

Name of School:

Name of Course: **Advanced Public Speaking**

### Instructor Information

**Name:**

**E-mail address:**

**School phone number:**

**Web page address:**

**Best times to be reached:**

### Course Description

*Advanced Public Speaking* places special emphasis on competitive speaking situations and advanced training in the use of logical, ethical, and emotional evidence as a motivating factor in speaking. Students work both independently and cooperatively in areas of individual interests. This two-term course may be taken twice for credit.

### District Standards and Power Benchmarks

**Standard:** Students will apply reading, writing, and speaking skills to communicate effectively.

**Power Benchmarks:**

- Students will be able to use speaking and listening strategies and technological tools to learn to communicate in a variety of situations.
- Students will be able to use a wide range of strategies to comprehend literary and informational texts.
- Students will be able to use a wide range of strategies to interpret, evaluate, and appreciate literary and informational texts.
- Students will be able to use the writing process and Standard English to write for a variety of purposes.

### Course Information

*Advanced Public Speaking* is an elective, two-term course open to juniors and seniors. This course receives 1 unit of credit for Language Arts. The prerequisite for this course is *Public Speaking 1 and 2*.

## Course Outline/Calendar

### List of Units:

Research  
Debate  
Extemporaneous Speaking  
Interpretive Speaking  
Original Oratory  
Advanced Training in Use of Logical, Ethical, and Emotional Evidence  
Individual Speaking Projects  
Required Academic Vocabulary Instruction (ongoing)

### Text/Other Required Materials/Resources

- *Creative Speaking*
- *Student Congress & Lincoln-Douglas Debate*
- *Getting Started in Debate*
- *Advanced Debate*

### Instructional Procedures & Support

1. Whole class instruction, modeling, and practice
2. Pairs and small learning groups
3. Teaching Strategies: graphic organizers, reading strategies, critiquing strategies
4. Individual and small-group presentations for Debate, Extemporaneous Speaking, Interpretive Speaking, and Original Oratory
5. Analysis and Evaluation of Presentations

### Classroom Management Procedures

## Assessment Plan

Students' grades are based on class participation, assignments, presentations, discussions, projects, and exams. Assessment will employ a variety of evaluation techniques using district rubrics for each assigned project/presentation. Evaluation will be based on clarity, creativity, and thoroughness of research, effectiveness of presentation, and effective writing and speaking skills. Participation in contests and tournaments will also be part of the total evaluation. Students will receive an end-of-term assessment involving an evaluation of speaking and presentation skills.

<b>QUARTER</b>	<b>MIDTERM</b>	<b>END OF QUARTER</b>
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

## Grading System

The Davenport Community Schools' district percentage grading scale is as follows:

A:	92-100%	Exceeds
B:	83-91%	Meets
C:	68-82%	Meets
D:	60-67%	Needs
I or F:	0-59%	Needs