

Name of School:

Name of Course: **Magazine Lab**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Magazine Lab is a course designed for students who are interested in hands-on experience with all the phases of publishing a high school literary magazine. Students interested in reading, writing, evaluating, word processing, and formatting to produce a quality literary magazine find this course rewarding. Additional goals are to allow students to gain a working knowledge of the writing process and the publication process and to gain experience in a cooperative effort. Students also gain a measure of experience in judging and rating written work. The class stresses team effort and responsibility.

District Standards and Power Benchmarks

Communication Power Benchmark: Students will be able to use speaking and listening strategies, and technological tools to learn and communicate in a variety of situations.

Grade Level Benchmarks:

- Students will be able to communicate in group discussions and formal presentations.
- Students will be able to evaluate their own and others' effectiveness.
- Students will be able to locate and organize specific data to support and document a viewpoint.
- Students will use appropriate language and vocabulary for the audience and situation.
- Students will demonstrate confident delivery techniques in a variety of modes.
- Students will analyze, synthesize, and evaluate verbal and nonverbal messages.
- Students will be able to use problem-solving strategies.
- Students will be able to use technology to enhance process and presentation.

Course Information

Magazine Lab is a one-term (9-week) class that earns .5 credit upon completion. There are no prerequisites for this class.

Course Outline/Calendar

Major Course Assignments and Projects include:

- required academic vocabulary instruction
- reading, rating, and choosing poetry, prose, and artwork for the school magazine
- typing, editing, formatting, and proofreading student submissions in order to produce a high quality magazine
- marketing the finished product

Text/Other Required Materials/Resources

- Provided by instructor as necessary

Additional Texts/Materials/Resources

Instructional Procedures & Support

- A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note taking, and framing.
- Students will receive verbal and written instructions for major assignments.
- Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.

Classroom Management Procedures

Assessment Plan

Productivity and teamwork: 90% of the grade.

Final Exam: 10% of the grade.

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Grades are determined on a cumulative point system, which is then converted to a percentage. The Davenport Community Schools' district percentage grading scale is as follows:

- A: 92 – 100%
- B: 83 – 91%
- C: 68 – 82%
- D: 60 – 67%
- F: 59% and below