

Name of School: Children's Village West

Name of Course: **Occupational Child Care**

Instructor Information

Name: Nancy Gesy

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Best times to be reached: 7:30-7:40, 10:40-11:30, after 2:35

Course Description

Students will learn career/job skills for the career of teaching, teacher assistant, or other early childhood professionals. Male and female students plan, prepare, and implement learning activities for children at Children's Village West. Students will have opportunities to work in the classrooms with infants, two's, preschool, special needs, autistic, and hearing impaired children. College Credit: Students who successfully complete this program may receive up to 5 hours in dual credit (credit for high school and 5 credits that can be transferred to any college).

District Standards and Power Benchmarks

Power Standards

1. Participate in the operation of a facility for children using the facilities professional standards.
2. Implement developmentally appropriate learning activities for children.

Power Benchmarks/Competencies

1. Demonstrate professional skills/traits.
2. Assess children's behavior and apply professional routines/rules for a safe, sanitary, and healthy environment.
3. Plan, implement, and evaluate developmentally, appropriate activities up to age five.
4. Create a non-sexist, multicultural, emotionally safe environment for all children including special needs.
5. Plan and prepare nutritious snacks, which allow children to develop self-help skills.
6. Exhibit positive communication in guidance and classroom management helping preschoolers build self-esteem/confidence.
7. Communicate with families in a professional manner.
8. Participate and evaluate working with children in a variety of settings.
9. Work cooperatively with all aspects of the job.
10. Investigate career options.

Course Information

Occupational Child Care is a district, vocational career class in the Family & Consumer Sciences Department. Students will be learning concepts, preparing activities for those concepts, and working with children in the classrooms at the Children's Village West facility. OCC is a 2 credit semester class. Students must choose first or second semester (Meaning 2 terms) and chose 1st & 2nd blocks or 3rd & 4th blocks for the semester. Students from Central, North, and West are provided transportation Children's Village West. **The pre-requisite is Child Development. Students must complete a DHS Records Check form and send a signed hard copy to Children's Village West as a student is enrolling for their next year classes. See your counselor.**

Course Outline/Calendar

Teacher will present the following concepts, have students observe children, prepare the developmentally appropriate activities, and complete the activities with the children.

Professional characteristics and requirements of a teacher, teacher associate or child care provider

Evaluation of oneself

Food safety and sanitation

Planning and preparing nutritious snacks, which allow children to develop self help skills

The importance of procedures and time schedules for children

Learning a concept, planning, and implementing a lesson to teach that concept to children

Plan and prepare developmentally appropriate activities for reading, math, and science

Setting up a healthy learning environment

Child Abuse and neglect

Safety on the playground and the children's environment

Working as a team member

Fostering Self-Discipline in children

Guidance and classroom management

Positive communication with children, staff, and families

Enhance play which improves cognitive, language, motor, social, and emotional development

Text/Other Required Materials/Resources

Required of Students before entering OCC

Pass Child Development

DHS Records Check form filled out and sent to Children's Village West

Contract signed by student and parents stating the requirements for the class.

2 in binder

Large shirt for painting and activities

Medium point permanent markers in red, yellow, blue, and green.

100 (4 in. by 6 in. lined index cards) and card holder.

Provided Materials

Textbook

Working With Children

Resource book

Health, Safety, and Nutrition for the Young Child

Resource book

Guiding Children's Social Development

Lab book

Remains in the classroom, gives specific directions for CVW

Resources in the Early Learning Preschool:

Kitchen center

Playground and motor room

Preschool teaching area with all the needed equipment

Equipment and supplies for 15 different educational centers

Numerous activity books for educational lessons,

Selection of large muscle activities from storage area

Early childhood library that includes books, music, educational games and activities,

Hands-on educational materials that help teach children math, science, and beginning reading and writing skills

Art materials needed for projects and the classroom.

Students receive training on technological equipment used in the classroom.

Instructional Procedures & Support

Instructional procedures include observation in classrooms, working in the classrooms, silent reading, lecture, guided practice, independent teaching in a selected classroom, group planning and implementation of activities for children in the OCC preschool, group projects that benefit the children at Children's Village West-such as Fun Activity Days.

Students are responsible for asking about missed activities with the children and other work while absent.

Students will be given two days for every day missed to make up missed activities, and assignments. All students will make up the time missed in class and the assignments. If missed time and work can not be made up in this time frame, talk to the instructor about it in order to receive full credit. Late work will be accepted, but it is worth only 70% of the original points.

Classroom Management Procedures

Students must dress according to the rules and regulations of CVW and OCC.
Students follow directions the first time given.
Students bring needed materials to class.
Students are in their assigned seats at the designated time, using the computer as the time source.
Students are expected to be excellent role models for the children at Children's Village West.
Students must be ready with their activities, before they are allowed in the classrooms.
Students are expected to respect other people in class and all other people in the building.
Students are expected to use time in class effectively.
Students may only drink water during class (no food or other beverages)

Assessment Plan

Assignments
Tests
Evaluation of plans and teaching activities with children
Evaluation of students by classroom teachers
Group Projects
Final Exam 10%

Grading System

A 92-100
B 83-91
C 68-82
D 60-67
F 0-59