

Name of School:

Name of Course: **English 9**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This two-term course is designed to provide students an integrated experience in the language arts: reading, writing, speaking, listening, and viewing. Students will read pieces of literature of varying lengths from a variety of genres: short story, poetry, nonfiction, drama, and the novel. Students will critically analyze and respond to literature read. Using the writing process, varied writing experiences will be provided, including personal, expository, research, and journal writing. This course will also include study skills, reading strategies, and thinking strategies. Independent reading will also be required. Students must complete this course successfully prior to taking sophomore, junior, and senior language arts courses. There is an additional fee for materials.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to use text structure such as chronological order, cause and effect, compare and contrast, literary elements, and fact and opinion to aid comprehension of a variety of text formats and genres.
- Students will be able to know the characteristics and structure of a variety of literary genres
- Students will be able to understand literary elements and devices in literary texts.
- Students will be able to produce concise and effective writing through planning, revising, and editing.
- Students will be able to organize and develop ideas into coherent, multi-paragraph papers using transitional devices.
- Students will be able to employ *Pathways to Knowledge Research Model* throughout writings involving research.
- Students will be able to write for different audiences and purposes.
- Students will be able to analyze and evaluate a literary selection.

Course Information

English 9 is a two-term course worth one credit. Successful completion is required for graduation. There is no prerequisite for this course.

Course Outline/Calendar

- Unit 1:** Short story, autobiography
- Unit 2:** *Odyssey*, biography
- Unit 3:** Short story, persuasive
- Unit 4:** Independent novel, critical analysis
- Unit 5:** *Pigman* or *Great Expectations*, research paper
- Unit 6:** *Romeo and Juliet*, fiction

Text/Other Required Materials/Resources

The Language of Literature
Writer's Choice
The Pigman or *Great Expectations*

Instructional Procedures & Support

Classroom Management Procedures

Assessment Plan

QUARTER	MIDTERM	END OF QUARTER
Quarter 1	Tuesday, Sep. 25, 2007	Thursday, Oct. 25, 2007
Quarter 2	Friday, Nov. 30, 2007	Tuesday, Jan. 15, 2008
Quarter 3	Wednesday, Feb. 20, 2008	Friday, Mar. 21, 2008
Quarter 4	Wednesday, Apr. 30, 2008	Tuesday, Jun. 3, 2008

Grading System

Points accumulate for daily assignments and writing assignments. Grade is based on an average of scores from mid-assessments and end of term assessments. The Davenport Community Schools' district percentage grading scale is as follows:

A:	92-100%	Exceeds
B:	83- 91%	Meets
C:	68-82%	Meets
D:	60-67%	Needs
F:	59% and below	Needs