 30, 2008 | Tuesday, Jun. 3, 2008 |

Grading System

Points accumulate for daily assignments and writing assignments. Grade is based on an average of scores from Mid-Assessments and End-of-Unit Assessments. Points and grades are averaged at the end with Final Term Exam for final grade. The Davenport Community Schools' district percentage grading scale is as follows:

| | | |
|---------|---------------|---------|
| A: | 92-100% | Exceeds |
| B: | 83-91% | Meets |
| C: | 68-82% | Meets |
| D: | 60-67% | Needs |
| I or F: | 59% and below | Needs |