

PREFACE

The subjects and programs outlined in this course-planning guide will make it possible for each student to select a program of studies determined by his/her interests and abilities.

The contents of this course guide will be presented and discussed in the eighth grade and reviewed each succeeding year. Counselors and teachers will assist students and parents in selecting the most appropriate curriculum for the student. Grades, aptitudes and achievement scores, interests and teacher recommendations should be taken into consideration when selecting courses.

Note: Some courses listed in the course planning guide may not be offered due to insufficient enrollment, teacher availability, schedule conflicts, or room limitation.

WEB ACCESS: The contents of this course guide are also available on the Davenport Community School website at www.davenportschools.org under the “students” section on the home page.

PUBLIC NOTICE

It is the policy of Davenport Community Schools not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or disability in its educational programs, activities, or employment policies as required by Titles VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, and Section 504 of the Federal Rehabilitation Act of 1973. It is also the policy of this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and life styles open to women as well as men in our society. Inquiries regarding compliance with Title IX, Title VI, or Section 504 may be directed to:

Robert L. Mata, Director of Assessment and Equity Services
Davenport Community Schools
1606 Brady Street, Davenport, IA 52803
Telephone 563-336-3805

or

Director of the Iowa Civil Rights Commission in
Des Moines, IA 50319

or

Director of the Region VII Office of Civil Rights
Department of Education
Kansas City, MO 66101