



7 Government & Public Administration



Plan of Study

Sub-Pathways: Governance (Legislators and general government executives and staff) Career Pathway; National Security Career Pathway; Foreign Service Career Pathway; Planning Career Pathway; Revenue and Taxation Career Pathway; Regulation Career Pathway;

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
High School	English 9 or Freshman Honors English	Speech and Writing Experiences	American Authors or American Literature and Advanced Writing	AP Literature & Composition or Classical Literature and Public Speaking
	Algebra 1 (or Geometry)	Geometry (or Algebra 2)	Algebra 2 (Pre-Calculus or Discrete Math)	Discrete Math, Pre-Calculus, or AP Statistics (or AP Calculus)
	Molecular Biology	Chemistry	Physical Science or Physics	Advanced Chemistry or AP Biology
	American Studies II	Contemporary American History or Historical Viewpoints	World Cultures and Sociology or Psychology or Economics	American Government or Studies in American Government
	Lifetime Fitness Education	PE/Health	PE/Health	PE/Health
	Computer Applications I			
Electives	World Languages: In our global society, taking multiple years of a World Language is highly recommended for all post-secondary endeavors and is a requirement for many colleges.			
	Related High School Electives: Supplementary materials including the student 'Course Guide' showing elective course offerings that relate to each career cluster are available in the schools and on the district web site at: http://www.davenport.k12.ia.us/students.asp			
	Sample Focused Elective Sequences: With the diverse array of career opportunities available under each career cluster, there is no one right combination of elective course offerings. Students, in conjunction with parents, counselors and other caring adults must determine what is right for them. More details can be found at: http://davenportschools.org/curriculum/ACP/Foc_EI.pdf			
	Sample Career-Focused Elective Sequences Follow:			
	Political Careers: Choose at least 3 units from the following: Sociology 0.5; Psychology 0.5; AP Government 1.5; Contemporary World Issues 0.5; Managing Your Personal Finances 0.5; Economics 0.5; Financial Accounting (ACC 142) - 1.0; Environmental Studies I - 0.5			
<i>Work in Progress</i>				

Post-Secondary	Augustana College	Clinton, Muscatine and Scott	University of Iowa
	www.augustana.edu Public Administration Political Science	Political Science Business Administration and Accounting Criminal Justice Paralegal Certificate	www.hs.iastate.edu/students/undergrad.php Political Science Sociology Leisure Studies
	St. Ambrose University	Augustana College	University of Northern Iowa
	www.sau.edu Forensic Psychology Political Science Sociology Public Administration	www.augustana.edu Public Administration Political Science Law	www.uni.edu History Social Science Geography Public Administration Political Science
Indian Hills Community College	Western Illinois University		
www.indianhills.edu Political Science Public Relations/Organizational Comm.	www.wiu.edu Law Enforcement & Justice Administration Recreation, Park & Tourism Administration Public Policy/Public Service		
Post-Secondary	Work-based Learning Options	Short-Term Training Options	
	<input type="checkbox"/> Job-Shadowing: <input type="checkbox"/> Internship/Mentorship: <input type="checkbox"/> On-The-Job Training:	<input type="checkbox"/> Crime Scene Investigation <input type="checkbox"/> Latent Fingerprint Comparison <div style="text-align: right; font-size: 2em; color: blue; font-family: cursive;">Work in Progress</div>	

Parent/Guardian: Please sign and return this document indicating that you are aware of your student's career cluster interest and have reviewed the courses recommended for this particular cluster. These are only recommendations. Students will be able to customize their Academic Career Plans to best meet their postsecondary and career goals.

PRINT Student's Name/School

Parent/Guardian's Signature

Date