

AP Credit and Concurrent (Dual) Credit Comparisons

	Advanced Placement (AP)	Concurrent/Dual Credit
Description	AP courses enable high school students to participate in college-level courses while still in high school. The AP courses offered currently were created by teams of leading educators nationally.	Concurrent or dual credit course are college-level courses taken by high school students in which they receive college and high school credit at the same time. Courses are taught by college-approved instructors.
Eligibility	Each high school develops its own criteria for student participation. Typically, courses are open to students in grades 10 - 12 who are in good academic standing.	Typically, courses are open to students in grades 11 - 12 who are in good academic standing. Specific eligibility requirements will be provided by your high school counselor.
Grades	AP course grades are given by the teacher.	Students are taught and graded in the same way as college students who take the same course.
College Credit	Students must take an AP exam to receive college credit. The credit received is based on scores earned. Over 90% of U.S. colleges and universities as well as colleges in 20 other countries give credit for AP exams.	The college or university offering the class awards credit immediately after students successfully complete the course. Most courses will transfer to any public Iowa college or university when a student earns a "C" or better.>
Cost	Advanced Placement courses are free, but students must pay for the exam. The cost of the exam varies. Please contact your guidance counselor for the actual cost of AP exams each year.	Scott Community College credits are awarded at no cost.
Courses	AP English Literature and Comp AP Calculus AP Statistics AP Biology AP Chemistry AP Spanish AP French AP US History AP Studio Art	Auto Technology I Civil Engineering & Architecture Computer Integrated Manufacturing Culinary/Hospitality ProStart I & II Digital Electronics Engineering Design and Development Environmental Science 111 Financial Accounting Intro to Engineering Managerial Accounting Occupational Childcare Principles of Engineering Intro to Psychology 111 Student Built Home Vocational Welding I & II

POSTSECONDARY ENROLLMENT OPTION (PSEO)

The Postsecondary Enrollment Options Act is intended to promote rigorous academic pursuits and to provide a wider variety of options to qualified high school students. The act allows students in grades nine through twelve to enroll part-time in nonsectarian courses in eligible postsecondary schools. A ninth or tenth grade student must be identified as a gifted and talented student, according to the school district's criteria, to participate in this act. The following information is intended to respond to frequently asked questions about the Postsecondary Enrollment Options Act.

- 1. Which students are eligible to participate in this act?** Students in the eleventh or twelfth grade and those ninth and tenth grade students identified as gifted and talented who are prepared to pursue academic studies beyond curricular offerings of the Davenport Community Schools. Students approved to participate in this act are expected to have a well-documented academic history and a well defined career objective. A student who has already earned all the credits needed to graduate from our district (including specific subject area requirements) is **not** eligible for the Postsecondary Enrollment Option. Any college-level courses taken by such a student prior to his/her formal high school graduation are at his/her own expense. Students who have not yet earned all the credits required for graduation are eligible for the Postsecondary Enrollment Option only if they have successfully completed the highest level course our district offers in the area of study they want to pursue or if students want to pursue an academic area not included in our district's curricular offerings.
- 2. What postsecondary educational institutions may a student enroll in under this act?** Most accredited Iowa institutions, either public or private. Please check with your guidance counselor to be sure the school you are considering participates in the PSEO option.

