



Davenport
Schools
Foundation

The Davenport Schools Foundation

1606 Brady St.
Davenport, Iowa 52803



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Donation Form A Tribute to Teachers

Please complete the following form for each individual whom you would like to honor.
Additional forms are available on the Foundation website or upon request.

All tributes received by April 20 will be distributed during Teacher Appreciation Week of the current year.

Enclosed is my/our donation of:

___ \$25 ___ \$50 ___ \$100 ___ Other \$ ___ (Suggested Minimum of \$25 per teacher)

Your Name: _____ Maiden Name (if applicable): _____

Mailing Address: _____

City: _____ State _____ Zip _____

E-mail address _____

Graduation Year (if applicable) _____ Davenport Schools attended _____

Honoree's Name: _____

Grade or Subject Taught: _____ School: _____

Please complete the back of this form to be shared with the Honoree listed above and mail to the following address: Davenport Schools Foundation, Attn: Julie Fiedler, 1606 Brady Street, Davenport, Iowa 52803.

The Davenport Schools Foundation is recognized by the IRS as a 501(c)3 public foundation. All gifts to the foundation are tax-deductible.

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The Davenport Schools Foundation is a tax exempt, non-profit corporation chartered in 1987. The Foundation was created to provide resources to enhance the educational opportunities and experiences available to students in the Davenport Community Schools.

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“Teachers teach because they care. Teaching young people is what they do best. It requires long hours, patience, and care.”

– Horace Mann

A Tribute to Teachers

– honoring teachers of the Davenport Community Schools.

We all have that one special teacher that really impacted our life – whether it was teaching us to count, to read a book or how to understand history or geometry. Because teachers are such an important gift to schools, the Davenport Schools Foundation would like to let them know how much of a difference the teachers in the Davenport Community Schools have really made to both current and former students.

A Tribute to Teachers is a new initiative of the Davenport Schools Foundation to give alumni, families and friends the opportunity to honor that special educator (past or present) of the Davenport Community Schools. A tribute can be made to honor any teacher, principal, coach - any educator who made a difference in your life!

By making a tax-deductible gift to the Davenport Schools Foundation through the Tribute to Teachers program (suggested minimum of \$25 per teacher), you will not only be helping students in the district, but will also be letting those teachers who impacted your life know exactly what they meant to you.

For each tribute received, the Foundation will present the honoree with a special bookmark and a letter of appreciation with a copy of your note enclosed. The tributes will be distributed during Teacher Appreciation Week (held in May, each year). Original notes will be compiled and kept in the Davenport School Museum.

This year is the inaugural year for the initiative, but the Foundation is hoping to grow and expand the program each year to truly make a difference in the lives of our alumni, community and district. To make your gift, simply complete the form on the last page of this newsletter (feel free to attach an additional page if necessary) and mail it to the address listed. Additional forms are available at www.davenportschools.org/foundation.

A Letter from President Tony Williams

This is the one of the busiest times of year for the Foundation. We are finishing our plans for what we hope will be an annual Tribute to Teachers, our scholarship committee is in full swing and the Great Minds Program is well into the second semester.

We are pleased to have Gene Conrad coordinating the Great Minds Program once again this year. You can read about Julie Fiedler, our new part-time Director of Development in the following article. Her background in alumni relations, communications, internet applications and Board dynamics fits very well with the Foundation's plans for the future. Julie, welcome aboard!



The end of 2006 brought with it some changes to the Foundation and its Board. Three devoted Board members retired, Executive Director Laura Cleaveland took a job with Big Brothers/Big Sisters, and Larry Minard became the past president of the Foundation Board.

Lola Fike served the Foundation for many years and was head of our Scholarship Committee. Her total commitment to the students of Davenport and her excellent organizations skills guaranteed that every applicant received fair consideration.

Don Fisher also served for many years and was an important fundraiser for the Foundation. His background as a former teacher and administrator helped the Foundation and the District work well together. Don's thoughtful input will be missed.

Penne Duncan had two critical roles on the Board. Several years ago, when our treasurer passed away suddenly, Penne stepped up and took over that position. More recently, she served as the Board secretary.

Lola, Don and Penne, thank you for all of your work for the students of our public schools. You will be missed.

Over the years Laura's position evolved from being a part time office worker into our full time Executive Director. As she grew from one role into another, the Foundation matured and thrived. Thank you, Laura. Your leadership, insight and friendship made us a better Board.

After many years as Board president, Larry Minard passed the gavel at the end of 2006. Larry guided the Foundation from its role of helping the District modernize in technology to its present role of helping teachers provide enrichment opportunities to students. We are delighted that Larry will be remaining as a Board member. Thank you for your strong leadership, Larry.

A special welcome to our new Development Director, Julie Fiedler!

Julie Fiedler, originally from Albia, Iowa, joined the Davenport Schools Foundation in November as the Development Director. Julie graduated with a BA in Communication from Central College in Pella, IA. Before joining the Foundation, she served as the Director of Alumni Services at Missouri Western State University. In that position, she managed all aspects of alumni services from coordinating events, programs and service projects to developing a marketing and communication plan for the Alumni Services office and Alumni Association. She also coordinated the creation of an Online Community for alumni to network and reconnect through MWSU's website.

Julie also has worked as program coordinator for Northern Arizona University in Flagstaff, Arizona and as the Health Initiatives Specialist for the American Heart Association in the Quad Cities.

As Development Director, Julie will be working on the fundraising programs for the Foundation including the Tribute to Teachers, Great Minds Annual appeal, as well as exploring numerous grant opportunities for the Davenport Schools Foundation. Julie will also be working with Gene Conrad to refocus the programming activities of the Foundation to continue to grow the opportunities available to the district's students.

GREAT MINDS –

leveraging community resources for Davenport Community Schools



To the beat of a new drum...



Third graders from McKinley Elementary spend a morning making quilt blocks at the Figge and participating in a drumming circle at the River Music Experience.

Many third graders in the district are now marching to the beat of a different drum thanks to the Great Minds program! DCSD Curriculum Specialist, Kay Hall, recently took on the challenge of developing a program for third graders to participate in a special tour – **RiverCurrents: Rhythms in the Arts**, which was modeled after a similar program with fifth grade students in the district.

The program, offered by the Figge Art Museum and the River Music Experience (RME), connected the concepts of improvisation and rhythm to music and the visual arts. At the Figge, students experienced a docent-led tour of **“Accidentally on Purpose: Improvisation in African Textiles and African-American Quilts”**. In the Figge's art studio, students created a personal work, paper quilt blocks, based on concepts of improvisation in music and visual art. At the RME professional percussionist, Terry Hanson, lead the students in a drum circle introducing improvisations based on African-inspired rhythms.

“The Fillmore third grade teachers were reluctant to schedule this trip and basically had to be convinced to give up a morning. We are a reading first school and many of our minutes are scheduled and precious. The response I got from those same teachers and the students afterward was nothing short of amazing. They all agreed that the guides were excellent, the drumming was fantastic, the hands-on activity and video were both A-1. Our art teacher was unable to go, but she would have agreed with me that the connections that the students were able to make about patterns and rhythms in visual art and music were right on. Many of our students had never been to the Figge, RME, or even downtown so it was a rare opportunity for them. Thanks to everyone who made it a very worthwhile and memorable morning for us.”

–Rosita Tendall, Music Specialist, Fillmore Elementary

Thank you for teaching me

A Tribute to Teachers

Your Name _____

Honoree Name _____

Year during which you were in Honoree's class/activity _____

Special memory, thank you, reason for recognition, etc _____

