

Name of School:

Name of Course: **Newspaper Laboratory**

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Course Description

Newspaper Lab is a course designed for students who are editors, reporters, and photographers for the school newspaper. Students expand upon their basic journalistic skills through assignments in reporting, writing, editing, design, and photography in the production of the yearbook. This course may be repeated. Enrollment is permitted with the consent of the instructor.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Power Benchmarks:

- Students will be able to use speaking and listening strategies and technological tools to learn and communicate in a variety of situations.
- Students will be able to use a wide range of strategies to comprehend literary and informational texts.
- Students will be able to use a wide range of strategies to interpret, evaluate, and appreciate literary and informational texts.
- Students will be able to use the writing process and Standard English to write for a variety of purposes.

Course Information

Newspaper Lab is a one-term (9-week) class that earns .5 credit upon completion. It is strongly recommended that students take *Journalistic Writing* prior to the journalistic work which *Newspaper Lab* requires.

Course Outline/Calendar

Academic vocabulary instruction is required.

Units may vary slightly due to publication deadlines/dates:

- Marketing and advertising for newspaper
- Staff policies and expectations
- Staff organization and planning
- Principles of effective writing and editing
- Writing captions and headlines
- Techniques of photojournalism
- Effective page layout and design
- Utilization of computer program for publishing

Text/Other Required Materials/Resources

- Notebook and string book
- Pens, pencils, erasers
- USB drive, memory stick
- E-locker access; e-mail from school

Additional Texts/Materials/Resources

Instructional Procedures & Support

- A variety of teaching methods and strategies will be used, e.g., direct instruction, modeling, cooperative groups, graphic organizers, note taking, and framing.
- Students will receive verbal and written instructions for major assignments.
- Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance. See building publishing schedules for office hours.
- All students must have parental permission slips on file for activities.
- Carry a journalism identification card to have lab privileges.

Classroom Management Procedures

Assessment Plan

Students' grades are based on points earned through daily assignments, quizzes, page designs, captions, copy, headline writing, ad sales, and class participation. Grade notification will occur on the dates below:

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Grades are determined on a cumulative point system, which is then converted to a percentage. The Davenport Community Schools' district percentage grading scale is as follows:

- A: 92 – 100%
- B: 83 – 91%
- C: 68 – 82%
- D: 60 – 67%
- F: 59% and below