

McKinley Elementary School Report Card 2008- 2009

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Teresa Bechen - Principal

Mission Statement

Students at McKinley Elementary School will achieve the necessary skills to become life-long learners and good citizens in a challenging and caring learning environment.

Principal's Message:

This past year has been one of the most exciting years in education with news of the Iowa Core Curriculum. Our parent participation, volunteer community members and dedication of the teachers at McKinley Elementary clearly reflect the commitment to education so critical for our children's success. The traditions of excellence at McKinley continue to inspire all of us to accomplish even higher levels of student engagement in the learning tasks placed before our children. A goal this year has been to build a community of respect and responsibility as we prepare ourselves to be ready for the learning that must take place each day. Children throughout the building know these behavior expectations and practice them throughout the day in every classroom. We will continue the Positive Behavior Supports Program and blend this important foundation into our differentiated instruction offering respectful and challenging learning tasks to all.

Special Programs & Services	No.	% of Enrollment
Special Education Enrollment	27	7%
New Placements in Spec. Ed. & % of Special Ed. Enrollment	4	1%
Exited from Special Education & % of Special Ed. Enrollment	0	0%
English as a Second Language Enrollment & % of ESL Enrl.	48	13%
New Placements in ESL & % of ESL Enrollment	2	.5%
Exited from ESL & % of ESL Enrollment	2	.5%
Students Identified and Served by Talented & Gifted	40	10%

Average Class Size	
K	20
Gr. 1	20
Gr. 2	18
Gr. 3	24
Gr. 4	21
Gr. 5	21

March 20, 2009	No.	% of Enrollment
Student Enrollment	370	
Students of Color	158	42.7%
Free & Reduced Price Lunch	205	55.4%

**Includes any multiple suspensions per student*

Discipline Data	06-07	07-08	08-09
Suspensions *	8	12	21
Expulsions / Exclusions	0	0	0

Accomplishments:

McKinley had some changes that occurred in 2008-2009. Several new teachers have joined our faculty creating some wonderful learning opportunities for our children. A schoolwide student newspaper, multiple performances on stage, participation in workshops and competitions to name a few were added to an already exciting list of curriculum enhanced activities. The creative work of two local artists and the Stepping Stones Children resulted in a beautiful mural depicting our neighborhood, which spans the width of our center stairway. An international day in May showcased our student diversity and celebrated McKinley's history. Parents and community members were invited guests for the day to view the mural and participate with students in the cultural learning activities.

The academic growth over the year was evident at every grade level with some documenting growth in all three content areas of math, reading/writing, and science as measured by district and ITBS results. Our district initiative of providing differentiated instruction is an area of continued development. The building level initiatives include Positive Behavior Supports, vocabulary development in all content areas, and the formation of grade level Data Teams to analyze data to inform instruction. It is an exciting time in education as the Iowa Core Curriculum begins to unfold over the next few years. Children, parents and teachers are making a difference at McKinley.

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Student Achievement Data

Kindergarten	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
DIBELS Letter Naming Fluency	75.4	83.3	83.3	84.3	88.1	85.4	Kindergarten results on the three assessments continue to show upward trends over the past three years. Kindergarten performs as well as the district average on phoneme segmentation and math, but better in letter naming.
DIBELS Phoneme Segmentation	83.1	94.3	93.9	95.5	95.2	94.4	
District Math Assessment	88.9	91.3	89.2	91.8	91.5	91.9	

Grade 1	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	90.5	80.3	87.1	82.6	74.6	77.1	Grade 1 experienced a continued downward trend, in reading and vocabulary both in school data and district comparisons this year. Math has improved this year in Grade 1, however still does not equal district results.
Reading Vocabulary Benchmark	83.3	73.3	69.4	69.5	67.8	73.2	
District Math Assessment	76.2	78.6	67.7	79.3	78.3	80.1	

Grade 2	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	71.9	73.1	78.3	73.6	53.7	65.1	Grade 2 experienced a significant drop in reading and vocabulary. Math data also reveals a significant loss in children meeting grade level expectations compared to last year and this year's district results.
Reading Vocabulary Benchmark	81.3	81.2	78.3	82.4	72.2	83.2	
District Math Assessment	68.8	76.7	80.0	76.7	67.9	76.9	

Grade 3	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	58.0	59.9	62.1	58.7	77.6	58.1	Grade 3 continues to show significant upward trends in reading and vocabulary on district assessments. Math data reveal a drop from last year, but growth when compared to the district average. ITBS data reveal some of the best growth in the district in Reading and Science, scoring higher than the district average in all three areas.
Reading Vocabulary Benchmark	78.3	72.5	80.3	73.1	87.8	73.0	
District Math Assessment	69.6	63.3	78.5	63.6	69.4	65.1	
ITBS Reading	80.0	70.2	62.1	65.8	81.3	70.1	
ITBS Math	75.7	75.6	73.1	71.2	81.3	70.1	
ITBS Science	77.1	76.6	68.7	70.5	89.6	75.4	

Grade 4	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	58.1	62.9	69.7	69.2	70.5	65.3	Grade 4 continues to show upward trends in all areas over the past three years on school data and ITBS data, except Science. A significant drop was experienced from last year to this year on ITBS in Science. Overall, the vocabulary and math data showed the greatest increase from last year to this year.
Reading Vocabulary Benchmark	77.4	82.4	83.3	86.8	85.2	83.2	
District Math Assessment	56.5	53.7	59.7	58.0	63.3	64.2	
ITBS Reading	74.2	74.0	72.7	69.7	75.8	74.3	
ITBS Math	77.8	77.6	74.6	75.7	79.0	77.2	
ITBS Science	68.3	72.1	73.1	77.8	67.7	74.0	

Grade 5	% Proficient						Analysis
	2006-2007		2007-2008		2008-2009		
	School	District	School	District	School	District	
Reading Comprehension Bnmrk.	77.1	61.3	63.5	60.3	66.7	61.1	Grade 5 improved in all areas over the past year on school data and ITBS data, except in Math. However, the school results were still slightly higher than the district results on Math ITBS. The district math assessment does not align to the ITBS results. A significant increase was experienced in Science on the ITBS, resulting in one of the best increases in the district.
Reading Vocabulary Benchmark	87.5	67.7	81.0	67.3	84.1	68.5	
District Math Assessment	37.5	45.8	37.5	44.4	41.9	51.6	
ITBS Reading	76.6	70.1	72.3	67.1	75.0	72.0	
ITBS Math	76.6	73.8	80.0	72.7	71.9	70.7	
ITBS Science	76.6	71.8	64.6	68.2	84.4	71.9	