

WORLD LANGUAGES (CONT)

Spanish III (120131/120132) Students in Spanish III intensify their study of structural elements and develop conversational, reading, and writing abilities. By building on knowledge gained in Spanish I and II, students learn to communicate in more complex oral and written forms. The study of Hispanic culture, customs and geography is continued.

Spanish IV (120141/120142) Spanish IV provides a review and extension of material previously studied. Reading and writing receive equal time with oral communication skills. Grammar and structure are expanded and studied in depth. Aspects of Hispanic culture include geography, history, literature, and customs. The Spanish III workbook is used.

AP Spanish (120211/120212/120213) Advanced Placement Spanish for upper level students is a three-term course with content and outcome equivalent to a third-year, college-level conversation and composition course. Special emphasis is given to developing the five components of foreign language learning, listening, speaking, reading, writing, and culture. The primary goal is refining language skills for accurate, real-life communication. A minimum of four years of prior language study is recommended. Students in AP Spanish may elect to take the Advanced Placement Exam. There is an additional fee for materials.

Hispanoamerica (129941/129942) A study of the culture, history, and literature of the Hispanic American people. There is special emphasis on oral proficiency and written composition. This course is offered on even-numbered school years, i.e. 2010, 2012, 2014, etc.

Iberia (129951/129952) A study of the historical, cultural and literary achievements of Spain. There is special emphasis on oral proficiency and written composition. This course is offered on odd numbered school years, i.e. 2009, 2011, 2013, etc.

SPECIAL EDUCATION

Students enrolled in special education classes must meet State of Iowa criteria for entitlement and have an IEP in place. The IEP contains information about instructional needs, goals, and objectives for a calendar year (sometimes less), and related services. Special Education students should participate in the IEP process and make course selections base on individual needs and desires. All Special education students must meet the high school graduation requirements established by the Davenport Board of Education.

Resource lab time provides specially designed instruction for up to two hours daily. The instruction can be provided in a general education setting or in a special education setting. A student must have an IEP outlining services to be enrolled in either of the labs offered below. Work experience is also available for students receiving this support.

RESOURCE LAB

Resource Lab A (2802A1/2802A2/2802A3/2802A4) This lab experience is designed to assist students with vocabulary development, pre teaching of content concepts, extended learning time, reading comprehension strategies, development of study skills, social skills and/or pre employment skills. Support for curricular and assessment accommodations are included.

Resource Lab B (2802B1/2802B2/2802B3/2802B4) This lab experience is designed specifically to support the continued development of reading and writing skills.

Supervised Work Experience (2899A1/2899A2) This course emphasizes the application of skills in a supervised work setting. This may be met in any one of the following ways:

- Work Adjustment is a non-paid experience that provides a sheltered setting for students to develop skills leading to competitive employment.
- Work Experience is supervised competitive employment site for wages.

SPECIAL CLASS WITH INTEGRATION

Students having an IEP indicating up to four hours of daily special education instructional support will enroll in general education classes. Special education teachers will support these students through the use of the collaborative teaching model (special education teacher and a general education teacher sharing teaching responsibilities), and/or assisting general education teachers with accommodations and modifications for the lessons, materials and teaching techniques. Below is a suggested list of courses to consider. All courses require the approval of the counselor. Some classes have limited enrollment. Courses with an * require administrative approval. Students may also participate in Supervised Work Experience, which is a support service.

Language Arts	Mathematics	Science	Social Studies
English 9 (100111)	CT Algebraic Principles(203121/2036122)	Earth Materials (170111)	American Studies (272111/272112)
or	Consumer Math(201411) & Consumer Math 2 (201421)	Weather/Climate/Space (170121)	Contemporary American History (272121)
Successful Strategies for Reading(1001A1)	Algebra I (203111/203112)	Investigative Biology (171121/171122)	American Government (273011)
or	or	or	US Cultural Tapestry (272711)
Speech (108111)	CT Algebraic Principles (202213/202214)	Molecular Biology (171131/171132)	Sociology (277511)
American Readings (101011)	CT Algebra 1 (213113/203114)	Environmental Studies (175111/175112)	Geography (270121)
American Literature (101021)	Intermediate Math (20211/202212)	Physiology I (171311)	Computer Applications I (0303D1/0303D2/0303D4/0303D4)

Contemporary Literature (101051)	Geometry (203411/203412)	Physiology II (171312)	
US Cultural Tapestry (101061)		Zoology I (171411)	
Guided Writing Projects (101141)		Zoology II (171412)	

Students planning on attending college will want to have discussions with their counselor regarding additional course selections.

