

**TECHNOLOGY EDUCATION (Formerly Industrial Technology) (CONT)**

**COOPERATIVE WORK EXPERIENCE PROGRAMS**

This is a program that is carried on cooperatively between the student, the school, and a business or industry. Students enrolled in this program attend regular classes one-half day and work in industry the other half day. Students 16 years of age or older, and classified as seniors, are eligible to make application. The application is to be obtained from, and returned to, your counselor. All students must enroll for both the Related Subjects (Cooperative Work Experience) and Cooperative Work Experience courses.

**Related Subjects (for Cooperative Work Experience) (160811/160812)** This class includes the teaching of fundamental principles that determine success on the job such as employer-employee relations, personal adjustment, money management, insurance, etc., along with related mathematics or other topics pertinent to the job.

**Cooperative Work Experience (for Related Subjects) (160611/160612)** Students enrolled in this course will be required to complete a minimum of 15 hours per week in the business of their employer. The number of hours of work plus the actual number of class hours at school should not exceed 40 hours per week. Students are not guaranteed a job.

**Independent Study Industrial Technology (169611)** This course is designed to allow the student to pursue an area of study not available in our standard offerings. Before registering for the course, the student must secure a faculty advisor who is convinced of the student's ability to carry out independent study and who is willing to supervise the student's program. A proposed plan of study must be submitted to the instructor before registration. That plan must be approved by the instructor, department chairperson, the student's counselor and the principal. Independent study does not meet as a regularly scheduled class. Conferences are arranged between teacher and student as needed.

**WORLD LANGUAGES**

Subject	Course Numbers	Units per course	Grade Level Offered				Prerequisites and Related Information
			9	10	11	12	
<b>Introduction to Classical Languages</b>	126311 /126312	.5/term		X	X	X	None (Central & West)
<b>French I (2-term course)</b>	120511 /120512	1	X	X	X	X	None
<b>French II (2-term course)</b>	120521 /120522	1	X	X	X	X	Successful completion of French I with a C or better, or instructor approval.
<b>French III (2-term course)</b>	120531 /120532	1	X	X	X	X	Successful completion of French II with a C or better, or instructor approval.
<b>French IV (2-term course)</b>	120541 /120542	1		X	X	X	Successful completion of French III with a C or better, or instructor approval.
<b>AP French (3-term course)</b>	120611 /120612 /120613	1.5			X	X	Successful completion of French IV with a C or better, or instructor approval.
<b>French Civilization (2-term course)</b>	129921 /129922	1			X	X	Successful completion of French IV with a C or better, or instructor approval (Offered 2010, 12)
<b>French Literature (2-term course)</b>	129931 /129932	1			X	X	Successful completion of French IV with a C or better, or instructor approval (Odd years 2009, 11)
<b>German I (2-term course)</b>	121011 /121012	1	X	X	X	X	None
<b>German II (2-term course)</b>	121021 /121022	1	X	X	X	X	Successful completion of German I with a C or better, or instructor approval.
<b>German III (2-term course)</b>	121031 /121032	1	X	X	X	X	Successful completion of German II with a C or better, or instructor approval.
<b>German IV (2-term course)</b>	121041 /121042	1		X	X	X	Successful completion of German III with a C or better, or instructor approval.
<b>Spanish I (2-term course)</b>	120111 /120112	1	X	X	X	X	None
<b>Spanish II (2-term course)</b>	120121 /120122	1	X	X	X	X	Successful completion of Spanish I with a C or better, or instructor approval.
<b>Spanish III (2-term course)</b>	120131 /120132	1	X	X	X	X	Successful completion of Spanish II with a C or better, or instructor approval.
<b>Spanish IV (2-term course)</b>	120141 /120142	1		X	X	X	Successful completion of Spanish III with a C or better, or instructor approval.
<b>AP Spanish (3-term course)</b>	120211 /120212 /120213	1.5			X	X	Successful completion of Spanish IV with a C or better, or instructor approval.
<b>Hispanoamerica (2-term course)</b>	129941 /129942	1			X	X	Successful completion of Spanish IV with a C or better, or instructor approval. (Even years 2008, 2010)
<b>Iberia (2-term course)</b>	129951 /129952	1			X	X	Successful completion of Spanish IV with a C or better, or instructor approval. (Odd years 2009, 2011)

## WORLD LANGUAGES (CONT)

There are many excellent reasons for studying World Languages whether you enter the business world or choose to continue your education beyond high school. If you desire to speak, to translate, and to write a World Language and to enhance your own cultural background, you be encouraged to visit with one of the language teachers and to enroll in the course of your choice. World Languages requirements at the college and university level vary. To learn entrance and graduation requirements for a specific college or university, consult the respective college catalog or your counselor. Students may begin study of a World Language in grades 7, 8, 9, 10, 11, or 12. Prerequisites for Levels II, III, IV, and beyond include successful completion of both terms of the preceding level and/or departmental approval.