3. **May a student enroll full-time at the postsecondary school and what is the maximum amount of time a student may enroll?** No, a student must enroll only as a part-time student. A student may enroll part-time for no more than four terms unless he/she was first enrolled as a ninth or tenth grade student.
4. **May a student enroll in an eligible postsecondary education institution under this act if a comparable course is offered by the Davenport Community Schools?** No, students may not enroll in a course if a comparable course is available in the local school district. The opportunities afforded under the act are intended to augment the offerings of local school districts, not replace them. Eligible courses will be the logical and natural extension of the school district's curriculum and the student's academic pursuit. Students/parents should not assume that all postsecondary courses for which the district has no comparable courses to be eligible under this program. Eligible courses will be determined after consultation with building and district personnel.
5. **Who furnishes transportation for students attending postsecondary institutions under this act?** The parent/guardian is responsible for furnishing transportation to and from the postsecondary institution.
6. **What is the cost to a student for enrolling in a course under this act?** There will be no charge to the student for tuition, textbooks, materials, or fees. However, students may be required to purchase equipment that becomes their property. The act provides that school districts pay a reimbursement to the postsecondary institution of the actual cost up to a maximum of \$250 per course.
7. **What must a student do to enroll in a course under this act?** First, the student must discuss his/her intent with the school counselor before contacting or enrolling in a postsecondary school. Second, the student must apply at the eligible postsecondary institution and meet the admissions requirements. Third, the student must sign a statement indicating the student and parent or guardian has received information about the act from the school district. The Davenport Community Schools will assume no financial obligation unless these steps are followed.
8. **What must the Davenport Schools do before the student is eligible to enroll in courses under this act?** The District must certify the eligibility of the student to participate under the act and approve all course selections.
9. **What must the postsecondary institution do before a student may enroll in a course under this act?**
The postsecondary institution must send a notice of acceptance to the student, the Davenport school district, and the Iowa Department of Education. This notice must identify the courses, the clock hours of attendance and the number of hours of postsecondary academic credit.
10. **Is there an annual deadline for enrolling in classes under this act?**
Answer: The process of enrolling under the act is quite involved and can be very time consuming. The process should begin at the time of registration for high school classes for the following year (normally takes place in February) and should be completed by the end of May. No application will be considered after August 15 (1st term) or December 15 (2nd term) A student anticipating participation in the Postsecondary Enrollment Option should inform the school district by March 15 of the intent to enroll in postsecondary courses during the next school year.
11. **What credit will a student receive from the Davenport Community Schools for courses completed under this act at a postsecondary institution?**
Answer: The Davenport Community Schools will award .5 units of credit for each postsecondary course completed under this act. The credit will count toward applicable graduation requirements of the Davenport Community Schools, will be included in the student's GPA and will be recorded on the student's high school transcript.

DCSD APEX CREDIT RECOVERY GUIDELINES

Currently, APEX Learning provides courses online which the DCSD uses for credit recovery purposes. Guidelines for APEX are as follows:

- Students must have failed the course before they can be registered in APEX to "recover" the grade. (They may have failed the course in any school district – not only DCSD.)
- APEX is considered an extension of the DCSD course. Therefore, the failing grade will be changed to the grade achieved in APEX.
- The PE course may only be taken once for a maximum of 0.5 credits. It is the equivalent of course numbers 230112 or 230122.
- Summer School courses must be completed by the end of the first term.
- Students must complete credit recovery courses prior to the first day of the next school year in order to qualify for a diploma dated the previous year.
- Students may work on the computer scored activities outside of the school day.
- Students are required to take the Teacher Scored Tests. These tests must be taken under supervision of a school designated person and are graded by a content area teacher. If there is a discrepancy between the computer scored activities and the Teacher Scored Tests, the Teacher Scored Tests will have the greater weight. Students must achieve a score equal to or greater than 60% on the Teacher Scored Tests.

If there are special circumstances, the building site coordinator is to notify the District APEX facilitator. The District APEX facilitator will review the circumstances with the appropriate Executive Director and Building Personnel.

KIMBERLY CENTER EAST

Kimberly Center is the Davenport Community Schools Alternative High School. Students must obtain their counselor's endorsement and administrative permission to enroll in Kimberly Center East.

INDEPENDENT STUDY COURSES

Independent Study courses are intended for select juniors or seniors who have demonstrated responsibility, self-discipline, and motivation. The program is initiated when students wish to explore a problem in depth for an extended period of time. It is expected that the student would have completed courses within the department and preferably with the teacher supervising the Independent Study. Independent Study courses are not designed to replace or duplicate a class within the regular curriculum. Application for Independent Study should be completed through the Guidance office at the time of registration.