SELF-CONTAINED CLASS WITH LITTLE INTEGRATION (CC/1 to 10 ratios): The following course offerings are for students who need a functional curriculum. These students require special education, but can benefit from limited participation in general education curriculum. The curricular content is organized and developed around the domestic, community, recreational/leisure and vocational domains.

LANGUAGE ARTS

Communication Skills (1081D1/1081D2) A two-term class which may be repeated. Among the language skills taught are: oral expression, reading, listening skills, penmanship and spelling.

Math Applications (2013D1/2013D2) A two-term class which may be repeated. The emphasis is placed on Daily Living math skills, which include computation, problem solving, money, time, measurement, and calculator use; Personal Consumer skills which include personal-financial management, banking and comparison shopping; and Work Place math skills such as wages, benefits, taxes and budgeting.

Physical Education – See pages 26-28 for course offerings

Science (1701D1/1701D2) This two-term class may be repeated. Instruction will include Personal Science (body systems, personal hygiene, sex education, substance abuse, nutrition and fitness, first aid, medical terminology, and accessing medical services) and Earth Science (plants and animals, weather, and solar systems.)

Social Studies (2714D1/2714D2) This two-term class may be repeated. The emphasis is placed on developing social skills use at home, school, work, and other community settings. Skills will include, but not be limited to: organization of local, state and federal government and one's responsibility as a voter; current events and their impact on us as individuals and groups of people; self concept and self esteem (emotions, perception, self control, personal goal setting, problem solving and personal loss); dealing with peers/family (values clarification, peer pressure, conflict, competition, friendship, and group living); school and community (appropriate classroom and cafeteria behaviors, behavior in unstructured settings, teacher expectations, adjustment to a variety of supervisors, appropriate behavior in a variety of community settings); and jobs (completion of job applications, interviews, relationships with other employees and supervisors, understanding employer expectations, adapting to various settings, appropriate dress, and perseverance.)

OTHER

Computer Applications I (0303D1/0303D2/0303D3/0303D4) This course will begin with proper keyboarding techniques and a review of the keyboard. Students will develop and/or revise a variety of personal and business letters, reports, tables and memos. Students will learn how to prepare Power Point presentations, use spreadsheets and databases for simple tasks. This course may be repeated, it is required for graduation.

Directed Study (2796D1/2796D2) This course is being offered to students who could benefit from additional study in a particular subject area (e.g., Behavioral Awareness) or who need to successfully complete a class necessary for meeting a graduation requirement. Enrollment is contingent upon recommendation of the staffing team and approval of the counselor and the principal.

Domestic Living (0513D1/0513D2) A two term class which may be repeated. Instruction will include care/maintenance of the home, care of clothing, hobbies and recreational activities, meal planning and preparation.

Supervised Work Experience (2899D1/2899D2) This course emphasizes the application of skills in a supervised work setting. This may be met in any one of the following ways:

- Work Adjustment is a non-paid experience that provides a sheltered setting for students to develop skills leading to competitive employment.
- Work Experience is supervised competitive employment site for wages.

SELF-CONTAINED CLASS (CS/1 to 5 ratio)

This program model is available for severely handicapped students whose entire instructional program is provided by a special education teacher. Opportunities to participate in activities with non-handicapped peers and adults are available.

The curricular content is organized and developed around the domestic, community, recreational/leisure, and vocational domains. The classes listed below exclude students with a behavior disorder from clusters 1, 2, and 3; but includes students identified as having an autistic/autistic-like disorder.

Communication Skills (1081G1/1081G2) A two-term class which may be repeated. Among the language skills taught are: oral expression, reading, listening skills, penmanship and spelling.

Math Applications (2013G1/2013G2) A two-term class which may be repeated. The emphasis is placed on Daily Living math skills, which include computation, problem solving, money, time, measurement, and calculator use; Personal Consumer skills which include personal-financial management, banking and comparison shopping; and Work Place math skills such as wages, benefits, taxes and budgeting.

