

APPLICATION

The Helen G. Pohling Scholarship Award

2009-2010 Academic Year

Deadline: Due in Guidance Office on or before March 6, 2009

THE HELEN G. POHLING SCHOLARSHIP AWARD

Rules and Instructions

The Helen G. Pohling Scholarship Trust Fund was established by assets received from the estates of Ilse O. Buckner (d. October 1984) and her mother, Helen G. Pohling (d. October 1988). It is a scholarship fund administered by the Davenport Schools Foundation.

1. Applicants must satisfactorily complete a course of study from a Davenport Community high school.
2. Minimum requirements include an ACT composite of 24 and a GPA (Grade Point Average) of 3.25.
3. Grants will be awarded on an objective and non-discriminatory basis without regard to age, sex or religion.
4. Grant awards shall be applied toward tuition, books, and fees for one academic year with the maximum being \$1,200 for 2009-2010.
5. Grants must be made for a course of study leading to a Bachelor's Degree at an accredited two- or four-year college or university in the U.S.A.
6. Release of awarded scholarship funds paid to the student must be preceded by proof of enrollment or attendance at the institution proposed in the application.
7. Awards are made on the basis of academic achievement, moral character, and such additional criteria as may be deemed appropriate by the Selection Committee. Examples of such criteria include results of performance tests, contribution to school and community activities and financial aid from other sources.
8. All applications for the scholarship must be received in the counselor's office by March 6, 2009.
9. From the applicants, a selection committee from each high school will nominate three (3) students. Nominees will be notified by the guidance office to appear for interviews by Friday, April 17, 2009.
10. The Foundation Scholarship Committee will interview the three (3) nominated students from each high school on Wednesday, April 22, 2009, in Conference Room A, Administration Service Center, to select a recipient from each of the Davenport Community District high schools. Interview Schedule: Central High students 10:00 A.M., West High students 10:45 A.M., North High students 11:30 A.M.

Required:

1. Completed Student Application form
2. Letter of reference
3. Official copy of the applicant's high school transcript through the first semester of his/her senior year. Also include a copy of ACT results (and SAT, if available).

Davenport Schools Foundation Scholarship Application

PERSONAL DATA SHEET

Name of scholarship _____

To be completed by the applicant. Please print or type. A transcript of grades is required.

1. Applicant's Name _____
First Middle Last

2. Address _____
Number and Street City State Zip

3. Telephone (_____) _____
Area Code and Number

4. Date of Birth _____ Sex: ____ Male ____ Female

5. High School Name and Address _____

6. Date of Graduation _____

7. Is your father living? ____ Yes ____ No Is your mother living? ____ Yes ____ No

8. Names of persons living in your home:

Father _____

Mother _____

Brothers (names and ages) _____

Sisters (names and ages) _____

Others _____

9. Names(s) of siblings currently in college and identify the school.

10. Are you presently holding a job? ____ Yes ____ No How many hours of work per week? _____
Place of employment _____ How long have you worked there? ____

11. In what college or university do you plan to enroll?
First choice _____
Second choice _____
Third choice _____

(Your choices will not affect your chances of receiving a scholarship)

12. List financial awards (scholarships or grants) you have already received.

13. Identify scholarships or other financial assistance for which you have or will apply.

14. List extracurricular school activities you have engaged in during your high school years; identify the year(s).

15. List community service and activities you have performed during your high school years; identify the year(s).

16. Identify any leadership positions you have held in the performance of community service and/or extracurricular activities.

17. List any special recognition you have received for outstanding school work, honors, or prizes while attending high school.

18. What are your hobbies and favorite recreational activities?

19. Identify any unusual family or personal circumstances you feel would be helpful information to the Selection Committee.

20. **On a separate attached sheet**, express in 300 words or less your purpose in going to college, your immediate objectives, and your future goals. Also list any accomplishments, either in school or outside of school, which have given you the greatest personal satisfaction.

21. I (we) certify that all answers to the preceding questions are true and correct.

Applicant's Signature _____ Date _____

Parent or Guardian Signature _____ Date _____

