



3 Arts, A/V Technology & Communications Plan of Study



Sub-Pathways: Audio and Video Technologies Pathway; Printing Technologies Pathway; Visual Arts Pathway; Performing Arts Pathway; Journalism and Broadcasting Pathway; Telecommunications Technologies Pathway.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade	
High School	English 9 or Freshman Honors English	Speech and Journalistic Writing	American Literature and Advanced Writing or Writers' Studio	Contemporary Literature or Classical Literature and Media Experiences	
	Algebra 1 (or Geometry)	Geometry (or Algebra 2)	Algebra 2 (Pre-Calculus or Discrete Math)	Discrete Math, Pre-Calculus or AP Statistics (or AP Calculus)	
	Molecular Biology	Chemistry	Physics	Advanced Chemistry or AP Chemistry	
	American Studies II	Contemporary American History or Historical Viewpoints	World Cultures or Psychology	Economics or Sociology and American Government	
	Lifetime Fitness Education	PE/Health	PE/Health	PE/Health	
	Computer Applications I				
Electives	World Languages: In our global society, taking multiple years of a World Language is highly recommended for all post-secondary endeavors and is a requirement for many colleges.				
	Related High School Electives: Supplementary materials including the student 'Course Guide' showing elective course offerings that relate to each career cluster are available in the schools and on the district web site at: http://www.davenport.k12.ia.us/students.asp				
	Sample Focused Elective Sequences: With the diverse array of career opportunities available under each career cluster, there is no one right combination of elective course offerings. Students, in conjunction with parents, counselors and other caring adults must determine what is right for them. More details can be found at: http://davenportschools.org/curriculum/ACP/Foc_EI.pdf				
	Sample Career-Focused Elective Sequences Follow:				
	Computer Graphics: Computer Graphics & Design 0.5; Advanced Computer Graphics 0.5; Choose 3 credits from the following: Fundamentals of Web Design I - 0.5; Introduction to Engineering Design 1.0; Computer Graphics Printing 1.0; Information Technology 1.0; Media Experiences 0.5; Photography 0.5; Advanced Photography 0.5				
	Professional Artist Careers: Art Foundations 0.5; Drawing 0.5; Claywork 0.5; Choose 3 units from the following: Painting 0.5; Sculpture 0.5; Photography 0.5; Advanced Photography 0.5; Advanced Placement Two-Dimensional Art 1.5; Operating a Small Business 0.5; Principles of Accounting 0.5				
	Instrumental Music-Related Careers: Fundamentals of Music 1.0; Choose at least 3 credits from the following: Freshman/9th Band 1.0; 1st Band 10-12 - 1.0; 2nd Band 10-12 - 1.0; 9th-12th Band 1.0 (Bands may be repeated.); individual lessons				
	Voice Music-Related Careers: Fundamentals of Music 1.0; Choose at least 3 credits from the following: Concert Chorale 1.0; Varsity Chorus 1.0; Show Choir 1.0; Chamber Singers 1.0 (Courses may be repeated.)				
Orchestra Music-Related Careers: Fundamentals of Music 1.0; Choose at least 3 credits from the following: Freshman Orchestra 1.0; 1st Orchestra 10th 12th - 1.0; 2nd Orchestra 10th-12th - 1.0; 9th-12th Orchestra 1.0 (Courses may be repeated.); individual lessons					
<i>Work in Progress</i>					
Post-Secondary	Black Hawk College		Clinton, Muscatine and Scott Community		
	www.bhc.edu Broadcasting Journalism Interior Design Speech Web Music Performance: Instrumental, Vocal Music Therapy Visual Sign Language Interpreter Theatre		<input type="checkbox"/> Graphic Arts & Printing Communications <input type="checkbox"/> Graphic Arts Technology Diploma <input type="checkbox"/> Press Operations <input type="checkbox"/> Press Operations Diploma <input type="checkbox"/> Interior Design <input type="checkbox"/> Fine Arts: Art, Music, & Drama <input type="checkbox"/> Journalism & Communications		Iowa State University
				www.iastate.edu Apparel Merchandising, Design, Production Teacher Education - Music K-12 Dance Theatre Graphic Studio Arts Performing Interior Design Music Journalism & Communications	

Post-Secondary	Kaplan University	University of Northern Iowa	Augustana College
	www.kaplan.edu Communications Technical Writing Multimedia & Animation Web Development	www.uni.edu Textiles and Design Interior Design Art School of Music Communication Studies Theatre	www.augustana.edu Art & Art History Music Theatre
	Kirkwood Community College	Western Illinois University	University of Iowa
	www.kirkwood.edu Art Communications Journalism Media Arts Multimedia & Animation Music Graphic Communications Interior Design Photography Theatre Web Design & Development	www.wiu.edu Applied Music Art Broadcasting Communication Studies Graphic Communication Journalism Music: Business & Therapy Theatre Theatre - Musical	www.uiowa.edu Art & Art History Cinema & Comparative Literature Communication Studies Creative Writing Dance Journalism & Mass Communication Music Theatre Arts
	Indian Hills Community College	St. Ambrose University	
	www.indianhills.edu Art & Design Graphic Design Mass Media/Journalism Music Photography Organizational Communication Theatre	www.sau.edu Art Education Fine Arts Graphic Design Journalism Media Studies Music Radio & Television Theatre	
Career Enhancement Options	Work-based Learning Options	Short-Term Training Options	
	<input type="checkbox"/> Job-Shadowing: <input type="checkbox"/> Internship/Mentorship: <input type="checkbox"/> On-The-Job Training:	<input type="checkbox"/> Adobe Photoshop Photography <input type="checkbox"/> Telecommunications Protocol <input type="checkbox"/> Desktop Publishing <input type="checkbox"/> Web Design <input type="checkbox"/> Floral Design <input type="checkbox"/> Creative Writing <input type="checkbox"/> Theater Set Design	

Work in Progress

Parent/Guardian: Please sign and return this document indicating that you are aware of your student's career cluster interest and have reviewed the courses recommended for this particular cluster. These are only recommendations. Students will be able to customize their *Academic Career Plans* to best meet their postsecondary and career goals.

PRINT Student's Name/School

Parent/Guardian's Signature

Date