PHYSICAL EDUCATION – See pages 26-28 for course offerings

SPECIAL EDUCATION (CONT)

Science (1701G1/1701G2) A two-term class. Instruction will include Personal Science (body systems, personal hygiene, sex education, substance abuse, nutrition and fitness, first aid, medical terminology, and accessing medical services) and Earth Science (plants and animals, weather, and solar systems.)

Social Studies (2714G1/2714G2) A two-term class which may be repeated. The emphasis is placed on developing social skills use at home, school, work and other places in the community. Skills will include, but not be limited to: organization of local, state and federal government and one's responsibility as a voter; current events and their impact on us as individuals and groups of people; self concept and self esteem (emotions, perception, self control, personal goal setting, problem solving and personal loss); dealing with peers/family (values clarification, peer pressure, conflict, competition, friendship, and group living); school and community (appropriate classroom and cafeteria behaviors, behavior in unstructured settings, teacher expectations, adjustment to a variety of supervisors, appropriate behavior in a variety of community settings); and jobs (completion of job applications, interviews, relationships with other employees and supervisors, understanding employer expectations, adapting to various settings, appropriate dress, and perseverance.)

OTHER

Domestic Living (0513G1/0513G2) A two-term class which may be repeated. Instruction will include care/maintenance of the home, care of clothing, hobbies and recreational activities, meal planning and preparation.

Directed Study (2796G1/2796G2) This course is being offered to students who could benefit from additional study in a particular subject area (e.g., Behavioral Awareness) or who need to successfully complete a class necessary for meeting a graduation requirement. Enrollment is contingent upon recommendation of the staffing team and approval of the counselor and the principal.

Supervised Work Experience (2899G1/2899G2) This course emphasizes the application of skills in a supervised work setting. This may be met in any one of the following ways:

- Work Adjustment is a non-paid experience that provides a sheltered setting for students to develop skills leading to competitive employment.
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PROFOUNDLY MULTIPLY DISABLED

Life Skills (0513K1/0513K2) The instructional focus is organized and developed around the domestic, community, recreation/leisure and vocational domains. Students will engage in functional activities based on personal needs as identified by the staffing team. Skill areas may include positioning, communication, and range of motion, behavior and self help, which will facilitate their participation in home, school and community environments. This is a two-term, daylong program and is repeatable. Each term earns 2.5 units toward graduation. Completion of reasonable activities and opportunities for transition from school to adult services equates with completion of graduation requirements and is defined by the staffing team.

BEHAVIOR DISORDERED/SELF-CONTAINED PROGRAMS

The organization of this curriculum and the structure of the day allow the student to meet all graduation requirements in Language Arts, Social Studies, Science, Math, Physical Education/Health, and technology in addition to enhancing skills of self control, self expression, obeying rules, decision-making, appropriate situational behavior and how to interact with others and maintain relationships.

Writing Skills
CC classes: 1081E1/ 1081E2/ 1081E3/ 1081E4
CS classes: 1081H1/ 1081H2/ 1081H3/ 1081H4
Reading Skills
CC classes: 1031E1/ 1031E2/ 1031E3/ 1031E4
CS classes: 1031H1/ 1031H2/ 1031H3/ 1031H4
Social Studies
CC classes: 2714E1/ 2714E2/ 2714E3/ 2714E4
CS classes: 2714H1/ 2714H2/ 2714H3/ 2714H4
Science
CC classes:1701E1/ 1701E2/ 1701E3/ 1701E4
CS classes:1701H1/ 1701H2/ 1701H3/ 1701H4
Mathematics
CS classes: 2013H1/ 2013H2/ 2013H3/ 2013H4
CC classes: 2013E1/ 2013E2/ 2013E3/ 2013E4
Computer Applications
CC classes: 0303E1/0303E2/0303E3/0303E4
CS classes: 0303H1/0303H2/0303H3/0303H4
Lifetime Fitness Education
CC classes: 2341E1/2341E2/2341E3/2341E4
CS classes: 2341H1/2341H2/2341H3/2341H4

