

DAVENPORT COMMUNITY SCHOOLS

Kimberly Center East Report Card 2007-2008

Address: 1002 W. Kimberly Rd.
Davenport, Iowa 52806

Office hrs: 7:30 a.m.-5:00 p.m.

Phone: (563) 386-5840 ext. 413

FAX: (563) 391-8683

E-mail: boscoc@davenportschools.org

www.davenportschools.org/kcae



Cathy Bosco - Principal

Mission Statement

The Kimberly Center offers a variety of alternative programs where students are given the opportunity to be successful and pursue educational goals in a safe, supportive, caring environment. Students develop skills to become successful citizens and lifelong learners. We provide a quality education where students prepare for future challenges and success.

Principal's Message:

The 2007-08 school year was both exciting and challenging. In addition to our standard curriculum we continued with our Sustained Silent Reading Program, Focus Lessons in Math, Reading and Science, as well as the Secondary Literacy Initiatives. In addition we offered Apex, a computerized credit recovery program which allowed several students to earn credit for previously failed classes, as well as Fast ForWord, a "train the brain" computer program that has helped a number of our students improve their reading comprehension skills. We offered P.E. classes for the first time and believe it was a very good experience for our students, and a positive step in our Wellness Program. The DCSD School Board approved \$300,000.00 for renovations to the building, including skylights, enhanced security, new floor and ceiling tile and lights, a remodeled office for Kimberly Center West, new offices for the nurse and associate principal, as well as remodeled student restrooms. We are looking forward to 2008-09!

March 21, 2008	No. of Students	% of Enrollment
Student Enrollment	249	
Students of Color	109	43.8%
Free & Reduced Price Lunch	170	68.3%

Special Programs & Services	Number	% of Enrollment
Special Education Enrollment	45	18
New Placements in Spec. Ed. & % of Special Ed. Enrollment	2	4
Exited from Special Education & % of Special Ed. Enrollment	10	22
English as a Second Language Enrollment & % of ESL Enrl.	0	NA
New Placements in ESL & % of ESL Enrollment	0	NA
Exited from ESL & % of ESL Enrollment	0	NA
Students Identified and Served by Talented & Gifted	0	NA
Advanced Placement Course Students (Enrollments)	0	NA
Vocational Technical Course Students (Enrollments)		

Discipline Data	2005-06	2006-07	2007-08
Suspensions *	85	146	187
Expulsions / Exclusions	0	0	0
Dropouts	192	195	183

**Includes any multiple suspensions per student*

Student Activities	Number	% of Enrollment
Co-curricular Participation	25	10

Student Recognitions	Number	\$ Value
Scholarships / Awards	3	\$1200.00
Honors	>150	

Kimberly Center East Report Card 2007-2008

Student Achievement Data

Grade 9	% Proficient						Analysis
	2005-2006		2006-2007		2007-2008		
	School	District	School	District	School	District	
Iowa Tests of Educ. Development Reading	25.5	52.7	29.2	57.1	18.5	52.3	The data indicate improved levels of proficiency in both math and science for our 9 th graders, with a decline in reading scores. However, using the National Standard scores, 41% of our 9 th graders saw growth in reading comprehension, 66% in math and 63% in science. We will continue our efforts to improve in all areas.
Quantitative Thinking	32.7	54.3	23.8	54.4	29.8	56.1	
Science	23.6	58.1	35.4	57.9	38.3	58.3	

Grade 10	% Proficient						Analysis
	2005-2006		2006-2007		2007-2008		
	School	District	School	District	School	District	
Iowa Tests of Educ. Development Reading	15.9	53.8	21.6	59.3%	28.6	59.8	The data indicate improved levels of proficiency in reading, math and science for our 10 th graders. More importantly, using the National Standard Scores, 50% of our 10 th graders saw growth in reading comprehension, 58% in math and 63% in science. We will continue our efforts to improve in all areas.
Quantitative Thinking	17.4	50.8	24.0	58.3%	33.9	57.9	
Science	27.5	59.8	36.5	63.3%	37.5	63.5	

Grade 11	% Proficient						Analysis
	2005-2006		2006-2007		2007-2008		
	School	District	School	District	School	District	
Iowa Tests of Educ. Development Reading	33.3	66.1	30.4	68.1%	28.6	68.3	The data indicate improved levels of proficiency for our 11 th graders in science, with declining scores in both math and reading. However, using the National Standard Scores, 78% of our 11 th graders saw growth in reading comprehension, 78% in math and 63% in science.
Quantitative Thinking	47.2	64.5	34.8	65.1%	42.9	70.6	
Science	30.6	66.1	43.5	68.3%	28.6	72.4	

Our building has been designated as a School in Need of Assistance (SINA) by the Iowa Department of Education. This means that although our ITED scores may have improved overall, the scores did not improve enough among all groups of students to meet the mandated growth trajectories (AMOs or Annual Measurable Objectives) set by the Iowa Department of Education for 2007-2008.

Accomplishments:

- 58 students graduated from the Kimberly Center this year - a record number!
- All staff were trained in Restorative Practices which has led us to work toward solutions for student misbehavior that involve restoring relationships rather than punishment
- 100% of KC staff participated in the Secondary Literacy Initiative and implemented the strategies in their classrooms to assist students with reading comprehension and written expression
- 6 KC students had art or literary works published in the Mandela, a publication of the Iowa Association of Alternative Education
- KC art students won first place at the Unity Fest in Rock Island for their graffiti style painting
- KC students donated over \$500.00 to the Leukemia and Lymphoma Society
- KC Student Council continues it's partnership with Ridgecrest Retirement Village - to the benefit of all
- Thanks to the generosity of the Carver Foundation, the Optimist Club, the Kiwanis Club, Mike Vondran and World Class Fitness, the Kimberly Center now has an outstanding weight and fitness room available to students on a daily basis
- We began our first intramurals program which included a variety of offerings for our students, including a basketball team that participated in the Alternative High School Basketball League. The KC Panthers were undefeated!
- Special Education students were integrated into regular education classes, supported by several collaborative teaching partnerships
- 2 KC students participated in a statewide drop out prevention conference in DesMoines
- We implemented eSIS Grade Book & Parent Assist, which allows parents to monitor their students' grades on a daily basis