

Name of School:

Name of Course: **Public Speaking 1 and 2**

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

Public Speaking 1 and Public Speaking 2 provide the motivated student with an overall communications program. This is an intensive course designed for students who possess a high level of interest and public speaking skills. The course provides the student with a variety of experiences that teach self-discipline, leadership skills, creative thinking skills, and effective writing and speaking skills. *Public Speaking 1* includes research, debate, extemporaneous speaking, interpretive speaking, and original oratory. In *Public Speaking 2*, additional debate, oratory, and interpretive events are taught along with additional independent projects or study trips that provide students with an opportunity to place the art of public speaking into real world contexts. Tournament or contest participation is strongly encouraged as a means of transferring the skills learned to an actual communication situation. Therefore, students interested in business, law, communications, or the science field would find this course the perfect companion to developing leadership skills and in preparation for furthering their education.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Power Benchmarks:

- Students will be able to use speaking and listening strategies and technological tools to learn to communicate in a variety of situations.
- Students will be able to use a wide range of strategies to comprehend literary and informational texts.
- Students will be able to use a wide range of strategies to interpret, evaluate, and appreciate literary and informational texts.
- Students will be able to use the writing process and Standard English to write for a variety of purposes.

Course Information

Public Speaking 1 and 2 is a two-term elective course open to sophomores, juniors, and seniors. Each term receives .5 credit in the Language Arts curriculum. The prerequisite for *Public Speaking 1* is Speech or permission of the Public Speaking instructor. The prerequisite for *Public Speaking 2* is *Public Speaking 1*.

Course Outline/Calendar

List of Units:

Research
Debate
Extemporaneous Speaking
Interpretive Speaking
Original Oratory
Required Academic Vocabulary Instruction (ongoing)

Text/Other Required Materials/Resources

- *Creative Speaking*
- *Student Congress & Lincoln-Douglas Debate*
- *Getting Started in Debate*
- *Advanced Debate*

Instructional Procedures & Support

1. Whole class instruction, modeling, and practice
2. Pairs and small learning groups
3. Teaching Strategies: graphic organizers, reading strategies, speaking strategies, listening strategies, and critiquing strategies
4. Individual and small-group presentations for Debate, Extemporaneous Speaking, Interpretive Speaking, and Original Oratory
5. Analysis and evaluation of presentations

Classroom Management Procedures

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Assessment Plan

Students' grades are based on class participation, assignments, presentations, discussions, projects, and exams. Assessment will employ a variety of evaluation techniques using specific rubrics for each assigned project/presentation. Evaluation will be based on clarity, creativity, and thoroughness of research, effectiveness of presentation, and effective writing and speaking skills. Participation in contests and tournaments will also be part of the total evaluation. Students will receive an end-of-term assessment involving an evaluation of speaking and presentation skills.

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

The Davenport Community Schools' district percentage grading scale is as follows:

- A: 92-100%
- B: 83-91%
- C: 68-82%
- D: 60-67%
- I or F: 0-59%