

Name of School:

Name of Course: **Classical Literature**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Classical Literature is designed for the student interested in a wide orientation to British and world literature. *Classical Literature* provides an in-depth study of selected works by major Eastern and Western world authors encompassing the Biblical, classical, medieval, Renaissance, and modern eras. Written and oral responses are used to enhance the student's reading and analytical skills.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to use text structure such as chronological order, cause and effect, compare and contrast, literary elements, and fact and opinion to aid comprehension of a variety of text formats and genres.
- Students will be able to determine meaning in literature by identifying and analyzing commonly used literary devices and elements.
- Students will be able to know the characteristics and structure of a variety of literary genres.
- **Expert:** Students will be able to understand the specific literary style of the author and the effectiveness of techniques used to convey author's purpose and viewpoint.

Course Information

Classical Literature is a one-term course that fulfills the General Literature requirement for grades 11 and 12. Upon successful completion, .5 credit will be given.

Course Outline/Calendar

Students will read a variety of literature including essays, short stories, poetry, biographies, excerpts from larger works, and plays. Quizzes will be given at any time; tests will be given at the conclusion of units. Papers and/or projects will be completed as students study the following:

- Required academic vocabulary instruction
- *Bible* excerpts
- *Koran* excerpts
- Ancient Greek literature (drama, Homer)
- Beowulf
- Dante
- Chaucer
- Shakespeare

Text/Other Required Materials/Resources

- *World Literature* (Holt, Rinehart & Winston)
- *England in Literature*, Macbeth Edition (Scott, Foresman)
- Notebook
- Pen
- High school planner

Additional Texts/Materials/Resources

Instructional Procedures & Support

1. A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note-taking, and framing.
2. Students will receive verbal and written instructions for major assignments.
3. Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.
4. After an absence, students are responsible for checking with the instructor about make-up work and deadlines. A time should be arranged with the teacher.
5. Students will be expected to work on assignments both during and outside class time.

Classroom Management Procedures

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Assessment Plan

Students' grades are earned through daily assignments, quizzes, worksheets, notebooks, writing assignments, and exams.

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Grades are determined on a cumulative point system, which is then converted to a percentage. The Davenport Community Schools' district percentage grading scale is as follows:

- A: 92 – 100%
- B: 83 – 91%
- C: 68 – 82%
- D: 60 – 67%
- F: 59% and below