



**Great Minds Project Evaluation Form**  
(Submission of completed form requested within two weeks)

**Great Minds:** A program provided by the Davenport Schools Foundation seeking to aid students in understanding the exciting world in which we live.

School Application \_\_\_\_\_

Date \_\_\_\_\_

Building Project Leader \_\_\_\_\_

Project Date(s) \_\_\_\_\_

Grade Levels Involved \_\_\_\_\_

Total Students Impacted \_\_\_\_\_

**Curriculum Integration:** Provide a brief narrative describing how this activity directly related to the curriculum. Address the extent to which the project met your expectations for student learning.

On a scale of 1.0 – 4.0 indicate the extent to which this activity was integrated into the overall instructional plan. (1.0 = needs improvement and 4.0 excellence):

**Project Evaluation:** Provide a brief narrative describing how this activity contributed to student achievement of learning goals. Cite specific examples if possible.

On a scale of 1.0 – 4.0, indicate the extent to which the activity met the learning needs of your students. (1.0 = needs improvement and 4.0 = excellence):

**Great Minds Support: Describe the extent to which project needs were met during the course of the activity. (How did the Great Minds staff do?)**

On a scale of 1.0 – 4.0, indicate the extent to which this activity was supported by the GM staff. (1.0 = needs improvement and 4.0 = excellence):

**Developmental Assets:** The United Way and Great Minds target selected 40 Developmental Assets. Identify your grade level below and circle developmental assets addressed through your Great Minds activity. We welcome any explanation you care to provide.

Elementary:

- #17 Creative Activities
- #23 Homework (Help)
- #25 Reading for Pleasure

Intermediate:

- #7 Community Values Youth
- #8 Youth as Resources

High School:

- #32 Planning and Decision Making
- #37 Personal Power
- #39 Sense of Purpose

**Home Connection:** If you received a supplementary grant from Great Minds for the Home Connection, provide a brief narrative describing how this Great Minds activity met the goal of connecting to the home. Include specific activities and numbers involved:

On a scale of 1.0 – 4.0, indicate the extent to which the activity met the Home School Connection goal. (1.0 = needs improvement and 4.0 = excellence):

Print and mail or send electronically this report to Gene Conrad, *Great Minds* Program Director, ASC

Thank you for a timely and thoughtful submission of this final report. The information you have provided will directly impact the success of future *Great Minds* projects as we learn the most effective and meaningful way to enrich student learning.