

Career Exploration Internship	Career Emphasis Internship	Cooperative Work Experience
Average 7.5 hours/week of work experience	Average 15 hours/week of work experience and/or school/homework; work experiences may consist of a variety of timeframes and/or at multiple work-sites with possible intervals of non-employment	Average 15 hours/week of work experience
.5 unit credit per term	1.0 unit credit per term	2 units credit/year for work experience. 1 unit of credit/year for related class
Approved by the Cooperative Work Experience teacher	Approved by the Cooperative Work Experience teacher	Approved by the Cooperative Work Experience teacher
Approved work-site or school position (linked with perceived career interests) Mutual sign-off on job description by student, supervisor, and Cooperative Work Experience teacher	Approved work-site or school position (linked with perceived career interests) Job description provided by work-site host with mutual sign off (student & supervisor); student skills will determine placements	Approved work-site or school position (linked with perceived career interests) Criteria determined by Cooperative Work Experience teacher
Typically unpaid - Might be paid depending on the situation	Paid or unpaid - dependent upon work-site experience	Typically paid for work experience
Culminating activity/project(s) required (such as career paper, journal, presentation, etc.)	Culminating activity/project(s) required (career paper, journal, web site, presentation using graphics, etc.)	Activities/projects required in related class
Special certificate awarded to student documenting successful experience	Special certificate awarded to student documenting successful experience	Success documented by employer/ Cooperative Work experience teacher
Recommendation from employer and/or teacher available upon successful completion of term at student's request	Recommendation from employer and/or teacher available upon successful completion of term at student's request	Recommendation from employer and/or teacher available upon successful completion of term at student's request
Facilitated by Cooperative Work Experience instructor in conjunction with supervisor	Facilitated by Cooperative Work Experience instructor in conjunction with supervisor (upon request) at completion of term	Cooperative Work Experience teacher monitors and reviews performance at work-site and in class

Career Exploration Internship (089641) Students will have an opportunity to learn first-hand about a career of interest by volunteering (unpaid) at a business or community work site. A written proposal will be jointly agreed upon between the student and the cooperative work experience teacher. This can also include working in a school setting if the student has a faculty member who will be their sponsor/supervisor. Students will perform a variety of tasks that expose them to many facets of their career choice. The internship will enable students to obtain valuable knowledge and skills to help them make informed decisions about their future. Students must have at least a 2.5 GPA, an excellent attendance/discipline record, and a recommendation from a teacher/counselor. Applications may be picked up from the student's counselor. (See page 10 for details.)

Career Emphasis Internship (089642) Students will have an opportunity to work at one or more sites to gain in-depth knowledge and skills first-hand about one or more career fields. A written proposal will be jointly agreed upon between the student and the cooperative work experience teacher. Work experiences may consist of a variety of timeframes with possible periods of unemployment filled with volunteer service projects, self-directed studies, and school-related activities. Students may be paid for some of their work, but it depends on the situation(s). Placements will be dependent upon available sites and the student's skills. Students must have at least a 2.5 GPA, an excellent attendance/discipline record, and a recommendation from a teacher/ counselor. Recommendations for scholarship applications and opportunities for future employment based on contacts made during a successful internship experience are excellent. Applications may be picked up from the student's counselor. (See page 10 for details.)

DRIVER EDUCATION						
Subject	Units per course	Grade level offered				Prerequisites and related information
		9	10	11	12	
Driver Education			X	X	X	Offered at Mississippi Bend AEA – 359-1371

ESL (ENGLISH AS A SECOND LANGUAGE) WEST HIGH ONLY							
Subject	Course Numbers	Units per course	Grade level offered				Prerequisites and related information
			9	10	11	12	
ESL Writing- Level 1 (2 terms)	101131 /101132	1	X	X	X	X	None
ESL Writing – Level 2 (2 terms)	101134 /101135	1	X	X	X	X	None
ESL Writing – Level 3 (2 terms)	101137 /101147	1	X	X	X	X	None
ESL Writing – Level 4 (2 terms)	101138 /101148	1	X	X	X	X	None
ESL Reading – Level 1 (2 terms)	103111 /103112	1	X	X	X	X	None

