

Name of School:

Name of Course: **Guided Literature Projects**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Guided Literature Projects is a course open to students who desire to extend their reading in special interest areas. Students complete at least three reading projects consisting of several books, such as the exploration of several books by one author, the exploration of a meaningful idea or theme, or the exploration of an interest area. Students should expect to plan with the teacher a meaningful sequence of books to be read. Students select reading from teacher-prepared lists or other titles with teacher approval. Evaluation of students includes book conferences, written and oral, or other creative projects.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to use text structure such as chronological order, cause and effect, compare and contrast, literary elements, and fact and opinion to aid comprehension of a variety of text formats and genres.
- Students will be able to determine meaning in literature by identifying and analyzing commonly used literary devices and elements.
- Students will be able to know the characteristics and structure of a variety of literary genres.
- **Expert:** Students will be able to understand the specific literary style of author and the effectiveness of techniques used to convey author's purpose and viewpoint.

Course Information

Guided Literature Projects is one term (9 weeks) in length with .5 credit awarded upon completion. *Guided Literature Projects* satisfies the 11th and 12th grade General Literature requirement. There are no prerequisites.

Course Outline/Calendar

- Introduction to Requirements and Procedures
- Required academic vocabulary instruction
- Planning of Reading Projects
- Introduction of Literary Terms and Reading Strategies
- In-Class and Out-of-Class Reading
- Completion of Reading Projects
- Final Exam

Text/Other Required Materials/Resources

- Spiral Notebook/ Folder
- Loose-leaf paper
- Blue or black ink pens
- Money for printing papers in the LMC (10 cents per page)
- Novel for individual reading time each day
- Daily Reading Record
- High school planner

Additional Texts/Materials/Resources

Instructional Procedures & Support

- Students will receive verbal and written instructions for major assignments.
- Teacher and individual instruction and conferences will be used in class.
- Students will be expected to work on reading projects both during and outside class.
- Students may come in for additional assistance before or after school with time arranged in advance with the instructor.
- Students will be given the opportunity to rewrite all papers.

Classroom Management Procedures

Assessment Plan

Grades are figured from class participation, quizzes, and papers. Papers are worth more points than other activities, so completing the papers is essential. Students must complete 5 projects for an A, 4 for a B, 3 for a C, and 2 for a D. Grades are determined on a cumulative point system, which is then converted to a percentage. The student is responsible for maintaining a Benchmark Checklist to keep track of progress on projects.

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Grades are determined on a cumulative point system, which is then converted to a percentage. The Davenport Community Schools' district percentage grading scale is as follows:

- A: 92 – 100%
- B: 83 – 91%
- C: 68 – 82%
- D: 60 – 67%
- F: 59% and below