Behavior Awareness
CC classes:2775E1/ 2775E2/ 2775E3/ 2775E4
CS classes: 2775H1/ 2775H2/ 2775H3/ 2775H4
Directed Study
CC classes: 2796E1/ 2796E2/ 2796E3/ 2796E4
CS classes: 2796H1/ 2796H2/ 2796H3/ 2796H4
Keyboarding
CC classes: 0204E1/ 0204E2/ 0204E3/ 0204E4
CS classes: 0204H1/ 0204H2/ 0204H3/ 0204H4
Supervised Work Experience
CC classes: 2899E1/ 2899E2/ 2899E3/ 2899E4
CS classes: 2899H1/ 2899H2/ 2899H3/ 2899H4
Physical Education
CC classes: 2301E1/ 2301E2/ 2301E3/ 2301E4
CS classes: 2301H1/ 2301H2/ 2301H3/ 2301H4
Health Education I
CC classes:1401E1/ 1401E2/ 1401E3/ 1401E4
CS classes: 1401H1/ 1401H 2/1401H3/1401H4

POST SECONDARY EDUCATION ADMISSION REQUIREMENTS (CONT)

St. Ambrose University, Davenport, Iowa

1. Have a cumulative grade point average of 2.5 or above (on a 4.0 scale) from an accredited high school
AND EITHER
2. Have a composite score of 20 or above on the American College Testing Program (ACT) or a 950 or above on the Scholastic Aptitude Test (SAT) of the College Board. Students who graduated from high school five or more years ago do not need to supply ACT or SAT scores.
OR
3. Have an ACT composite score of 18 or 19 (or an SAT score between 870 and 950) AND graduate in the upper half of their senior class.

B. Provisional Admission: Students ineligible for full admission because they do not meet the above standards may be admitted on a provisional basis. Academic progress of provisional students is monitored each semester by the Board of Studies.

C. Petition Process: Applicants who don't meet the minimum criteria for either category above may petition the Admissions Standards Committee. More information on this process is available from the Admissions Office.

D. Health History: All undergraduate students are required to have on file in the Health Services Office a properly completed health form which includes a health history, a physical examination by a physician and immunization dates. This information is confidential and is available only to the Director of Health Services. Release of health information requires student's signature.

E. Placement Tests: All undergraduate students are required to take placement tests in writing and mathematics. Students also may take a foreign language placement test. Usually this is done during orientation sessions the summer before students begin classes.

Augustana University, Rock Island, Illinois

- Official high school transcript
- ACT/SAT scores
- School report/Guidance counselor recommendation
- Four years of English
- Three or four years of mathematics
- Teacher recommendation
- Writing sample
- Three years of social science
- Two years of a laboratory science
- Two years of a foreign language
- Additionally, honors, advanced placement and international baccalaureate courses are recognized if they are available at your school. We also ask applicants to submit a high-quality writing sample so we can learn more about your personality and individuality. This gives you an opportunity to organize your thoughts and express yourself. Acceptable writing samples:
 - A graded paper from any high school class, preferably showing the grade earned
 - A personal statement of values, beliefs, idiosyncrasies and talents
 - The application for admissions also suggests topics for original essays.

Augustana currently accepts scores from either the ACT or SAT I. If you have taken a test multiple times, we will consider your highest scores.

Blackhawk College

Business & Community Education Center courses are designed primarily to serve part-time post high school students regardless of their previous formal education. Any person 16 years of age or over who is not regularly enrolled as a full-time public school student is eligible to enroll.

Eastern Iowa Community College (Includes Scott, Muscatine, and Clinton)

The open-door admissions policy means that anyone over the age of 16 may apply at Clinton, Muscatine, or Scott Community College, even if you don't have a high school diploma. In that case, a GED high school equivalency diploma will be accepted. However, once admitted into the college, you are not guaranteed admission into a specific program. An advisor can tell you about the requirements for your chosen program. In any case, you will be given an assessment test or use your ACT score or high school transcript

for placement in core English and math courses.

Building & Construction Trades Apprenticeship Programs Minimum Requirements:

- Minimum of 17 years old to apply
- High school diploma or GED
- High school transcript
- Valid drivers license
- Pass a physical examination, if applicable
- Qualifying scores on any tests that may be given
- Have a negative result on drug screening exam
- Successful completion of one year of Algebra (Electrician's Program only)
- If you are pursuing a **two-year Associate in Arts** degree for transfer: Make sure you take all the core courses suggested for college prep while still in high school – **four years of English and three years each of math, science and social studies.** Send your ACT scores to Clinton, Muscatine or Scott Community College.
- If you decide on a two-year Associate in Applied Science degree, a one-year diploma, or a certificate in career technologies, be sure your math and science skills are strong. If you intend to go into a health field, a background in biology and/or anatomy and physiology is helpful.