**Introduction to Classical Languages (126311/126312)** This is a one or two-term course designed to benefit all students, especially those who will enter Medicine, Law or the Humanities by providing them with a general and technical vocabulary that will encourage and aid them to recognize and use terminology in these fields. Some Latin and Greek structure will be studied and students will translate some simple Greek and Latin from a first year text.

**French I (120511/120512)** French I offers the opportunity for students to experience a new language. Class is conducted so that each student uses French orally and in reading and writing. Emphasis is placed on learning vocabulary and structure which is useful in describing situations in his/her everyday life. French culture related to the topics of study is also introduced. An audio activities workbook and writing activities workbook will be required. There is an additional fee for materials.

**French II (120521/120522)** French II is a continuation of French I. Conversational skills are expanded through additional study of structure and vocabulary. The student learns to speak French more fluently and continues to read in French and to develop written skills. French culture, customs, and geography are also emphasized. The workbook purchased for French I is used in the beginning of French II course.

**French III (120531/120532)** Students in French III learn advanced conversational techniques and build upon basic knowledge gained in French I and French II, thus enabling them to communicate in more complex oral and written form. Conversation and reading are emphasized, and the study of French culture is continued. An audio activities workbook and writing activities workbook will be required. There is an additional fee for materials.

**French IV (120541/120542)** French IV provides a review and extension of material previously studied. Reading and writing receive equal time with oral communication skills. Grammar and structure are expanded and studied in depth. Aspects of French culture include geography, history, literature and customs. The French III workbook is used.

**AP French (120611/120612/120613)** Advanced Placement French for upper level students is a three-term course with content and outcome equivalent to a third-year, college-level conversation and composition course. Special emphasis is given to developing the five components of World Language learning: listening, speaking, reading, writing, and culture. The primary goal is polishing language skills for accurate, real-life communication. A minimum of four years of prior language study is recommended. Students in AP French may elect to take the Advanced Placement Exam. There is an additional fee for materials.

**French Civilization (129921/129922)** This course uses the French language as a vehicle for the study of historical and present-day France. Topics include geography, cuisine, youth, leisure, art, and politics, and are selected according to the interest and needs of the class. Continued emphasis is placed on review of grammar and developing comprehension of the oral and written language. French Civilization is offered on even-numbered school years, i.e. 2010, 2012, 2014 etc.

**French Literature (129931/129932)** This survey course in literature is designed to introduce students to major French writers from the Middle Ages through the 20th Century. In the selection of texts consideration is given to developing comprehension of the oral and written language. French Literature is offered on odd-numbered schools years, i.e., 2009, 2011, 2013, etc.

**German I (121011/121012)** This beginning course is designed to develop the skills of communication in the language with primary emphasis on listening, speaking, and development of basic grammar skills. German culture related to the topics of study is also introduced. Various activities are used to reinforce new material and enrich the course. There is an additional fee for materials.

**German II (121021/121022)** Continued emphasis is given to oral work. More time is spent in development of reading and writing skills. Students are encouraged to form their own dialogues based on new topics as they are presented. Cultural information supplements the course. There is an additional fee for materials.

**German III (121031/121032)** Emphasis is given to the development of reading comprehension and cultural understanding with continued attention to conversational skills. German II workbook will be used in German III.

**German IV (121041/121042)** German IV extends the student's development in listening, speaking, reading, and writing skills. An emphasis is placed on German culture, including literature and history. There is an additional fee for materials.

**Spanish I (120111/120112)** Spanish I offers the opportunity for students to experience a new language. During the first year of Spanish study, a student learns to listen, speak, read, and write within an elementary framework of the language. Emphasis is placed on learning vocabulary and structure which is familiar and meaningful to the student and that is useful in describing situations in his/her everyday life. Various aspects of the Hispanic culture are introduced.

**Spanish II (120121/120122)** Spanish II is a continuation of Spanish I which broadens the study of vocabulary and structure. Conversation, reading, and writing are emphasized. Hispanic culture, customs, and geography are also included.

