

DAVENPORT COMMUNITY SCHOOLS

Kimberly Center East Report Card 2006-2007

Address: 1002 W. Kimberly Rd.
Davenport, Iowa 52806

Office hrs: 7:30 a.m.-5:00 p.m.

Phone: (563) 386-5840 ext. 413

FAX: (563) 391-8683

E-mail: boscoc@davenportschools.org

www.davenportschools.org/kcae



Cathy Bosco - Principal

Mission Statement

The Kimberly Center offers a variety of alternative programs where students are given the opportunity to be successful and pursue educational goals in a safe, supportive, caring environment. Students develop skills to become successful citizens and lifelong learners. We provide a quality education where students prepare for future challenges and success.

Principal's Message:

The 2006-07 school year has been one of positive growth for Kimberly Center East. We have continued our efforts with the Sustained Silent Reading Program, Focus Lessons in Math, Science and Reading Comprehension, the district Literacy Initiative and our Advisory Program. The staff remains committed to academic excellence while developing positive relationships with students. We are excited about our new computerized learning system - Apex - as it will provide more class opportunities for our students and also allow them to recover credit in previously failed courses. We are looking forward to implementing "Restorative Practices" during the 2007-08 school year, which encourages a more positive, student centered approach to behavior/discipline issues. We are optimistic that this will lead to a decrease in the number of discipline referrals, suspensions and drop outs and an increase in our graduation rate.

| March 21, 2007 | No. of Students | % of Enrollment |
|----------------------------|-----------------|-----------------|
| Student Enrollment | 257 | |
| Students of Color | 94 | 36.6% |
| Free & Reduced Price Lunch | 173 | 67.3% |

| Special Programs & Services | Number | % of Enrollment |
|---|--------|-----------------|
| Special Education Enrollment | 51 | 20% |
| New Placements in Spec. Ed. & % of Special Ed. Enrollment | 0 | 0 |
| Exited from Special Education & % of Special Ed. Enrollment | 3 | 6% |
| English as a Second Language Enrollment & % of ESL Enrl. | 0 | 0 |
| New Placements in ESL & % of ESL Enrollment | 0 | 0 |
| Exited from ESL & % of ESL Enrollment | 0 | 0 |
| Students Identified and Served by Talented & Gifted | 0 | 0 |
| Advanced Placement Course Students (Enrollments) | 0 | 0 |
| Vocational Technical Course Students (Enrollments) | | |

| Discipline Data | 2004-05 | 2005-06 | 2006-07 |
|-------------------------|---------|---------|---------|
| Suspensions * | 80 | 85 | 146 |
| Expulsions / Exclusions | 0 | 0 | 0 |
| Dropouts | 171 | 192 | 195 |

**Includes any multiple suspensions per student*

| Student Activities | Number | % of Enrollment |
|-----------------------------|--------|-----------------|
| Co-curricular Participation | 0 | 0 |

| Student Recognitions | Number | \$ Value |
|-----------------------|--------|-----------|
| Scholarships / Awards | 3 | \$1430.00 |
| Honors | 73 | |

Kimberly Center East Report Card 2006-2007

Student Achievement Data

| Grade 9 | % Proficient | | | | | | Analysis |
|---|--------------|----------|-----------|----------|-----------|----------|--|
| | 2004-2005 | | 2005-2006 | | 2006-2007 | | |
| | School | District | School | District | School | District | |
| Iowa Tests of Educ. Development Reading | 24.9 | 51.8 | 25.5 | 52.7 | 29.2 | 57.1 | Over the last 3 years, Kimberly Center East 9 th graders have made steady growth in the area of reading comprehension and significant progress in science. We continue to struggle in the area of math and will push forward with our 3 rd year of math focus lessons delivered daily to all students. |
| Quantitative Thinking | 21.9 | 49.6 | 32.7 | 54.3 | 23.8 | 54.4 | |
| Science | 18.3 | 51.1 | 23.6 | 58.1 | 35.4 | 57.9 | |

| Grade 10 | % Proficient | | | | | | Analysis |
|---|--------------|----------|-----------|----------|-----------|----------|---|
| | 2004-2005 | | 2005-2006 | | 2006-2007 | | |
| | School | District | School | District | School | District | |
| Iowa Tests of Educ. Development Reading | 28.9 | 52.1 | 15.9 | 53.8 | 21.6 | 59.3% | Kimberly Center East 10 th graders made significant gains this year in reading comprehension, math and science over their 2005-06 scores. We attribute the gains to the efforts of every staff member, all of whom have concentrated on improving student achievement. |
| Quantitative Thinking | 36.2 | 51.0 | 17.4 | 50.8 | 24.0 | 58.3% | |
| Science | 47.6 | 56.0 | 27.5 | 59.8 | 36.5 | 63.3% | |

| Grade 11 | % Proficient | | | | | | Analysis |
|---|--------------|----------|-----------|----------|-----------|----------|--|
| | 2004-2005 | | 2005-2006 | | 2006-2007 | | |
| | School | District | School | District | School | District | |
| Iowa Tests of Educ. Development Reading | 45.2 | 58.5 | 33.3 | 66.1 | 30.4 | 68.1% | While the scores for 11 th graders indicate a decline in proficiency in the last three years, the scores for students who took the test with us last year, remained enrolled with us, and took the test again this year (Full Academic Year students), were significantly higher in both math and reading. In reading: increased from 7.7% proficient in 2005-06 to 25% proficient in 2006-07. In math: increased from 30.80% proficient to 41.67% proficient in 2006-07. |
| Quantitative Thinking | 54.8 | 61.5 | 47.2 | 64.5 | 34.8 | 65.1% | |
| Science | 40.0 | 60.9 | 30.6 | 66.1 | 43.5 | 68.3% | |

Accomplishments:

37 students graduated from Kimberly Center East and the majority are pursuing post secondary training. Kimberly Center East Student Council members logged hundreds of hours of community service at Ridgecrest Village, CASI, and completing clean up and beautification projects in and around the school. The first Kimberly Center East yearbook was published and is exceptional. KC East students raised \$300.00 for the Leukemia and Lymphoma Society. A Juvenile Court School Liaison was assigned to our staff which has led to a more positive and productive relationship with Juvenile Court and the community at large. Our pregnant and parenting students were provided with much needed support through Early Head Start, Bright Beginnings, the Stork's Nest and St. John Vianney Catholic Church. A KC East student won the Iowa State Wildlife Drawing Competition. 12 KC East students were published in the Mandela, the Iowa Association of Alternative Education's annual literary and art magazine; one of those 12 students was a finalist in the local Bucktown High School Art Competition. We developed a stronger, very positive relationship with Scott Community College which included multiple staff and student tours at the Belmont and Blong Technology sites and Scott staff attending our Parent/Community Night. We developed a relationship with Project Hope which led to weekly academic tutor sessions for KCE students, a presentation about gangs and participation in several meetings with KCE staff and students, a celebration of Black History Month which included a cultural meal, all of which led to a more positive relationship with the inner city community. Several student groups were formed which met on a regular basis. Topics covered included family and peer relationships, assertiveness vs. aggression, drug and alcohol abuse prevention and intervention, appropriate classroom behavior, pregnancy and parenting, self respect, domestic violence, grief and loss, and the development of positive role models.