Stepping Stones Summer 2014 Literacy Program Evaluation

n=149*

The Stepping Stones Summer 2014 Literacy Program was a special program for selected kindergarten through third grade students who could benefit from extra help in reading. Students participated in a six-week program at one of eight sites around Davenport. In addition to breakfast and lunch, students received two hours of large group and small group reading instruction, as well as writing workshop during daily academic time. Students also participated in enrichment and active learning daily.

Students were assessed at the beginning and end of the summer using an online, criterion-referenced assessment called DORA (Diagnostic Online Reading Assessment). DORA is a K-12 measurement that provides objective, individualized assessment data across eight reading measures that together profile each student's reading abilities and prescribe individual learning paths. Data from DORA was used to determine if students were reading below, at or above expected grade level, and how many months of proficiency were gained during the program. The goal of this program was to accelerate student learning, allowed students to start the new school year closer to reading “at grade level.”

*Only students who attended at least 80% of program days and were present for pre and post assessments are included in this evaluation data.
Number of students who were at or above grade level at pre and post assessment

- High Frequency Words
- Word Recognition
- Phonics

Pre Assessment at or above grade level
Post Assessment at or above grade level
Number of students who gained, lost or had no change in needs/meets/exceeds designation between pre and post assessment

- High Frequency Words
- Word Recognition
- Phonics

Legend:
- Blue: Number of students who increased
- Orange: Number of students who decreased
- Gray: Number of students with no change
Average change in GLE* (in months) between pre and post assessment

*Grade Level Equivalency