## WORLD LANGUAGES (CONT)

**Spanish III (120131/120132)** Students in Spanish III intensify their study of structural elements and develop conversational, reading, and writing abilities. By building on knowledge gained in Spanish I and II, students learn to communicate in more complex oral and written forms. The study of Hispanic culture, customs and geography is continued.

**Spanish IV (120141/120142)** Spanish IV provides a review and extension of material previously studied. Reading and writing receive equal time with oral communication skills. Grammar and structure are expanded and studied in depth. Aspects of Hispanic culture include geography, history, literature, and customs. The Spanish III workbook is used.

**AP Spanish (120211/120212/120213)** Advanced Placement Spanish for upper level students is a three-term course with content and outcome equivalent to a third-year, college-level conversation and composition course. Special emphasis is given to developing the five components of foreign language learning, listening, speaking, reading, writing, and culture. The primary goal is refining language skills for accurate, real-life communication. A minimum of four years of prior language study is recommended. Students in AP Spanish may elect to take the Advanced Placement Exam. There is an additional fee for materials.

**Hispanoamerica (129941/129942)** A study of the culture, history, and literature of the Hispanic American people. There is special emphasis on oral proficiency and written composition. This course is offered on even-numbered school years, i.e. 2010, 2012, 2014 etc.

**Iberia (129951/129952)** A study of the historical, cultural and literary achievements of Spain. There is special emphasis on oral proficiency and written composition. This course is offered on odd numbered school years, i.e. 2009, 2011, 2013, etc.

## SPECIAL EDUCATION

Students enrolled in special education classes must meet State of Iowa criteria for entitlement and have an IEP in place. The IEP contains information about instructional needs, goals, and objectives for a calendar year (sometimes less), and related services. Special Education students should participate in the IEP process and make course selections base on individual needs and desires. All Special education students must meet the high school graduation requirements established by the Davenport Board of Education.

Resource lab time provides specially designed instruction for up to two hours daily. The instruction can be provided in a general education setting or in a special education setting. A student must have an IEP outlining services to be enrolled in either of the labs offered below. Work experience is also available for students receiving this support.

### RESOURCE LAB

**Resource Lab A (2802A1/2802A2/2802A3/2802A4)** This lab experience is designed to assist students with vocabulary development, pre teaching of content concepts, extended learning time, reading comprehension strategies, development of study skills, social skills and/or pre employment skills. Support for curricular and assessment accommodations are included.

**Resource Lab B (2802B1/2802B2/2802B3/2802B4)** This lab experience is designed specifically to support the continued development of reading and writing skills.

**Supervised Work Experience (2899A1/2899A2)** This course emphasizes the application of skills in a supervised work setting. This may be met in any one of the following ways:

- Work Adjustment is a non-paid experience that provides a sheltered setting for students to develop skills leading to competitive employment.
- Work Experience is supervised competitive employment site for wages.

### SPECIAL CLASS WITH INTEGRATION

Students having an IEP indicating up to four hours of daily special education instructional support will enroll in general education classes. Special education teachers will support these students through the use of the collaborative teaching model (special education teacher and a general education teacher sharing teaching responsibilities), and/or assisting general education teachers with accommodations and modifications for the lessons, materials and teaching techniques. Below is a suggested list of courses to consider. All courses require the approval of the counselor. Some classes have limited enrollment. Courses with an \* require administrative approval. Students may also participate in Supervised Work Experience, which is a support service.

Language Arts	Mathematics	Science	Social Studies
English 9 (100111)	CT Algebraic Principles(203121/2036122)	Earth Materials (170111)	American Studies (272111/272112)
or	Consumer Math(201411) & Consumer Math 2 (201421)	Weather/Climate/Space (170121)	Contemporary American History (272121)
Successful Strategies for Reading(1001A1)	Algebra I (203111/203112)	Investigative Biology (171121/171122)	American Government (273011)
or	or	or	US Cultural Tapestry (272711)
Speech (108111)	CT Algebraic Principles (202213/202214)	Molecular Biology (171131/171132)	Sociology (277511)
American Readings (101011)	CT Algebra 1 (213113/203114)	Environmental Studies (175111/175112)	Geography (270121)
American Literature (101021)	Intermediate Math (20211/202212)	Physiology I (171311)	Computer Applications I (0303D1/0303D2/0303D4/0303D4)