ESL Reading – Level 2 (2 terms)	103121 /103122	1	X	X	X	X	None
ESL Reading – Level 3 (2 terms)	103131 /103132	1	X	X	X	X	None
ESL Reading – Level 4 (2 terms)	103141 /103142	1	X	X	X	X	None
ESL Math (2-terms)	201211 /201212	1	X	X	X	X	None
ESL Transition Class	083211	0.5	X	X	X	X	None
ESL Science - Level 1 (2-term course)	170111 /170112	1	X	X	X	X	None
ESL American Government-Level 1	273012	0.5	X	X	X	X	None (Even Years 2008-2009, etc.)
ESL American History-Level 1	272101	0.5	X	X	X	X	None (Even Years 2008-2009, etc.)
ESL Economics - Level 1	274111	0.5	X	X	X	X	None (Odd Years 2009-2010, etc.)
ESL Geography - Level 1	270111	0.5	X	X	X	X	None (Odd Years 2009-2010, etc.)

ESL Writing (101131/101132 - Level 1; 101134 - Level 2; 101137 - Level 3; 101138 Level 4) This course is geared to help English Language Learners improve their writing skills. Instruction will also focus on grammar, punctuation and speaking and listening skills. Support for students in mainstream classes will be provided where needed.

ESL Reading (103111 - Level 1; 103121 - Level 2; 103131 - Level 3; 103141 - Level 4) This course is geared to help English Language Learners improve their reading skills, especially vocabulary and comprehension. Instruction will also focus on grammar, punctuation, and speaking and listening skills. Support for students in mainstream classes will be provided where needed.

ESL Math (201211/201212) A remedial class for those ESL students lacking basic skills in mathematics. Basic operations with whole numbers, fractions, and decimals, as well as necessary vocabulary are taught.

ESL Transition (083211) ESL Transition Class is a support class targeting English Language Learners who don't need intensive ESL services, but do need support for their other classes. In addition, through this course, students will develop study skills to help them become independent learners. This class can only be taken for one term elective credit.

The following content-area classes are taught at two levels of difficulty to meet the needs of the students at differing levels of English proficiency. Level 1 is for beginning students.)

ESL Science (170111/170112 - Level 1;) A two-term science class for ELL's, this course is an introduction to science vocabulary and concepts in English for all areas of science.

ESL American Government (273012 - Level 1) ESL students learn to learn the basic structure of the United States government. This course includes a study of the Constitution, and federal, state, and local governments. ESL Government is offered on alternate years beginning with an even number, i.e. 2008-2009.

ESL American History (272101 - Level 1) ELL students learn the basics of American history starting with the Native Americans and exploration of the New World. ESL American History is offered on alternate years beginning with an even number, i.e. 2008-2009.

ESL Economics (274111 - Level 1) ESL students learn the basic concepts of consumer economics that will be useful in every day life. ESL Economics is offered on alternate years beginning with an odd number, i.e. 2009-2010.

ESL Geography (270111 - Level 1) A study of the basic concepts of U.S. and world geography geared for the ESL student. ESL Geography is offered on alternate years beginning with an odd number, i.e. 2009-2010.

FAMILY AND CONSUMER SCIENCES							
Subject	Course Numbers	Units per course	Grade level offered				Prerequisites and related information
			9	10	11	12	
Clothing Technology	050611	0.5	X	X	X	X	None
Advanced Clothing	050621	0.5	X	X	X	X	Clothing Technology
Interior Design & Housing	052311	0.5		X	X	X	None
Interpersonal Dynamics	051511	0.5	X	X	X	X	None
Child Development & Parenting	050511	0.5	X	X	X	X	None