Potential Vocational Welding Student:

Thank you for choosing the Vocational Welding Program as a possible career route for next year. Rest assured you have made a choice that will provide a large number of options to start life after high school if you choose to take the program seriously.

This application process is in place due to the large number of students enrolled AND NOT ALL STUDENTS CAN GET IN. It is your responsibility to fill these documents out completely and submit them by the deadline to Mr. Zinn. There may be the need for additional testing, both written and welding test, to help finalize the list. Listen to the announcements for more information.

Help is everywhere to complete the packet if you need it. The following people can aid in your successful completion of the packet:

- Your guidance counselor.
- Mr. Zinn.
- A teacher.
- Your parents.

Thanks,

Mr. Andy Zinn
Vocational Welding Instructor
Davenport West

Packet Checklist: Here is what you need to do!
Check the boxes below to make sure all pages of this document are present and get the signature of the person providing you the packet.

- Page 1: Read the Letter of Introduction above.
- Page 2: Score Sheet. How do you score the points needed to get in?
- Page 3: Job Application
- Page 4: Why Should I Accept You Into the Program Letter
- Page 5: Letter of Recommendations: 1 required, 2 is better.

Registration packet is due back to Mr. Zinn by: **Friday, April 29th!!!**
Overload Scoring System

Just because you signed up for the class does not mean you are guaranteed a seat in the program. You are in a competition with 30-40 other students to fill 25 seats. This packet is the first step in the competition. Each part of this packet is worth points. The points are broken down below.

**Did the student successfully complete basic welding?**
A = 5 points.
B = 3 points
C = 1 point
D,F = 0 points

**Did the student successfully complete advanced welding?**
A = 5 points.
B = 3 points
C = 1 point
D,F = 0 points

**What is the official grade classification of the student?**
Senior = 5 points
Junior = 4 points

**Has the student demonstrated a responsibility for successful completion of graduation coursework?**
3.0-4.0 = 5 points
2.5-2.99 = 3 points
2.0-2.49 = 1 point

**Does the student have positive letters of recommendation from past teachers?**
2 teachers = 3 points
1 teacher = 1 point

**How did the student score on the written entry examination?**
90-100% = 5 points
80-89% = 3 points
70-79% = 1 point

**How did the student score on the practical proficiency exam (hands-on welding test)?**
10 = 5 points
9 = 4 points
8 = 3 points
7 = 2 points
6 = 1 point

**Did the student have the packet completed and turned in on time with a typed letter?**
Yes = 5 points
Yes, not typed = 3 points
No = 0 points
Vocational Welding Job Application

Personal Information

Full Name: ___________________________  ___________________________  ___________________________

Address:  _____________________________________________________________

Home Phone: (____)  ___________________________  Your Cell Phone: (____)  ___________________________

E-mail Address: ___________________________________________________________

Student Number: _________________________________________________________

Birth Date: ___________________________  Grade Status: ___________________________

Parent’s Name: ___________________________________________________________

Parent’s Home Phone: ___________________________  Parent’s Cell Phone: (____)  ___________________________

Courses I have taken: (circle all that apply)  Basic Welding  Advanced Welding  Metals  Adv.Metals

What day is this packet due back to Mr. Zinn? _____________________________________________________________
Introduction Letter

As part of the registration packet, you are to complete a brief letter introducing yourself to the instructor and discussing why it is you should be considered for the Vocational Welding Program. What makes you deserve a seat in the class? There is no length minimum or limit to this letter. Your level of motivation to enter the program will determine the length. **The only requirement is the letter to be type written.** The library is available for these purposes if necessary and if you truly want in the program, you’ll find a way to get this letter completed and typed. **Attach your letter to the packet and turn it in to Mr. Zinn by Friday, April 29th.**

When completing the letter, here are some ideas you can use in your letter to show you are committed to the program. These are just ideas you may consider and are not required:

- Work ethic. Do you have one?
- Past educational performance. Good or bad? Is this tied to your work ethic?
- Future goals in the welding industry.
- Why have I decided to take Vocational Welding?
- Plans after graduation to become successful.
- Is welding a family tradition?
- Behavior at school. Good or bad? Am I mature enough for this kind of program?
- Who wrote your letters of recommendation? Why did you ask them?
- Why do you like welding?

Good luck on this aspect of the application and try your best. This is not a test of your writing or spelling skills, but rather your motivation to become a part of the best welding program in the state of Iowa. If you need help with this letter, **get it!** Do not allow this requirement to cost you a great year of learning how to weld. Every point counts.
To Whom it May Concern;

This letter of recommendation is for students hoping to enter the Vocational Welding Program. This is necessary because we have too many students for the seats available so selection process has been mandated by the district. I have attached a simple form for you fill out that should help with making this quick and painless. You may also send a quick email recommending or not recommending the student if that is easier or if you would like to keep things confidential. The students need to have this completed by April 29th.

You can be assured your recommendation influences the selection process!

Thanks,

Andrew K. Zinn
Andy Zinn
Vocational Welding Instructor
Davenport West
Student Name : __________________________________________

Teacher Name: ____________________________________________

Date of request: __________________________________________

How do you know the student in which you have been requested to submit a letter of recommendation? ________________________________________________________________

Do you see the recommended student having the ability to be successful during a four term early bird program which begins at 6:45 every morning? ________________________________________________________________

Do you see the recommended student being able to hold motivation and excitement during the four term program? ________________________________________________________________

Do you see the recommended student having the maturity required to operate heavy machinery in a safe manner? ________________________________________________________________

Could you handle spending two hours per day working closely with this student? Why or why not? ________________________________________________________________

If you were the instructor, would you have any concerns with regards to this student becoming a Vocational Welding student?

Additional Thoughts (positive and/or negative):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Vocational Application Packet
Student Name:__________________________________________________________

Teacher Name:___________________________________________________________

Date of request:__________________________________________________________

How do you know the student in which you have been requested to submit a letter of recommendation?__________________________________________________________

Do you see the recommended student having the ability to be successful during a four term early bird program which begins at 6:45 every morning?____________________________

Do you see the recommended student being able to hold motivation and excitement during the four term program?__________________________________________________________

Do you see the recommended student having the maturity required to operate heavy machinery in a safe manner?__________________________________________________________

Could you handle spending two hours per day working closely with this student? Why or why not?__________________________________________________________

If you were the instructor, would you have any concerns with regards to this student becoming a Vocational Welding student?

Additional Thoughts (positive and/or negative):
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________